



QCF Unit and Assessment Specification

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| Unit title | Facilitate the Development of Effective Group Practice in Health and Social Care or Children and Young People's Settings |
| Ofqual Unit code | Y/602/2339 |
| SQA Unit code | FL0P 85 |
| SSC Ref | O20c |

History of changes

Publication date: April 2011

Version: 01

| Version number | Date | Description | Authorised by |
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QCF Unit specification

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| Title | Facilitate the Development of Effective Group Practice in Health and Social Care or Children and Young People's Settings | |
| Level | 5 | |
| Credit value | 6 | |
| Learning Outcomes | Assessment Criteria | |
| The learner will: | The learner can: | |
| 1 Understand how groups develop and function in health and social care or children and young people's work settings. | 1.1 Analyse the impact of theories and models on group work practice. | 1.2 Explain how to form and maintain a cohesive and effective group. |
| | 1.3 Explain how different facilitation styles may influence | <ul style="list-style-type: none"> ◆ group dynamics ◆ lifecycle of the group ◆ group outcomes ◆ development of roles within the group |
| | 1.4 Explain why it is important to be clear about the purpose and desired outcomes for the group. | |
| | 1.5 Analyse the importance of participant engagement in achieving group outcomes. | |
| 2 Be able to create a climate that facilitates effective groups in health and social care or children and young people's work settings. | 2.1 Evaluate methods that may be utilised in facilitating groups. | 2.2 Prepare an environment that is conducive to the functioning of the group. |
| | 2.3 Work with a group/s to agree acceptable group and individual behaviour. | |
| | 2.4 Work with a group to negotiate and agree tasks, desired outcomes and ways of working. | |
| 3 Be able to facilitate a group in health and social care or children and young people's work settings. | 3.1 Use a range of methods to accommodate different learning styles within the group. | 3.2 Provide a group experience where participants are engaged and stimulated. |
| | 3.3 Intervene effectively in a group session to improve the learning process. | |

| Learning Outcomes | Assessment Criteria |
|---|---|
| The learner will: | The learner can: |
| <p>4 Be able to enhance learning through the constructive use of power, authority and influence in group work in health and social care or children and young people's work settings.</p> | <p>4.1 Demonstrate inclusive practice when facilitating groups.</p> <p>4.2 Support consensus and manage conflict within a group.</p> <p>4.3 Explain how to challenge excluding or discriminatory behaviour.</p> <p>4.4 Demonstrate how to manage diverse group behaviours.</p> <p>4.5 Explain when to refer issues and areas of concern.</p> |
| <p>5 Be able to monitor and review the work of a group in health and social care or children and young people's work settings.</p> | <p>5.1 Work with a group to agree monitoring and review processes.</p> <p>5.2 Implement systems and processes to monitor and review the progress of a group.</p> <p>5.3 Assess the effectiveness of a group in relation to identified outcomes.</p> <p>5.4 Reflect on strengths and areas for development in own practice of facilitating groups.</p> |

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| Additional information about the Unit |
| Unit purpose and aim(s) |
| This purpose of this Unit is assess the learner’s knowledge, understanding and skills required to facilitate groups, support individuals’ rights within the group process and enable groups to deal with conflicts. |
| Unit expiry date |
| 31 July 2015 |
| Details of the relationship between the Unit and relevant national occupational standards (if appropriate) |
| AG27 HSC 429 LDSS 418 |
| Details of the relationship between the Unit and other standards or curricula (if appropriate) |
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| Assessment requirements specified by a sector or regulatory body (if appropriate) |
| This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning Outcomes 2, 3, 4 and 5 must be assessed in the work setting. |
| Endorsement of the Unit by a sector or other appropriate body (if required) |
| Skills for Care and Development |
| Location of the Unit within the subject/sector classification system |
| 1.3 Health and Social Care |
| Name of the organisation submitting the Unit |
| City & Guilds |
| Availability for use |
| Shared |
| Availability for delivery |
| 01 April 2011 |

| Guided Learning Hours |
|------------------------------|
| 42 |

QCF Assessment specification

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| Assessment (evidence) Requirements |
| This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'. |
| Guidance on Instruments of Assessment |
| More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465). |