



QCF Unit and Assessment Specification

Unit title	Support Individuals who are Substance Users
Ofqual Unit code	A/601/0670
SQA Unit code	FL52 57
SSC Ref	ASM 3

History of changes

Publication date: April 2011

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Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Support Individuals who are Substance Users	
Level	3	
Credit value	7	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand about different substances, their effects and how they might be used.	1.1	Identify the different substances which individuals might use, how they are used and their likely effects.
	1.2	Identify the risks involved with substance use both in the short and the long term (eg overdose, dependence and associated health risks)
	1.3	Explain legislation, policies and guidelines on the use and storage of substances.
2 Enable individuals to adopt safe practices associated with substance use.	2.1	Explain factors that influence individuals to use substances and reasons why individuals decide to reduce or cease substance use.
	2.2	Communicate with individuals in a manner that maximise the individuals' understanding
	2.3	Support individuals to discuss their circumstances and history of substance use.
	2.4	Advise individuals on ways in which methods of substance use and activities affected by it can be practised more safely.
	2.5	Support individuals to dispose of hazardous materials and equipment safely.
	2.6	Describe harm reduction strategies, how and why these may differ from individual to individual.
	2.7	Identify the potential effects and difficulties that are likely to arise in attempting to cease or reduce substance use and the strategies/methods for alleviating them.

Learning Outcomes The learner will:	Assessment Criteria The learner can:
3 Support individuals when they have used substances.	3.1 Explain relevant policies and procedures for the support of individuals who have used substances. 3.2 Support individuals in a manner appropriate to the substance used, the effect which the substance has had and the condition of the individual. 3.3 Demonstrate how to make the environment as safe as possible, including how and when to move individuals for their own safety. 3.4 Support individuals to meet their own needs and requirements after the effects of the substance have worn off. 3.5 Show when and how to request further support and assistance. 3.6 Report information about episodes of substance use to an appropriate person and record it in the required format.
4 Support individuals in reducing substance use.	4.1 Assist individuals who have made a commitment to reduce substance use to review their reasons for doing so. 4.2 Offer support to individuals which respects their individual rights, and is appropriate to their needs. 4.3 Assist individuals to review their progress in reducing substance use. 4.4 Describe how to manage your own feelings about the individual's progress or lack of this in such a way as to minimise their impact on the support provided. 4.5 Identify the specialist agencies and support networks involved in supporting substance users.

Additional information about the Unit
Unit purpose and aim(s)
This Unit is for those who support individuals who are substance users by enabling them to adopt safe practices, providing care and support following an episode of substance use and supporting individuals' efforts to reduce or cease substance use. Substances would include alcohol, opiates, hallucinogenics, amphetamines, cannabis, prescribed medication, solvents and other volatile substances; their use may be experimental, recreational or dependent.
Unit expiry date
31 May 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
This Unit is directly related to the Skills for Health/DANOS national occupational standard: AB2 Support individuals who are substance users This also appears in Health and Social Care Standards as HSC379.
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
Unit evidence requirements Evidence Requirements for this Unit: You must provide your assessor with evidence for all the Learning Outcomes and Assessment Criteria. The evidence must be provided in the following ways taking into account any of the special considerations below Special Considerations: Simulation is not permitted for this Unit. The nature of this Unit means that all of your evidence must come from real work activities. The evidence must reflect, at all times, the policies and procedures of the workplace, as linked to current legislation and the values and principles for good practice in the sector.
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development

Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
City & Guilds
Availability for use
Shared
Availability for delivery
1 April 2011
Guided Learning Hours
42

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).