



## Modern Languages Assignment (National 4) Added Value Unit

**SCQF:** level 4 (6 SCQF credit points)

## Unit code:

H214 74 Cantonese

H276 74 French

H279 74 Gaelic (Learners)

H27T 74 German

H21D 74 Italian

H22B 74 Mandarin (Simplified)

H22E 74 Mandarin (Traditional)

H26V 74 Spanish

H26Y 74 Urdu

## **Unit outline**

This is the Added Value Unit in the National 4 Modern Languages Course. The general aim of this Unit is to provide learners with the opportunity to apply their language skills to investigate a chosen topic in the modern language. This assignment will allow the learner to demonstrate challenge and application.

Learners who complete this Unit will be able to:

1 Apply language skills to investigate and report on a chosen topic in the modern language

Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

This Unit is a mandatory Unit of the National 4 Modern Languages Course. The Unit Specification should be read in conjunction with the *Course Support Notes*, which provide further advice and guidance on delivery and assessment approaches and the development of skills for learning, skills for life and skills for work.

### Recommended entry

Entry to this Unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following Units in the National 4 Modern Languages Course:

- Modern Languages: Understanding Language (National 4)
- ♦ Modern Languages: Using Language (National 4)

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

#### **Standards**

#### **Outcomes and Assessment Standards**

#### Outcome 1

The learner will:

- 1 Apply language skills to investigate and report on a chosen topic in the modern language by:
- 1.1 Understanding straightforward written texts in the modern language
- 1.2 Giving an oral presentation, in the modern language, on the topic investigated
- 1.3 Responding orally to oral questions in the modern language, relevant to the chosen topic

## **Evidence Requirements for the Unit**

This Unit will be assessed through controlled assessment which meets the Evidence Requirements below.

The assessment method for this Unit will be an assignment in which the learner will apply their language skills to investigate a chosen topic in the modern language.

For this Unit, learners will be required to provide evidence of their reading, listening and talking skills by:

- making an oral presentation in the modern language
- responding appropriately to questions in the modern language

Evidence can be gathered holistically for the Units or Course as a whole by combining assessment through integrated activities.

The assignment is:

- set by centres within the SQA guidelines described below
- conducted under some supervision and control

Evidence will be internally marked by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

#### Setting the assessment

The assignment will be set by centres within the following guidelines:

- The learner will agree the chosen topic with the teacher/lecturer.
- ♦ The assignment will be a meaningful and appropriately challenging task, which should clearly demonstrate application of modern language skills at an appropriate level.
- The teacher/lecturer will provide overall guidelines for the assignment and a list of questions/tasks/prompts which will lead learners through the assignment in clear stages.

#### Conducting the assessment

The assignment will be conducted under some supervision and control. This will take the form of the following:

- ♦ Learners may use a dictionary.
- ♦ Teachers/lecturers can select and provide articles and information in the modern language, as appropriate to the learner.
- The amount of support provided should be reflected in the assessment judgement.

#### Judging the evidence

Evidence will be internally marked and verified by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

#### Re-assessment

In relation to Unit assessment, SQA's guidance on re-assessment for Units applies.

Further information is provided in the exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

Please refer to the *Course Specification* for information about skills for learning, skills for life and skills for work.

## **Administrative information**

**Published:** April 2015 (version 2.0)

Superclass: FK

## **History of changes to National Unit Specification**

Version	Description of change	Authorised by	Date
2.0	Removal of Assessment Standard 1.2, renumbering of remaining Standards.	Qualifications Manager	April 2015

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Note: readers are advised to check SQA's website: <a href="www.sqa.org.uk">www.sqa.org.uk</a> to ensure they are using the most up-to-date version of the Unit Specification.

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