



## QCF Unit and Assessment Specification

<b>Unit title</b>	Develop Provision for Family Support
<b>Ofqual Unit code</b>	K/602/3074
<b>SQA Unit code</b>	FL06 85
<b>SSC Ref</b>	CCLD OP 5.12

## History of changes

**Publication date:** April 2011

**Version:** 01

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>

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## QCF Unit specification

<b>Title</b>	Develop Provision for Family Support	
<b>Level</b>	5	
<b>Credit value</b>	5	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1 Understand the key policies and legislative frameworks that govern the provision of family support in UK home nation.	1.1 Outline the current key policies and legislative frameworks that govern the provision for family support.	1.2 Analyse the impact of key policies and legislative frameworks on the range of provision for family support.
2 Be able to develop provision for family support.	2.1 Develop the aims and purpose of the provision to meet identified needs.	2.2 Plan how the aims and purpose of the provision will be achieved.
	2.3 Provide detailed, factual and accessible information to others about the provision.	
3 Be able to implement provision for family support.	3.1 Work with families and others to identify the specific provision required to meet their needs.	3.2 Support workers to identify a range of interventions, tools and resources available to meet the needs of families.
	3.3 Monitor workers practice in the provision of family support.	3.4 Provide constructive feedback to workers on practice in provision of family support
	3.5 Work with families and others to evaluate how their needs have been met by provision.	3.6 Ensure that information that will be shared with others is clarified with families.

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
4 Be able to support others to establish positive relationships with families.	4.1 Explain the principles of establishing positive relationships with families. 4.2 Support workers to use a solution focussed approach to address difficulties in establishing relationships with families. 4.3 Support workers to share best practice in relation to establishing positive relationships with families.

<b>Additional information about the Unit</b>
<b>Unit purpose and aim(s)</b>
The purpose of this Unit is to assess the learner's knowledge, understanding and skills required to develop provision for family support
<b>Unit expiry date</b>
31 July 2015
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
CCLD 422 Co-ordinate work with families CCLD 412 Evaluate and co-ordinate the environment for children and families
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
This Unit needs to be assessed in accordance with Skills for Care and Development QCF Assessment Principles  LO 2, 3 and 4 must be assessed in a real work environment
<b>Endorsement of the Unit by a sector or other appropriate body (if required)</b>
Skills for Care and Development
<b>Location of the Unit within the subject/sector classification system</b>
1.3 Health and Social Care
<b>Name of the organisation submitting the Unit</b>
Edexcel
<b>Availability for use</b>
1 April 2011

<b>Availability for delivery</b>
Shared
<b>Guided Learning Hours</b>
33

## QCF Assessment specification

<b>Assessment (evidence) Requirements</b>
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
<b>Guidance on Instruments of Assessment</b>
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).