



## QCF Unit and Assessment Specification

<b>Unit title</b>	Understand Positive Risk Taking for Individuals with Disabilities
<b>Ofqual Unit code</b>	J/601/6293
<b>SQA Unit code</b>	FL6H 57
<b>SSC Ref</b>	LD 305

## History of changes

**Publication date:** April 2011

**Version:** 01

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>

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## QCF Unit specification

<b>Title</b>	Understand Positive Risk Taking for Individuals with Disabilities	
<b>Level</b>	3	
<b>Credit value</b>	3	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1	Understand that individuals with disabilities have the same right as everyone else to take risks.	<p>1.1 Explain ways in which risk is an integral part of everyday life.</p> <p>1.2 Explain why, traditionally, people with disabilities have been discouraged or prevented from taking risks.</p> <p>1.3 Describe the links between risk-taking and responsibility, empowerment and social inclusion.</p>
2	Understand the importance of a positive, person-centred approach to risk assessment.	<p>2.1 Explain the process of developing a positive person-centred approach to risk assessment.</p> <p>2.2 Explain how to apply the principles and methods of a person-centred approach to each of the different stages of the process of risk assessment.</p> <p>2.3 Explain how a service focused approach to risk assessment would differ from a person-centred approach.</p> <p>2.4 Identify the consequences for the individual of a service focused approach to risk-assessment.</p>
3	Understand the legal and policy framework underpinning an individual with disabilities right to make decisions and take risks.	<p>3.1 Explain how legislation, national and local policies and guidance provide a framework for decision making which can support an individual to have control over their own lives.</p>
4	Understand the importance of considering with an individual with disabilities the risks associated with the choices they make.	<p>4.1 Analyse why individuals with disabilities may be at risk of different forms of abuse, exploitation and harm in different areas of their lives.</p> <p>4.2 Explain how to support individuals to recognise and manage potential risk in different areas of their lives.</p>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
	<p>4.3 Explain the importance of balancing the choices of the individual with their own and others' health and safety.</p> <p>4.4 Describe how own values, belief systems and experiences may affect working practice when supporting individuals to take risks.</p> <p>4.5 Explain the importance of recording all discussions and decisions made.</p>
<p>5 Understand the importance of a partnership approach to risk taking.</p>	<p>5.1 Explain the importance of a person-centred partnership approach.</p> <p>5.2 Describe ways of handling conflict when discussing and making decisions about risk.</p>

<b>Additional information about the Unit</b>
<b>Unit purpose and aim(s)</b>
This Unit promotes a positive, person-centred approach to risk taking for individuals with disabilities and emphasises the importance of working in partnership to support individuals to take risks. It provides the opportunity to reflect on difficulties and dilemmas commonly encountered when addressing issues of risk, in the context of the legal and policy frameworks.
<b>Unit expiry date</b>
30 April 2015
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
Links to HSC 3117
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
This Unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.
<b>Endorsement of the Unit by a sector or other appropriate body (if required)</b>
Skills for Care and Development
<b>Location of the Unit within the subject/sector classification system</b>
1.3 Health and Social Care
<b>Name of the organisation submitting the Unit</b>
Ascentis
<b>Availability for use</b>
Shared

<b>Availability for delivery</b>
01 April 2011
<b>Guided Learning Hours</b>
25

## QCF Assessment specification

<b>Assessment (evidence) Requirements</b>
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
<b>Guidance on Instruments of Assessment</b>
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).