

National Unit Specification: General Information

UNIT Shampoo Hair and Scalp (Intermediate 2)

NUMBER D17W 11

COURSE

SUMMARY

The candidate will be able to select and apply suitable products and perform shampooing to hair and scalp.

OUTCOMES

- 1 Identify conditions of the hair and scalp in relation to shampooing.
- 2 Select appropriate products and effectively perform shampooing on the hair and scalp.

RECOMMENDED ENTRY

Entry is at the discretion of the centre. It would be beneficial if candidates had some knowledge of hair and scalp conditions and tests. This may be evidenced by possession of D05J 11 Analysis of Hair and Scalp (Intermediate 2).

CREDIT VALUE

0.5 Credit at Intermediate 2.

CORE SKILLS

Information on the automatic certification of any core skills in this unit is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

Administrative Information

Superclass: HL

Publication date: December 1998

Source: Scottish Qualifications Authority

Version: 01

© Scottish Qualifications Authority 1999

This publication may be reproduced in whole or in part for education purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged.

Additional copies of this specification can be purchased from the Scottish Qualifications Authority. The cost is £2.50.

National unit specification: statement of standards

UNIT Shampoo Hair and Scalp (Intermediate 2)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Identify conditions of the hair and scalp in relation to shampooing.

Performance Criteria

- a) The structure of the hair and scalp is defined.
- b) The significance of the pH scale is correctly described.
- c) Hair and scalp conditions are accurately identified and linked to influencing factors.
- d) Where adverse hair and scalp conditions are identified correct action is taken.

Note on range for the outcome

Scalp structure: skin structure; underlying bone structure.

pH scale: scalp; hair; skin; products.

Hair and scalp conditions: dry; normal; greasy; dandruff; chemically damaged hair; physically damaged hair; psoriasis; alopecia; cysts.

Adverse skin and hair conditions: suspected infections and infestations.

Influencing factors: lifestyle; health; diet; age; genetic.

Evidence Requirements

The candidate should supply written/oral evidence of ability to accurately identify conditions of the hair and scalp in relation to shampooing covering all the performance criteria and the full range.

Performance criteria (a) and (b) could be assessed by short answer questions and/or diagrams questions.

Performance criteria (c) and (d) could be assessed by short answer questions and a short assignment.

National unit specification: statement of standards (cont)

UNIT Shampoo Hair and Scalp (Intermediate 2)

OUTCOME 2

Select appropriate products and effectively perform shampooing on the hair and scalp.

Performance Criteria

- a) The preparation of the client is in accordance with salon procedures.
- b) Treatment is determined following hair and scalp analysis and client consultation.
- c) Products selected are appropriate to the treatment to be carried out.
- d) The shampooing process is correctly carried out in accordance with manufacturer's instructions.
- e) Massage techniques are appropriate to the treatment and correct procedures are applied.
- f) Health and safety regulations are adhered to at all times.

Note on range for the outcome

Client preparation: gowning; protection; positioning.

Hair length: above shoulders; below shoulders.

Hair and scalp conditions: dry; normal; greasy; dandruff; chemically damaged hair; physically damaged hair.

Products for: dry, normal, greasy, dandruff, physically damaged hair; pre-chemical; post-chemical.

Massage techniques: effleurage; rotary.

Evidence Requirements

The candidate should supply performance evidence of ability to:

- analyse a client's hair and scalp taking into account the client's view from consultation, select appropriate products and treatment for that client.
- carry out shampooing treatments on 2 clients, one with hair above shoulder length and one with hair below shoulder length.

Observation of the candidate's performance in practical work should be carried out by the lecturer/teacher using a checklist.

National unit specification: statement of standards (cont)

UNIT Shampoo Hair and Scalp (Intermediate 2)

The candidate should supply written/oral evidence of ability to analyse and carry out treatments for clients with hair conditions in the range not covered by performance evidence.

