

National Unit Specification: General Information

UNIT	Sports Officiating - An Introduction (Intermediate 1) (x0.5)
NUMBER	D686 10
COURSE	This is a free-standing unit which may be associated with programmes of study in schools, colleges of further education or other centres.

SUMMARY

On successful completion of this unit, the candidate will be able to officiate, at an introductory level, in three selected sports related activities.

This unit is designed to allow candidates to develop knowledge, understanding and practical ability of officiating in the context of three selected sporting activities at an introductory level.

OUTCOMES

- 1 Identify the fundamental controls and procedures in three selected sporting activities at an introductory level.
- 2 Officiate in three selected sporting activities at an introductory level with respect to fundamental controls and procedures.
- 3 Identify types of tournament appropriate to three selected sporting activities.

Administrative Information

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RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would find it advantageous to have attained one or more of the following:

- a general interest in sport with some knowledge of rules and procedures through previous participation
- D685 09 Sporting Activities: An Introduction (Access 3)
- a Foundation level award in Standard Grade Physical Education
- a unit or units in Physical Education at Access 3
- other relevant prior experience in physical education, including experience gained outwith certificated courses.

CREDIT VALUE

0.5 credits at Intermediate 1.

CORE SKILLS

Information on the automatic certification of any core skills in this unit is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

National unit specification: statement of standards

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Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Identify the fundamental controls and procedures in three selected sporting activities at an introductory level.

Performance Criteria

- a) Fundamental controls and procedures are identified with respect to the selected sporting activities at an introductory level.
- b) Actions by officials relating to infringements and misconduct in the selected sporting activities are identified in terms of fundamental activity controls at an introductory level.
- c) Safety requirements relating to the selected sporting activities are identified with respect to fundamental controls and procedures at an introductory level.

Evidence Requirements

Written or oral evidence of the fundamental controls, procedures and safety requirements of the three selected sporting activities at an introductory level. In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

OUTCOME 2

Officiate in three selected sporting activities at an introductory level with respect to fundamental controls and procedures.

Performance Criteria

- a) Fundamental controls and procedures are applied at an introductory level throughout the selected sporting activities.
- b) Situations requiring the intervention of an official are identified in accordance with fundamental controls and procedures at an introductory level.
- c) Actions taken by officials are identified in accordance with the fundamental controls and procedures of the selected sporting activities at an introductory level.
- d) The fundamental recording systems relating to the selected sporting activities are adhered to throughout the activity sessions.
- e) Participants are controlled effectively throughout the selected sporting activity sessions, at an introductory level.

National unit specification: statement of standards (cont)

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Evidence Requirements

All performance criteria may be evidenced through the candidate's ability to demonstrate officiating in the three selected activities, at an introductory level, with respect to fundamental controls and procedures. Performance criteria (b) and (c) may require to be further evidenced through simulations, or written/oral evidence of situations requiring the intervention and actions of officials if evidence does not occur naturally during performance. In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

OUTCOME 3

Identify types of tournament appropriate to three selected sporting activities.

Performance Criteria

- a) The components of a tournament organisational plan are identified.
- b) Types of sporting activity tournament are described.

Evidence Requirements

Performance criterion (a) should be assessed through written or oral evidence of the candidate's ability to evolve an organisational plan which describes the planning elements of a sporting activity tournament.

Performance criterion (b) should be assessed through written or oral evidence of the candidate's ability to describe the key features of knock-out challenge tournaments, round robin tournaments and ladder tournaments.

National unit specification: support notes

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This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

GUIDANCE ON CONTENT AND CONTEXT

While the exact time allocated to this unit is at the discretion of the centre, the notional design length is 20 hours. Candidates will, in the context of three selected sporting activities develop their knowledge, understanding and ability to officiate at an introductory level. The unit has been written in the context of 'fundamental controls and procedures' to accommodate the large variety of activity references which include, 'rules of the game', 'laws of the game', 'codes of practice', 'codes of conduct', 'standard procedures', etc. Introductory sports officiating is much less formal than 'regulation' versions of the same activity and allows for activity adaptations such as 'mini' versions of major activities. The introductory aspect of the unit allows consideration to be given to officiating at the most fundamental level with respect to sports related activity sessions which often take place in an adapted context to suit individual situations and facilities. The unit relates to the less formal, recreational variations of sporting activities, which, for assessment purposes, may include a large degree of adaptation from the major version of the activity, eg. mini-volleyball played with adapted rules on adapted court areas. Tournament types which may be covered would include: knock-out, round-robin and ladder. The components of a tournament would include: facilities; equipment; tournament schedules; officiating arrangements; recording materials and safety requirements.

GUIDANCE ON TEACHING AND LEARNING APPROACHES

This is essentially a practical unit. Candidates should be provided with the opportunity to develop their knowledge, understanding and ability through experiential learning situations, underpinned with supporting lecture inputs, as and when required. Participation in a range of sporting activities will allow candidates to recognise the demands and variations which exist between different types of tournament. The tournament types anticipated in this unit relate to knock-out, round robin and ladder. Candidates should be allowed to develop their knowledge, understanding and ability through individual, pairs and group work as each situation allows.

GUIDANCE ON APPROACHES TO ASSESSMENT

To achieve this unit evidence requires to be generated which confirms that candidates have successfully achieved all outcomes and performance criteria within any range specified. The following outlines how evidence could be generated:

Outcome 1

All performance criteria – written or oral questions relating to identification of 'fundamental activity controls and procedures'.

National unit specification: support notes (cont)

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Outcome 2

Performance criteria (a) to (e) – practical exercise in officiating the three selected activities.
Performance criteria (b) and (c) – written or oral questions relating to intervention and actions if evidence is not available through performance.

Outcome 3

Performance criterion (a) – assignment identifying the components of a tournament organisational plan.

Performance criterion (b) – written or oral questions relating to description of tournament types (knock-out, round robin and ladder).

Note: In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

The presentation of the unit should allow for naturally occurring evidence of candidate achievement to be recorded on an on-going basis.

SPECIAL NEEDS

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment and Certification Arrangements* (SQA, 1998).