



QCF Unit and Assessment Specification

Unit title	Manage Health and Social Care Practice to Ensure Positive Outcomes for Individuals
Ofqual Unit code	M/602/2850
SQA Unit code	FL21 85
SSC Ref	M3

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Manage Health and Social Care Practice to Ensure Positive Outcomes for Individuals	
Level	5	
Credit value	5	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand the theory and principles that underpin outcome based practice.	1.1 Explain 'outcome based practice'.	1.2 Critically review approaches to outcome based practice.
	1.3 Analyse the effect of legislation and policy on outcome based practice.	1.4 Explain how outcome based practice can result in positive changes in individuals' lives.
2 Be able to lead practice that promotes social, emotional, cultural, spiritual and intellectual well being.	2.1 Explain the psychological basis for well-being.	2.2 Promote a culture among the workforce of considering all aspects of individuals' well-being in day to day practice.
	2.3 Review the extent to which systems and processes promote individual well being.	
3 Be able to lead practice that promotes individuals' health.	3.1 Demonstrate the effective use of resources to promote good health and healthy choices in all aspects of the provision.	3.2 Use appropriate methods to meet the health needs of individuals.
	3.3 Implement practice and protocols for involving appropriate professional health care expertise for individuals.	3.4 Develop a plan to ensure the workforce has the necessary training to recognise individual health care needs.
4 Be able to lead inclusive provision that gives individuals' choice and control over the outcomes they want to achieve.	4.1 Explain the necessary steps in order for individuals to have choice and control over decisions.	4.2 Manage resources so that individuals can achieve positive outcomes.
	4.3 Monitor and evaluate progress towards the achievement of outcomes.	

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
	<p>4.4 Develop a plan to ensure the workforce has the necessary training to support individuals to achieve outcomes.</p> <p>4.5 Implement systems and processes for recording the identification, progress and achievement of outcomes.</p>
<p>5 Be able to manage effective working partnerships with carers, families and significant others to achieve positive outcomes.</p>	<p>5.1 Analyse the importance of effective working relationships with carers, families and significant others for the achievement of positive outcomes.</p> <p>5.2 Implement systems, procedures and practices that engage carers, families and significant others.</p> <p>5.3 Use appropriate approaches to address conflicts and dilemmas that may arise between individuals, staff and carers, families and significant others.</p> <p>5.4 Explain how legislation and regulation influence working relationships with carers, families and significant others.</p> <p>5.5 Implement safe and confidential recording systems and processes to provide effective information sharing and recording.</p>

Additional information about the Unit
Unit purpose and aim(s)
<p>The purpose of this Unit is to assess the learner's knowledge, understanding and skills required in the process of planning and achieving positive outcomes that underpin the personalisation agenda. This Unit covers a range of the key areas of practice that support the implementation of personalisation.</p> <p>The Unit also explores the role of the manager/senior worker in providing a supportive environment for individuals to achieve positive outcomes.</p>
Unit expiry date
31 August 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
LMCS B2, B3, B4
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>Learning Outcomes 2, 3, 4 and 5 must be assessed in the work setting.</p>
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
City & Guilds
Availability for use
Shared

Availability for delivery
01 April 2011
Guided Learning Hours
35

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).