



QCF Unit and Assessment Specification

Unit title	Obtain Venous Blood Samples
Ofqual Unit code	D/601/8860
SQA Unit code	FL29 57
SSC Ref	HSC 3035

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

© Scottish Qualifications Authority 2012

This publication may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged.

QCF Unit specification

Title	Obtain Venous Blood Samples	
Level	3	
Credit value	3	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand legislation, policy and good practice related to obtaining venous blood samples.	1.1	Describe current legislation, national guidelines, local policies, protocols and good practice guidelines which relate to obtaining venous blood samples.
2 Understand the anatomy and physiology relating to obtaining venous blood samples.	2.1	Describe the structure of venous blood vessels.
	2.2	Explain blood clotting processes and the factors that influence blood clotting.
	2.3	Describe the position of venous blood vessels in relation to arteries, nerves and other structures.
3 Be able to prepare to obtain venous blood samples.	3.1	Confirm the individual's identity and obtain valid consent.
	3.2	Communicate with the individual in a manner which: <ul style="list-style-type: none"> ◆ provides relevant information ◆ provides support and reassurance ◆ addresses needs and concerns ◆ is respectful of personal beliefs and preferences
	3.3	Select and prepare appropriate equipment for obtaining the venous blood sample.
	3.4	Select and prepare an appropriate site taking into account the individual's preferences.

Learning Outcomes	Assessment Criteria
<p>The learner will:</p> <p>4 Be able to obtain venous blood samples.</p>	<p>The learner can:</p> <p>4.1 Apply health and safety measures relevant to the procedure and environment.</p> <p>4.2 Apply standard precautions for infection prevention and control.</p> <p>4.3 Use the selected blood collection equipment correctly, in a manner which will cause minimum discomfort to the individual.</p> <p>4.4 Use the agreed procedure to obtain the venous blood sample to include:</p> <ul style="list-style-type: none"> ◆ utilisation of containers ◆ required volume of blood ◆ correct sequence when obtaining multiple samples ◆ application and use of tourniquets at appropriate stages ◆ stimulation of blood flow or selection of alternative site where necessary ◆ utilisation of anti-coagulant with sample when necessary <p>4.5 Respond to any indication of adverse reaction, complication or problem during the procedure.</p> <p>4.6 Explain the correct procedure to deal with an arterial puncture when it occurs.</p> <p>4.7 Terminate the blood collection procedure following guidelines and/or protocols to include:</p> <ul style="list-style-type: none"> ◆ removal of blood collection equipment ◆ stopping blood flow ◆ stopping bleeding ◆ application of suitable dressing ◆ personal care advice to the individual

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
5 Be able to prepare venous blood samples for transportation.	5.1 Label, package, transport and store blood samples correctly and use appropriate attached documentation ensuring: <ul style="list-style-type: none"> ◆ legibility of labelling and documentation ◆ temperature control of storage ◆ immediacy of transportation

Additional information about the Unit
Unit purpose and aim(s)
This Unit is aimed at health & social care professionals involved in the use of venepuncture/phlebotomy techniques and procedures to obtain venous blood samples from individuals for investigations.
Unit expiry date
31 May 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
CHS 132
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
N/A
Endorsement of the Unit by a sector or other appropriate body (if required)
This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles Learning Outcomes 3,4 and 5 must be assessed in a real work environment. Valid consent must be in line with agreed UK country definition
Location of the Unit within the subject/sector classification system
31-May-2015
Name of the organisation submitting the Unit
CACHE
Availability for use
1 April 2011

Availability for delivery
Shared
Guided Learning Hours
24

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).