



QCF Unit and Assessment Specification

Unit title	Understand the Diversity of Individuals with Dementia and the Importance of Inclusion
Ofqual Unit code	Y/601/3544
SQA Unit code	FL6N 57
SSC Ref	DEM 310

History of changes

Publication date: April 2011

Version: 01

Version number	Date	Description	Authorised by

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QCF Unit specification

Title	Understand the Diversity of Individuals with Dementia and the Importance of Inclusion	
Level	3	
Credit value	3	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand the concept of diversity and its relevance to working with individuals who have dementia.	1.1 Explain what is meant by the terms <ul style="list-style-type: none"> ◆ diversity ◆ anti-discriminatory practice ◆ anti-oppressive practice 	1.2 Explain why it is important to recognise and respect an individual's heritage.
		1.3 Describe why an individual with dementia may be subjected to discrimination and oppression.
		1.4 Describe how discrimination and oppressive practice can be challenged.
2 Understand that each individual's experience of dementia is unique.	2.1 Explain why it is important to identify an individual's specific and unique needs.	2.2 Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person.
		2.3 Describe how the experience of an individual's dementia may impact on carers.
		2.4 Describe how the experience of dementia may be different for individuals: <ul style="list-style-type: none"> ◆ who have a learning disability ◆ who are from different ethnic backgrounds ◆ at the end of life

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
<p>3 Understand the importance of working in a person centred way and how this links to inclusion.</p>	<p>3.1 Explain how current legislation and Government policy supports person centred working.</p> <p>3.2 Explain how person centred working can ensure that an individual's specific and unique needs are met.</p> <p>3.3 Describe ways of helping an individual's carers or others understand the principles of person centred care.</p> <p>3.4 Identify practical ways of helping the individual with dementia maintain their identity.</p>

Additional information about the Unit
Unit purpose and aim(s)
This Unit is aimed at those who provide care or support to individuals with dementia in a wide range of settings. The Unit covers the concepts of equality, diversity and inclusion that are fundamental to person centred care practice.
Unit expiry date
31 March 2015
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
HSC 21, 31, 41, 24, 35, 45
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>This Unit must be assessed in accordance with Skills for Care and Development's assessment principles.</p> <p>An individual is someone requiring care or support</p> <p>Heritage This refers to an individual's culture, history and personal experiences and is unique to them</p> <p>Others may be:</p> <ul style="list-style-type: none"> ◆ care worker ◆ colleagues ◆ managers ◆ social worker ◆ occupational therapist ◆ GP ◆ speech and language therapist ◆ physiotherapist ◆ pharmacist ◆ nurse ◆ specialist nurse ◆ psychologist ◆ psychiatrist ◆ independent mental capacity advocate ◆ independent mental health advocate ◆ advocate ◆ dementia care advisor ◆ support groups

Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development
Location of the Unit within the subject/sector classification system
1.3 Health and Social Care
Name of the organisation submitting the Unit
City & Guilds
Availability for use
Shared
Availability for delivery
01 April 2011
Guided Learning Hours
23

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).