



QCF Unit and Assessment Specification

Unit title	Principles of Positive Risk Taking for Individuals with Disabilities
Ofqual Unit code	K/601/6285
SQA Unit code	FL2F 60
SSC Ref	LD 205

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Principles of Positive Risk Taking for Individuals with Disabilities	
Level	2	
Credit value	2	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Know the importance of risk taking in everyday life for individuals with disabilities.	1.1 Identify aspects of everyday life in which risk plays a part.	1.2 Identify aspects of everyday life in which, traditionally, individuals with disabilities were not encouraged to take risks.
	1.3 Outline the consequences for individuals with disabilities of being prevented or discouraged from taking risks.	1.4 Explain how supporting individuals to take risks can enable them to have choice over their lives to: <ul style="list-style-type: none"> ◆ gain in self-confidence ◆ develop skills ◆ take an active part in their community
2 Understand the importance of positive, person-centred risk assessment.	2.1 Explain how a person-centred approach to risk assessment can have a more positive outcome than traditional approaches.	2.2 Identify the features of a person-centred approach to risk assessment.
	2.3 Describe ways in which traditional risk assessments have tended to have a negative focus.	
3 Know how legislation and policies are relevant to positive risk taking.	3.1 Identify legislation and policies which promote the human rights of individuals with disabilities.	3.2 Describe how to use a human rights based approach to risk management.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
<p>4 Understand how to support individuals with disabilities in decisions about risk-taking.</p>	<p>4.1 Explain the connection between an individual's right to take risks and their responsibilities towards themselves and others.</p> <p>4.2 Outline how the principle of 'Duty of Care' can be maintained whilst supporting individuals to take risks.</p> <p>4.3 Describe ways of enabling individuals with disabilities to make informed choices about taking risks.</p> <p>4.4 Outline the particular challenges that may arise when supporting individuals to make decisions if they have had limited previous experience of making their own decisions.</p> <p>4.5 Explain the potential positive and negative consequences of the choices made about taking risks.</p> <p>4.6 Describe what action to take if an individual decides to take an unplanned risk that places him/herself or others in immediate or imminent danger.</p> <p>4.7 Explain why it is important to record and report all incidents, discussions and decisions concerning risk taking.</p>
<p>5 Understand how to support individuals with disabilities to manage identified risks.</p>	<p>5.1 Explain the importance of including risks in the individual's support plan.</p> <p>5.2 Explain why it is important to review risks in the individual's support plan.</p> <p>5.3 Outline why it is important to communicate and work in a consistent way with all those supporting the individual.</p> <p>5.4 Describe ways of supporting individuals with disabilities to test out the risk they wish to take.</p>

Additional information about the Unit
Unit purpose and aim(s)
This Unit provides the knowledge behind positive risk-taking. It highlights the importance of positive risk taking for individuals with disabilities. It explores how to take a person-centred approach to enabling individuals to take risks and how to balance risk-taking with duty of care. The legislative context is also covered.
Unit expiry date
31 March 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
Links to HSC 240
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
This Unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
Ascentis
Availability for use
Shared
Availability for delivery
01 April 2011

Guided Learning Hours
20

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).