The candidate should also supply written/oral evidence of understanding the effects of different types of massage. Oral questions may also be required to establish knowledge and understanding where this cannot be inferred through performance.

National unit specification: support notes

UNIT Shampoo Hair and Scalp (Intermediate 2)

This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

GUIDANCE ON CONTENT AND CONTEXT

The candidate should have a sound knowledge of the structure of hair, scalp and the underlying bones. This should include: hair structure, hair composition, type, texture, density. Knowledge of skin structure and appendages previously covered should be re-inforced. An outline knowledge of the basic bones of the cranium is required in order to relate to massage techniques.

Knowledge of the pH scale is essential for the candidate to understand their importance in relation to products and their effect on hair and skin. Influencing factors regarding condition could be discussed, eg: lifestyle; health; diet; age; genetic.

The candidate should be able to recognise in general terms signs of infection and infestation and actions to be taken, ie: involve senior staff; referral for medical advice. Diagnosis of specific conditions is not required at this level.

The candidate must be aware of the importance of client consultation and, in particular, tactful questioning. Protection and comfort of the client must also be stressed.

The candidate should be aware of as wide a range as possible of products, tools and equipment and should identify and select appropriate products, tools and equipment and apply massage techniques in order to competently follow procedures.

Safe and hygienic practices should be re-inforced throughout this unit in relation to client, self, equipment and the workplace.

The regulations which cover technical hairdressing services are:

- The Health and Safety at Work etc Act 1974
- The Workplace (Health, Safety and Welfare) Regulations 1992
- The Manual Handling Operations Regulations 1992
- The Personal Protective Equipment at Work Regulations 1992
- The Provision and Use of Work Equipment Regulations 1992
- The Control of Substances Hazardous to Health Regulations 1992 (COSHH) to include subsequent amendments
- The Electricity at Work Regulations 1989
- Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1985

National unit specification: support notes (cont)

UNIT Shampoo Hair and Scalp (Intermediate 2)

GUIDANCE ON TEACHING AND LEARNING APPROACHES

This unit should be candidate - centred with the exception of part of the underpinning knowledge relating to outcome 1.

Group work should be encouraged to explore the pH scale. This can be achieved through experimenting with a range of products. Soap, shampoo and surface tension of water could also be explored.

Demonstration by the lecturer/teacher of communications skills, consultation and analysis should be followed by practical activities, firstly on the peer group, prior to progressing to clients.

Demonstration by the lecturer/teacher of the practical elements of the unit should also be followed in the same way by practical application by the candidates.

The candidate should be encouraged to identify conditions/contra-indications on live models where possible. Reference to photographs, videos and books can be made where live models are not available.

Part of the knowledge required could be evidenced by completion of analysis/consultation charts, record cards.

This unit would best be delivered and assessed in conjunction with Analysis of Hair and Scalp (Int 2).

GUIDANCE ON APPROACHES TO ASSESSMENT

It is recommended that assessment is integrated so far as possible. For example, written or oral questioning used to generate evidence for Outcome 1 could be combined with questioning on knowledge and understanding for other units, especially Analysis of Hair and Scalp (Int 2).

The practical assessments for Outcome 2 may be combined in tasks which may also be used to assess practical outcomes from other units.

See also the specification for the unit Problem Solving (Intermediate 1).

National unit specification: support notes (cont)

UNIT Shampoo Hair and Scalp (Intermediate 2)

For outcome 2 a checklist for observation of performance should include the following points:

- client is prepared in accordance with requirements.
- analysis of hair and scalp is accurately carried out.
- appropriate products are selected.
- water temperature and flow are controlled.
- correct massage techniques are applied.
- shampoo process is correctly carried out and repeated if necessary.
- hair and scalp are left clean and free from product.
- excess moisture is removed.
- client is restored to a comfortable position and hair is left tangle free.
- basin area is left dry.
- health and safety regulations are observed throughout

SPECIAL NEEDS

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment and Certification Arrangements* (SQA, 1998).