



QCF Unit and Assessment Specification

Unit title	Provide Support for Journeys
Ofqual Unit code	A/601/8025
SQA Unit code	FL39 60
SSC Ref	HSC 2008

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Provide Support for Journeys	
Level	2	
Credit value	2	
Learning Outcomes		Assessment Criteria
The learner will:		The learner can:
1	Understand factors to consider when planning support for journeys.	1.1 Describe different aspects and factors to consider when planning a journey. 1.2 Describe different risks that may arise and ways to minimise these. 1.3 Describe different types of communication technology that can support planning and making journeys safely.
2	Be able to support individuals to plan journeys.	2.1 Agree with the individual the Level and type of support needed for planning and making a journey. 2.2 Support the individual to research a journey that they wish to make. 2.3 Support the individual to develop a plan for a journey that promotes active participation and reflects agreed ways of working.
3	Be able to support individuals when making journeys.	3.1 Support the individual in line with the journey plan. 3.2 Describe ways to deal with unforeseen problems that may occur during a journey.
4	Be able to review the support provided for individuals when making journeys.	4.1 Describe what factors should be considered when reviewing support for the journey. 4.2 Seek feedback from the individual on the support provided for the journey. 4.3 Contribute to reviewing support for the journey. 4.4 Revise the journey plan to take account of the review in line with agreed ways of working.

Additional information about the Unit
Unit purpose and aim(s)
<p>This Unit is aimed at those working in a wide range of settings.</p> <p>It provides the learner with the knowledge and skills needed to support individuals to make journeys.</p>
Unit expiry date
31 May 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
HSC 28
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning Outcomes 2, 3 and 4 must be assessed in a real work environment.</p> <p>An individual is someone requiring care or support.</p> <p>Aspects and factors may include those relating to:</p> <ul style="list-style-type: none"> ◆ the individual ◆ the journey ◆ health and safety <p>Active participation is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care or support, rather than a passive recipient.</p> <p>Agreed ways of working will include policies and procedures where these exist.</p>
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care

Name of the organisation submitting the Unit
OCR
Availability for use
Shared
Availability for delivery
01 April 2011
Guided Learning Hours
17

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).