



QCF Unit and Assessment Specification

Unit title	Support Families of Individuals with Acquired Brain Injury
Ofqual Unit code	T/601/5804
SQA Unit code	FL43 60
SSC Ref	PD OP 2.4

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Support Families of Individuals with Acquired Brain Injury	
Level	2	
Credit value	3	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand the importance of working in a family centred way.	1.1 Identify the family's needs and wishes.	1.2 Explain the importance of the family's needs being fully taken into consideration.
2 Understand the long term effects of acquired brain injury on the family.	2.1 Describe changes that may occur for family and friends as a result of caring for an individual with acquired brain injury.	2.2 Identify the long term consequences on a family caring for an individual who is <ul style="list-style-type: none"> ◆ minimally responsive ◆ severe ◆ mild to moderate as a result of acquired brain injury.
	2.3 Describe the potential impact on families from: <ul style="list-style-type: none"> ◆ personality changes in the individual ◆ lack of self awareness ◆ the individual's increased dependence. 	
3 Be able to apply legislation that is relevant to carers of individuals with acquired brain injury.	3.1 Identify the legislation and policy specific to carers.	3.2 Apply to own practice the key principles in legislation regarding carers.
4 Be able to support families and friends who hold the primary caring role.	4.1 Communicate with the family to identify what supports they may need.	4.2 Demonstrate listening and communication skills when supporting primary carer(s).

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
	<p>4.3 Contribute to the assessment of the primary carer's needs.</p> <p>4.4 Identify any additional support needs with the primary carer(s).</p> <p>4.5 Record and report additional needs of primary carers.</p>
<p>5 Know the support available from other professionals and agencies.</p>	<p>5.1 Identify professionals and agencies who will provide support to families of an individual with brain injury.</p> <p>5.2 Explain when referrals would be made to other professionals or agencies.</p>

Additional information about the Unit
Unit purpose and aim(s)
This Unit is aimed at those whose role involves supporting families of people with an acquired brain injury. It covers the impact on the family/carers and it addresses the importance of supporting the family and working in partnership with them in addressing their needs.
Unit expiry date
28 February 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
N/A
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.</p> <p>Family centred way is where the family are put at the centre of the work. Advice and information are sought from them. The learner works in partnership with them and does not intrude in the family's contribution with the individual.</p> <p>The individual is the person requiring support. An advocate may need to act on behalf of an individual.</p> <p>Personality changes:</p> <ul style="list-style-type: none"> ◆ irritability ◆ disinhibited behaviour ◆ frustration ◆ loss of social skills ◆ lack of self awareness <p>Self awareness - ability to understand the impact of behaviour on others</p> <p>Primary carer(s):</p> <ul style="list-style-type: none"> ◆ spouse/partner ◆ parents ◆ siblings ◆ children

<ul style="list-style-type: none"> ◆ grandparents ◆ Friends or identified next of kin outside of immediate family but who are primary carers <p>Other professionals or Agencies may include:</p> <ul style="list-style-type: none"> ◆ carers organisations ◆ social workers ◆ GPs ◆ supervisor ◆ advocate ◆ carers/family members ◆ colleagues
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
City & Guilds
Availability for use
Shared
Availability for delivery
01 April 2011
Guided Learning Hours
24

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).