

## National Unit Specification: General Information

<b>UNIT</b>	Sports Officiating and Organising - Recreational: Volleyball (Intermediate 2)
<b>NUMBER</b>	D831 11
<b>COURSE</b>	This is a free standing unit which may be used as part of a Scottish Group Award or be associated with other programmes of study in schools, colleges of further education or other centres.

### SUMMARY

On successful completion of this unit the candidate will be able to organise and officiate in a sporting activity tournament in the context of recreational participation.

This unit is designed to allow candidates to develop knowledge, understanding and practical ability of both officiating and organising sports related tournaments in the context of a single sporting activity at a less than formal level.

### OUTCOMES

- 1 Describe the fundamental controls and procedures in relation to the sporting activity.
- 2 Officiate in the sporting activity tournament at a recreational level with respect to fundamental controls and procedures.
- 3 Organise and run the sporting activity tournament at a recreational level.

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### Administrative Information

<b>Superclass:</b>	MA
<b>Publication date:</b>	December 1998
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<b>Version:</b>	01

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## **RECOMMENDED ENTRY**

While entry is at the discretion of the centre, candidates would find it advantageous to have attained one or more of the following:

- D686 10 Sports Officiating: An Introduction (Intermediate 1) (x0.5)
- a general interest in sport with some knowledge of rules and procedures through previous participation
- D735 11 Sporting Activity - Volleyball (Intermediate 1)
- a General level award in Standard Grade Physical Education
- a unit, units or course in Physical Education at Intermediate 1
- other relevant prior experience in physical education, including experience gained outwith certificated courses.

## **CREDIT VALUE**

1 credit at Intermediate 2

## **CORE SKILLS**

Information on the automatic certification of any core skills in this unit is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

## **National unit specification: statement of standards**

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Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

### **OUTCOME 1**

Describe the fundamental controls and procedures in relation to the sporting activity.

#### **Performance Criteria**

- a) Fundamental controls and procedures are described with respect to the sporting activity.
- b) Decisions and actions by officials, relating to infringements and misconduct, are described in terms of fundamental activity controls.
- c) Safety requirements relating to the sporting activity are described with respect to fundamental controls and procedures.
- d) The individual role of officials in relation to the sporting activity are described in terms of the requirements of the fundamental controls and procedures of the activity.

#### **Evidence Requirements**

Written or oral evidence of the fundamental controls, procedures, safety requirements and the role of officials in a selected sporting activity. In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

### **OUTCOME 2**

Officiate in the sporting activity tournament at a recreational level with respect to fundamental controls and procedures.

#### **Performance Criteria**

- a) Fundamental controls and procedures are applied, at a recreational level, throughout the tournament.
- b) Situations requiring the intervention of an official are identified in accordance with fundamental sporting activity controls and procedures at a recreational level.
- c) Decisions and actions taken by officials are described in accordance with the fundamental controls and procedures of the sporting activity.
- d) The fundamental recording system is adhered to throughout the tournament at a recreational level.
- e) Participants are controlled effectively throughout the recreational tournament.

## **National unit specification: statement of standards (cont)**

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### **Evidence Requirements**

Performance evidence of the candidate's ability to officiate in a tournament at a recreational level with respect to fundamental controls and procedures. Performance criteria (b) and (c) may require to be further evidenced through simulations, or written/oral evidence of situations requiring the intervention and actions of officials if evidence does not occur naturally during performance. In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

### **OUTCOME 3**

Organise and run a sporting activity tournament at a recreational level.

### **Performance Criteria**

- a) The organisational plan for the tournament is developed.
- b) The organisational plan for the tournament is implemented.
- c) The tournament is effectively directed.
- d) The tournament is evaluated.

### **Evidence Requirements**

Performance evidence of the candidate developing, implementing, directing and evaluating the tournament. The organisation plan should detail one format of tournament from either a knock-out challenge tournament or round robin tournament or a ladder tournament. Performance criteria (a) and (d) should be assessed through written or oral evidence of organisational planning and evaluation. Performance criteria (b) and (c) will involve the candidate in a range of practical activities which should be assessed through observation of the implementation and direction of a tournament.

## **National unit specification: support notes**

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This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

### **GUIDANCE ON CONTENT AND CONTEXT**

While the exact time allocated to this unit is at the discretion of the centre, the notional design length is 40 hours. Candidates will, in the context of a single sporting activity develop their knowledge, understanding and ability to both officiate in, and organise, tournaments at a recreational level. The unit has been written in the context of ‘fundamental controls and procedures’ to accommodate the large variety of activity references which include, ‘rules of the game’, ‘laws of the game’, ‘codes of practice’, ‘codes of conduct’, ‘standard procedures’, etc. Officiating and organising, within the context of this unit, are less formal than ‘regulation’ versions of the sporting activity and may include a large degree of adaptation from the major version of the activity to suit individual situations and facilities, eg. mini-volleyball tournament played with adapted rules on adapted court areas.

### **GUIDANCE ON TEACHING AND LEARNING APPROACHES**

This is essentially a practical unit. Candidates should be provided with the opportunity to develop their knowledge, understanding and ability through experiential learning situations, underpinned with supporting lecture inputs, as and when required. Participation in a range of tournament types prior to developing their own individual plans, will allow candidates to recognise the demands and variations which exist between different types of tournament. The tournament types anticipated in this unit relate to knock-out, round robin and ladder. Candidates should be allowed to develop their knowledge, understanding and ability through individual, pairs and group work as each situation allows.

### **GUIDANCE ON APPROACHES TO ASSESSMENT**

To achieve this unit evidence requires to be generated which confirms that candidates have successfully achieved all outcomes and performance criteria within any range specified. The following outlines how evidence could be generated:

#### **Outcome 1**

All performance criteria – written or oral questions relating to descriptions of ‘fundamental controls and procedures’.

#### **Outcome 2**

Performance criteria (a) to (e) – practical exercise in informal officiating in the tournament.  
Performance criteria (b) and (c) – written or oral questions relating to intervention, decisions and actions if evidence is not available through performance.

## National unit specification: support notes (cont)

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Outcome 3

Performance criteria (a) and (d) – assignment in developing of an organisational plan and evaluation exercise.

Performance criteria (b) and (c) – practical exercise implementing an organisational plan and directing a tournament.

Note: In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

The presentation of the unit should allow for naturally occurring evidence of candidate achievement to be recorded on an on-going basis.

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment and Certification Arrangements* (SQA, 1998).