



## QCF Unit and Assessment Specification

<b>Unit title</b>	Prepare to Support Individuals within a Shared Lives Arrangement
<b>Ofqual Unit code</b>	M/601/9611
<b>SQA Unit code</b>	FL2D 57
<b>SSC Ref</b>	HSC 3012

## History of changes

**Publication date:** April 2011

**Version:** 01

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>

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## QCF Unit specification

<b>Title</b>	Prepare to Support Individuals within a Shared Lives Arrangement	
<b>Level</b>	3	
<b>Credit value</b>	4	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1 Understand how shared lives arrangements can benefit individuals.	1.1 Describe the potential benefits to individuals of being supported through a shared lives arrangement.	1.2 Explain how a shared lives arrangement can promote person centred support that enables individuals to take responsibility for decisions about their lives and actions.
2 Be able to access and share information relevant to the provision of a shared lives arrangement for individuals.	2.1 Establish with the people organising the provision of a shared lives arrangement the information and support required by key people and self	2.2 Access information and guidance about the rights, duties and responsibilities of those involved in providing a shared lives arrangement.
	2.3 Share with key people information and guidance about the rights, duties and responsibilities of those involved in providing a shared lives arrangement.	
3 Be able to address the potential impact on key people of providing a shared lives arrangement.	3.1 Establish with key people the potential effects on their lives of providing a shared lives arrangement for an individual.	3.2 Establish with key people any concerns and issues in relation to providing a shared lives arrangement for an individual.
	3.3 Agree any changes required in order to provide a shared lives arrangement for individuals.	

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
	3.4 Identify with key people strategies for dealing with any potential areas of conflict.
4 Be able to carry out an analysis of own development needs before supporting an individual in a shared lives arrangement.	4.1 Evaluate own knowledge, understanding and skills in relation to supporting an individual in a shared lives arrangement.  4.2 Investigate ways to fill gaps in own knowledge, understanding and skills

<b>Additional information about the Unit</b>
<b>Unit purpose and aim(s)</b>
This Unit provides the knowledge and skills required for those preparing to support an individual within a shared lives arrangement.
<b>Unit expiry date</b>
31 May 2015
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
HSC 333
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
<p>This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning Outcomes 2, 3 and 4 must be assessed in a real work environment.</p> <p>Shared lives arrangements may include:</p> <ul style="list-style-type: none"> <li>◆ Long term accommodation support</li> <li>◆ Short breaks</li> <li>◆ Day time support</li> <li>◆ Kinship support</li> <li>◆ Adult placement (Wales)</li> </ul> <p>Key people may include:</p> <ul style="list-style-type: none"> <li>◆ Those who share the learner's home</li> <li>◆ Members of learner's extended family</li> <li>◆ Learner's social networks</li> <li>◆ Others who may be involved in the shared lives arrangement</li> </ul>
<b>Endorsement of the Unit by a sector or other appropriate body (if required)</b>
Skills for Care and Development
<b>Location of the Unit within the subject/sector classification system</b>
1.3 Health and Social Care

<b>Name of the organisation submitting the Unit</b>
City & Guilds
<b>Availability for use</b>
Shared
<b>Availability for delivery</b>
01 April 2011
<b>Guided Learning Hours</b>
31

## QCF Assessment specification

<b>Assessment (evidence) Requirements</b>
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
<b>Guidance on Instruments of Assessment</b>
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).