



## QCF Unit and Assessment Specification

<b>Unit title</b>	Support Individuals Undergoing Healthcare Activities
<b>Ofqual Unit code</b>	L/601/8725
<b>SQA Unit code</b>	FL4Y 60
<b>SSC Ref</b>	HS 2025

## History of changes

**Publication date:** April 2011

**Version:** 01

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>

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## QCF Unit specification

<b>Title</b>	Support Individuals Undergoing Healthcare Activities	
<b>Level</b>	2	
<b>Credit value</b>	3	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1 Understand healthcare activities in order to support individuals.	1. Describe relevant anatomy and physiology in relation to the healthcare activity. 1.2 Explain the purposes and use of medical equipment and devices required for the procedure. 1.3 Explain the roles and responsibilities of team members. 1.4 State protection/precautionary measures <ul style="list-style-type: none"> <li>◆ appropriate to the procedure being carried out</li> <li>◆ how they should be applied</li> <li>◆ the implications and consequences of not applying these measures</li> </ul> 1.5 Explain how to manage the privacy and dignity of an individual in both conscious and unconscious states. 1.6 Explain how to complete records of the actions taken and the individual's condition during the healthcare activity.	
2 Be able to prepare individuals to undergo healthcare activities.	2.1 Confirm the individual's identity and gain valid consent. 2.2 Describe any concerns and worries that an individual may have in relation to healthcare activities. 2.3 Describe ways of responding to these concerns. 2.4 Explain the procedure to the individual. 2.5 Agree the support needed with the individual in a way that is sensitive to their personal beliefs and preferences. 2.6 Refer any concerns or questions to others if unable to answer.	

<b>Learning Outcomes</b>  <b>The learner will:</b>	<b>Assessment Criteria</b>  <b>The learner can:</b>
	2.7 Support an individual to prepare and position for the procedure ensuring that privacy and dignity is maintained at all times.
3 Be able to support individuals undergoing healthcare activities.	3.1 Inform and reassure individuals. 3.2 Apply standard precautions for infection prevention and control. 3.3 Apply health and safety measures relevant to the healthcare activity and environment. 3.4 Recognise any ill effects or adverse reactions. 3.5 Take actions in response to any ill effects or adverse reactions. 3.6 Ensure that an individual's privacy and dignity is maintained at all times.
4 Be able to support individuals following the healthcare activities.	4.1 Provide the individual with the facilities and support for the period of recovery. 4.2 Monitor an individual and recognise signs of ill effects or adverse reactions. 4.3 Take action in response to any ill effects or adverse reactions. 4.4 Give individuals and relevant others instructions and advice where this is within own role. 4.5 Confirm any requirements for transport and escorts. 4.6 Maintain confidentiality of information in accordance with guidelines and procedure.

<b>Additional information about the Unit</b>
<b>Unit purpose and aim(s)</b>
This Unit is aimed at those working in a wide range of settings involved in supporting individuals during and after a healthcare activity.
<b>Unit expiry date</b>
31 May 2015
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
HSC 222 (GEN 5)
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
<p>This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning Outcomes 2, 3 and 4 must be assessed in a real work environment.</p> <p>Prepare and position includes assisting the individual to move into the required position.</p> <p>Others may include:</p> <ul style="list-style-type: none"> <li>◆ the individual</li> <li>◆ family members</li> <li>◆ line manager</li> <li>◆ other health professionals</li> <li>◆ others who are important to the individual's well-being</li> </ul>
<b>Endorsement of the Unit by a sector or other appropriate body (if required)</b>
Skills for Care and Development
<b>Location of the Unit within the subject/sector classification system</b>
1.3 Health and Social Care
<b>Name of the organisation submitting the Unit</b>
City & Guilds

<b>Availability for use</b>
Shared
<b>Availability for delivery</b>
01 April 2011
<b>Guided Learning Hours</b>
22

## QCF Assessment specification

<b>Assessment (evidence) Requirements</b>
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
<b>Guidance on Instruments of Assessment</b>
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).