



QCF Unit and Assessment Specification

Unit title	Support Individuals in their Relationships
Ofqual Unit code	R/601/8578
SQA Unit code	FL4A 57
SSC Ref	HSC 3019

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Support Individuals in their Relationships	
Level	3	
Credit value	4	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand factors affecting the capacity of individuals to develop and/or maintain relationships.	1.1 Analyse reasons why individuals may find it difficult to establish or maintain relationships.	1.2 Describe types of legal restriction or requirement that may affect individuals' relationships.
	1.3 Explain how an individual's capacity to establish or maintain relationships may be affected by the way support is provided.	1.4 Explain the importance of ensuring privacy and confidentiality when providing support for relationships.
2 Be able to support individuals to identify beneficial relationships.	2.1 Support an individual to understand the likely benefits of positive relationships.	2.2 Support the individual to recognise when a relationship may be detrimental or harmful.
	2.3 Work with the individual to identify specific relationships that are likely to be beneficial to them.	

Learning Outcomes The learner will:	Assessment Criteria The learner can:
3 Be able to support individuals to develop new relationships.	3.1 Describe types of support and information an individual may need in order to extend their social network. 3.2 Provide agreed support and information to develop the relationship. 3.3 Establish with an individual the type and Level of support needed to develop a new relationship. 3.4 Encourage continued participation in actions and activities to develop the relationship.
4 Be able to support individuals to maintain existing relationships.	4.1 Describe types of support an individual may need in order to maintain an existing relationship with family or friends. 4.2 Establish with an individual the type and Level of support needed to maintain the relationship. 4.3 Provide agreed support to maintain the relationship.
5 Be able to work with individuals to review the support provided for relationships.	5.1 Establish with the individual the criteria for evaluating how effective support for a relationship has been. 5.2 Collate information about the relationship and the support provided. 5.3 Work with the individual and others to review and revise the support provided. 5.4 Report and record in line with agreed ways of working.

Additional information about the Unit
Unit purpose and aim(s)
This Unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to provide support for individuals to establish and maintain relationships and social networks. Additional support that may be needed regarding sexual relationships is not addressed within this Unit.
Unit expiry date
31 May 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
HSC 331
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning Outcomes 2, 3, 4 and 5 must be assessed in a real work environment in ways that do not intrude on the privacy of the individual.</p> <p>Relationships may include:</p> <ul style="list-style-type: none"> ◆ family relationships ◆ friendships ◆ social networks ◆ moved to here <p>An individual is someone requiring care or support</p> <p>Information may include:</p> <ul style="list-style-type: none"> ◆ feedback from the individual and others ◆ observations ◆ records <p>Others may include:</p> <ul style="list-style-type: none"> ◆ family ◆ friends ◆ advocates ◆ others who are important to the individual's well-being <p>Agreed ways of working will include policies and procedures where these exist.</p>

Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
CACHE
Availability for use
Shared
Availability for delivery
01 April 2011
Guided Learning Hours
27

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).