



## QCF Unit and Assessment Specification

<b>Unit title</b>	Support Individuals with Multiple Conditions and/or Disabilities
<b>Ofqual Unit code</b>	T/601/5253
<b>SQA Unit code</b>	FL56 85
<b>SSC Ref</b>	SS 5.6

## History of changes

**Publication date:** April 2011

**Version:** 01

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>

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## QCF Unit specification

<b>Title</b>	Support Individuals with Multiple Conditions and/or Disabilities	
<b>Level</b>	5	
<b>Credit value</b>	5	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1 Understand the implications of multiple conditions and/or disabilities for the individual.	1.1 Explain the correlation between conditions and <ul style="list-style-type: none"> <li>◆ disability</li> <li>◆ gender</li> <li>◆ age</li> <li>◆ ethnicity</li> <li>◆ socio-economic status</li> </ul>	1.2 Explain how multiple conditions and/or disabilities can impact on the individual.
		1.3 Make recommendations for modifications to service delivery that can result in improved outcomes for individuals with multiple conditions and/or disabilities.
2 Be able to support an individual with multiple conditions and/or disabilities.	2.1 Work collaboratively with the individual and/or others to support the individual.	2.2 Provide advice and expertise to support the assessment and/or referral of an individual with multiple conditions and/or disabilities.
	2.3 Use referral processes to secure services for the individual.	
3 Be able to develop others to support the individual with multiple conditions and/or disabilities.	3.1 Advise and inform others about the implications of multiple conditions.	3.2 Devise strategies to improve the practice of others <ul style="list-style-type: none"> <li>◆ at and individual Level</li> <li>◆ at an organisational Level</li> </ul>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
<p>4 Be able to review service provision in respect of individuals with multiple conditions and/or disabilities.</p>	<p>4.1 Reflect on own role in relation to providing a service for individuals with multiple conditions and/or disabilities.</p> <p>4.2 Evaluate, with others, the extent to which provision meets the needs of individuals with multiple conditions and/or disabilities.</p> <p>4.3 Implement actions agreed as a result of evaluation within own role.</p>

<b>Additional information about the Unit</b>
<b>Unit purpose and aim(s)</b>
The purpose of this Unit is to provide the knowledge and skills needed review and improve service provision for individuals with multiple conditions/disabilities.
<b>Unit expiry date</b>
28 February 2015
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
Sensory Services 4
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
<p>This Unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>Multiple conditions and/or disabilities could include a combination of factors relating to:</p> <ul style="list-style-type: none"> <li>◆ sensory loss</li> <li>◆ physical health</li> <li>◆ mental health</li> <li>◆ physical disability</li> <li>◆ learning difficulty/disability</li> <li>◆ emotional health</li> </ul> <p>Others could include:</p> <ul style="list-style-type: none"> <li>◆ other professionals</li> <li>◆ carers/family members</li> <li>◆ advocates</li> <li>◆ colleagues</li> </ul>
<b>Endorsement of the Unit by a sector or other appropriate body (if required)</b>
Skills for Care and Development
<b>Location of the Unit within the subject/sector classification system</b>
1.3 Health and Social Care

<b>Name of the organisation submitting the Unit</b>
City & Guilds
<b>Availability for use</b>
Shared
<b>Availability for delivery</b>
01 April 2011
<b>Guided Learning Hours</b>
34

## QCF Assessment specification

<b>Assessment (evidence) Requirements</b>
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
<b>Guidance on Instruments of Assessment</b>
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).