



ESOL: Preparation for Literacy (National 2)

SCQF: level 2 (6 SCQF credit points)

Unit code: HA1R 72

Unit outline

The general aim of this Unit is to enable learners to acquire very basic English language skills. Learners undertaking this Unit will have little or no previous knowledge of English and low or no literacy in their first language. Learners will develop their level of competence in the skills of listening, reading and writing using very basic English language. In this Unit, the personal, social and transactional contexts will be personalised to meet the needs of learners. This Unit articulates with the Beginner Literacies Units at National 2.

Learners who complete this Unit will be able to:

- 1 Understand basic classroom language in English.
- 2 Identify and form basic numbers in English.
- 3 Identify and form letters of the English alphabet.
- 4 Identify names and sounds of the English alphabet.

This is a freestanding Unit designed for candidates who need to develop their ability to use very basic English. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Standards

Outcomes and assessment standards

Outcome 1

Outcome 1: Assesses the skill of listening. The learner will:

1 Understand basic classroom language in English by:

- 1.1 Identifying classroom objects.
- 1.2 Understanding basic classroom instructions.

Outcome 2

Outcome 2: Assesses the skills of reading, writing and listening. The learner will:

2 Identify and form basic numbers in English by:

- 2.1 Identifying numbers 0–20.
- 2.2 Forming numbers 0–10.
- 2.3 Identifying basic personal information numbers.

Outcome 3

Outcome 3: Assesses the skills of reading, writing and listening. The learner will:

3 Identify and form letters of the English alphabet by:

- 3.1 Identifying upper and lower case letters.
- 3.2 Forming upper and lower case letters.
- 3.3 Positioning letters above, on and below the line following conventions.

Outcome 4

Outcome 4: Assesses the skills of listening and reading. The learner will:

4 Identify names and sounds of letters of the English alphabet by:

- 4.1 Identifying names of individual letters.
- 4.2 Identifying sounds of individual letters.
- 4.3 Identifying sounds of letters in simple combinations.

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Exemplification of assessment is provided in *Unit Assessment Support Packs 1 and 2*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening

5 Thinking Skills

- 5.1 Remembering
- 5.2 Understanding

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor.

Administrative information

Published: January 2016 (version 1.0)

Superclass: FK

History of changes

Version	Description of change	Authorised by	Date

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