



QCF Unit and Assessment Specification

Unit title	Lead Practice that Supports Positive Outcomes for Child and Young Person Development
Ofqual Unit code	J/601/9369
SQA Unit code	FL1R 85
SSC Ref	MU 5.3

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Lead Practice that Supports Positive Outcomes for Child and Young Person Development	
Level	5	
Credit value	6	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand theoretical approaches to child and young person development.	1.1 Explain different theories and frameworks of child and young person development. 1.2 Explain the potential impact on service provision of different theories and approaches. 1.3 Critically analyse the move towards outcomes based services for children and young people.	
2 Be able to lead and support developmental assessment of children and young people.	2.1 Support use of different methods of developmental assessment and recording for children and young people. 2.2 Work in partnership with other professionals in assessing development of children and young people. 2.3 Develop strategies to encourage child or young person and carers' participation in developmental assessment. 2.4. Evaluate the effectiveness of strategies to encourage child or young person and carers' participation in developmental assessment.	
3 Be able to develop and implement programmes with children or young people requiring developmental support.	3.1. Support use of assessments to develop programmes of support. 3.2. Explain circumstances where referrals to other agencies may be required. 3.3 Explain how referrals to other agencies are managed. 3.3 Support use of early interventions to promote positive outcomes for children and young people's development. 3.5 Lead the implementation of a personalised programme of support for children or young people.	

Learning Outcomes The learner will:	Assessment Criteria The learner can:
4 Be able to evaluate programmes for children or young people requiring developmental support.	4.1 Review programmes of developmental support. 4.2 Implement strategies for improvement for programmes of development support.
5 Be able to lead and promote support for children experiencing transitions.	5.1 Explain how evidence based practice can be used to support children and young people experiencing transitions. 5.2 Lead the implementation of evidence based practice to support children or young people experiencing transition. 5.3 Evaluate the implementation of evidence based practice to support children or young people experiencing transitions.
6 Be able to lead positive behaviour support.	6.1 Support use of evidence based practice with children and young people to encourage positive behaviour. 6.2 Critically evaluate different approaches to supporting positive behaviour.

Additional information about the Unit
Unit purpose and aim(s)
The purpose of this Unit is to provide learners with the knowledge, understanding and skills to lead practice that supports positive outcomes for child and young person development.
Unit expiry date
28 February 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
CCLD 403 Support programmes for the promotion of children's development.
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
LO 2, 3, 4, 5 and 6 must be assessed in real work environment Unit should be assessed in line with the Skills for Care and Development QCF Assessment Principles.
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.5 Child Development and Well-Being
Name of the organisation submitting the Unit
City & Guilds
Availability for use
Shared
Availability for delivery
01 April 2011
Guided Learning Hours
36

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).