



QCF Unit and Assessment Specification

Unit title	Promote and Implement Health and Safety in Health and Social Care
Ofqual Unit code	F/601/8138
SQA Unit code	FL2T 57
SSC Ref	HSC 037

History of changes

Publication date: April 2011

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Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Promote and Implement Health and Safety in Health and Social Care	
Level	3	
Credit value	6	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand own responsibilities, and the responsibilities of others, relating to health and safety.	1.1	Identify legislation relating to health and safety in a health or social care work setting.
	1.2	Explain the main points of health and safety policies and procedures agreed with the employer.
	1.3	Analyse the main health and safety responsibilities of: <ul style="list-style-type: none"> ◆ self ◆ the employer or manager ◆ others in the work setting
	1.4	Identify specific tasks in the work setting that should not be carried out without special training.
2 Be able to carry out own responsibilities for health and safety.	2.1	Use policies and procedures or other agreed ways of working that relate to health and safety.
	2.2	Support others to understand and follow safe practices.
	2.3	Monitor and report potential health and safety risks.
	2.4	Use risk assessment in relation to health and safety.
	2.5	Demonstrate ways to minimise potential risks and hazards.
	2.6	Access additional support or information relating to health and safety.

Learning Outcomes		Assessment Criteria	
The learner will:		The learner can:	
3	Understand procedures for responding to accidents and sudden illness.	3.1	Describe different types of accidents and sudden illness that may occur in own work setting.
		3.2	Explain procedures to be followed if an accident or sudden illness should occur.
4	Be able to reduce the spread of infection.	4.1	Explain own role in supporting others to follow practices that reduce the spread of infection.
		4.2	Demonstrate the recommended method for hand washing.
		4.3	Demonstrate ways to ensure that own health and hygiene do not pose a risk to an individual or to others at work.
5	Be able to move and handle equipment and other objects safely.	5.1	Explain the main points of legislation that relates to moving and handling.
		5.2	Explain principles for safe moving and handling.
		5.3	Move and handle equipment and other objects safely.
6	Be able to handle hazardous substances and materials.	6.1	Describe types of hazardous substances that may be found in the work setting.
		6.2	Demonstrate safe practices for: <ul style="list-style-type: none"> ◆ storing hazardous substances ◆ using hazardous substances ◆ disposing of hazardous substances and materials

Learning Outcomes The learner will:	Assessment Criteria The learner can:
7 Be able to promote fire safety in the work setting.	7.1 Describe practices that prevent fires from: <ul style="list-style-type: none"> ◆ starting ◆ spreading 7.2 Demonstrate measures that prevent fires from starting. 7.3 Explain emergency procedures to be followed in the event of a fire in the work setting. 7.4 Ensure that clear evacuation routes are maintained at all time.
8 Be able to implement security measures in the work setting.	8.1 Demonstrate use of agreed procedures for checking the identity of anyone requesting access to: <ul style="list-style-type: none"> ◆ premises ◆ information 8.2 Demonstrate use of measures to protect own security and the security of others in the work setting. 8.3 Explain the importance of ensuring that others are aware of own whereabouts.
9 Know how to manage stress.	9.1 Describe common signs and indicators of stress. 9.2 Describe signs that indicate own stress. 9.3 Analyse factors that tend to trigger own stress. 9.4 Compare strategies for managing stress.

Additional information about the Unit
Unit purpose and aim(s)
This Unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to promote and implement health and safety in their work setting.
Unit expiry date
30 April 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
HSC 32 Content recurs throughout HSC NOS knowledge requirements.
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning Outcomes 2, 4, 5, 6, 7, and 8 must be assessed in a real work environment.</p> <p>Work setting may include one specific location or a range of locations, depending on the context of a particular work role</p> <p>Policies and procedures may include other agreed ways of working as well as formal policies and procedures</p> <p>Others may include:</p> <ul style="list-style-type: none"> ◆ team members ◆ other colleagues ◆ those who use or commission their own health or social care services ◆ families, carers and advocates <p>Tasks for which special training is required may include:</p> <ul style="list-style-type: none"> ◆ use of equipment ◆ first aid ◆ medication ◆ health care procedures ◆ food handling and preparation <p>Stress can have positive as well as negative effects, but in this Unit the word is used to refer to negative stress.</p>

Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
NCFE
Availability for use
1 April 2011
Availability for delivery
Shared
Guided Learning Hours
43

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).