



QCF Unit and Assessment Specification

Unit title	Safeguarding and Protection of Vulnerable Adults
Ofqual Unit code	R/602/2856
SQA Unit code	FL3V 85
SSC Ref	P1

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Safeguarding and Protection of Vulnerable Adults	
Level	5	
Credit value	5	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand the legislation, regulations and policies that underpin the protection of vulnerable adults.	1.1	Analyse the differences between the concept of safeguarding and the concept of protection in relation to vulnerable adults.
	1.2	Evaluate the impact of policy developments on approaches to safeguarding vulnerable adults in own service setting.
	1.3	Explain the legislative framework for safeguarding vulnerable adults.
	1.4	Evaluate how serious case reviews or inquiries have influenced quality assurance, regulation and inspection relating to the safeguarding of vulnerable adults.
	1.5	Explain the protocols and referral procedures when harm or abuse is alleged or suspected.

Learning Outcomes	Assessment Criteria
<p>The learner will:</p> <p>2 Be able to lead service provision that protects vulnerable adults.</p>	<p>The learner can:</p> <p>2.1 Promote service provision that supports vulnerable adults to assess risks and make informed choices.</p> <p>2.2 Provide information to others on:</p> <ul style="list-style-type: none"> ◆ indicators of abuse ◆ measures that can be taken to avoid abuse taking place ◆ steps that need to be taken in the case of suspected or alleged abuse <p>2.3 Identify the policies and procedures in own work setting that contribute towards safeguarding and the prevention of abuse.</p> <p>2.4 Monitor the implementation of policies and procedures that aim to safeguard vulnerable adults and prevent abuse from occurring.</p> <p>2.5 Provide feedback to others on practice that supports the protection of vulnerable adults.</p>
<p>3 Be able to manage inter-agency, joint or integrated working in order to protect vulnerable adults.</p>	<p>3.1 Follow agreed protocols for working in partnership with other organisations.</p> <p>3.2 Review the effectiveness of systems and procedures for working in partnership with other organisations.</p>
<p>4 Be able to monitor and evaluate the systems, processes and practice that safeguards vulnerable adults.</p>	<p>4.1 Support the participation of vulnerable adults in a review of systems and procedures.</p> <p>4.2 Evaluate the effectiveness of systems and procedures to protect vulnerable adults in own service setting.</p> <p>4.3 Challenge ineffective practice in the promotion of the safeguarding of vulnerable adults.</p> <p>4.4 Recommend proposals for improvements in systems and procedures in own service setting.</p>

Additional information about the Unit
Unit purpose and aim(s)
The purpose of this Unit is to assess the learner's knowledge, understanding and skills required to protect and safeguard vulnerable adults. The unit requires learners to understand the legal and regulatory basis for safeguarding and to know the actions to take and procedures to follow. It also follows the personalisation agenda in supporting individuals to develop the confidence to manage their own risks. One of the key steps in safeguarding is to work in partnership with other organisations in order to achieve the best possible outcomes.
Unit expiry date
31 August 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
HSC 45, 430
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning outcomes 2, 3 and 4 must be assessed in the work setting.
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
City & Guilds
Availability for use
Shared

Availability for delivery
01 April 2011
Guided Learning Hours
37

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).