



## **Regulated Qualifications Unit and Assessment Specification**

<b>Unit title</b>	Confirming Work Meets Quality Standards in the Workplace
<b>Regulator unit code</b>	T/616/7131
<b>SQA unit code</b>	FX8H 79
<b>SSC Ref</b>	VR216v2

## History of changes

**Publication date:** September 2013

**Version:** 02 (July 2017)

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>
02	July 2017	Unit Specification updated to reflect current Ofqual terminology	Qualifications Officer

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## Regulated Qualifications Unit specification

<b>Title</b>	Confirming Work Meets Quality Standards in the Workplace	
<b>Level</b>	3	
<b>Credit value</b>	9	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1	Identify quality standards from available information and clearly specify to the people responsible for their implementation.	<p>1.1 Source and establish quality standards relevant to project requirements.</p> <p>1.2 Inform those implementing the standards of the level of quality needed.</p> <p>1.3 Explain the various types and source of quality standards applicable to the occupational work environment.</p> <p>1.4 Describe the various methods for passing quality standards onto those responsible for their implementation.</p>
2	Regularly check that work conforms to the design requirements and the specified quality standards.	<p>2.1 Locate and inspect work done within the occupational work environment on a regular basis.</p> <p>2.2 Compare inspection results against the design requirements to establish conformity with the specified quality standards.</p> <p>2.3 Explain the methods available to check that the work and resources conforms to the design requirements and specified quality standards.</p>
3	Identify work that fails to meet the requirements and quality standards, and implement corrective action.	<p>3.1 Identify work which fails to meet required quality standards.</p> <p>3.2 Plan and implement the required action needed to correct work not meeting specified quality standards.</p> <p>3.3 Explain the techniques and methods used to identify work that has failed to meet quality standards.</p> <p>3.4 Describe the various methods for implementing corrective actions to work which does not meet quality standards.</p>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
<p>4 Regularly inform decision makers about significant variations in quality standards.</p>	<p>4.1 Advise decision makers on corrections undertaken using suitable formats that comply with organisational procedures.</p> <p>4.2 Describe the methods used to inform decision makers about significant variations in quality standards.</p> <p>4.3 Explain when action should be taken on typical variations in quality standards relative to the occupational work environment.</p>

<b>Title:</b>	Confirming Work Meets Quality Standards in the Workplace
<b>Additional information about this unit</b>	
Purpose and aim of unit	The aim of this unit is to illustrate the skills, knowledge and understanding required to confirm competence in applying and finishing Thermal Insulation in the workplace within the relevant sector of industry.
Unit start date	01 September 2013
Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate)	J/503/2743 – VR216v2 Confirm work meets quality standards
Assessment Requirements or guidance specified by a sector or regulatory body (if appropriate)	<p>This unit must be assessed in a work environment and in accordance with:</p> <ul style="list-style-type: none"> <li>◆ the Additional Requirements for Qualifications using the title NVQ in QCF</li> <li>◆ the ConstructionSkills ‘Consolidated Assessment Strategy for Construction and the Built Environment — Craft, Supervisory, Technical, Managerial and Professional Units and Qualifications with NVQ in the Qualification and Credit Framework (QCF) title and SVQs</li> </ul> <p>Assessors for this unit must use a combination of the following assessment methods:</p> <ul style="list-style-type: none"> <li>◆ observation of normal work activities within the workplace that clearly confirms the required skills</li> <li>◆ questioning the learner on knowledge criteria that clearly confirms the required understanding</li> <li>◆ review other forms of evidence that can clearly confirm industry required skills, knowledge and understanding</li> </ul> <p>Assessors for this unit must have verifiable, current industry experience and a sufficient depth of occupational expertise and knowledge of producing plastering finishes on conservation or restoration projects to be effective and reliable when confirming a learner’s competence.</p> <p>Workplace evidence of skills cannot be simulated.</p>
Support for the unit from a sector skills council or other appropriate body (if required)	ConstructionSkills
Location of the unit within the subject/sector classification system	05.2 Building and Construction

<b>Title:</b>	Confirming Work Meets Quality Standards in the Workplace
<b>Additional information about this unit (cont)</b>	
Name of the organisation submitting the Unit	ConstructionSkills
Credit value	9
Guided Learning Hours	40

## Regulated Qualifications Assessment specification

### Assessment (evidence) requirements

The assessment requirements for this unit are shown in the main body of the unit under the section titled 'Assessment Requirements or guidance specified by a sector or regulatory body'.

### Guidance on instruments of assessment

#### Occupational skills (OS) unit

This unit is designed to assess the skills of learners in the workplace. Observation of learner performance can only be carried out on-the-job and should always be the primary and preferred source of evidence of competent performance.

Collection of supplementary evidence of performance can be used to further substantiate, support and expand the evidence base for competent performance where this is necessary. This may arise in situations where evidence from direct observation of the learners on-the-job is deemed insufficient to fully meet the required standards. Supplementary evidence may include:

- ◆ witness testimony
- ◆ questioning,
- ◆ professional discussion,
- ◆ product and photographic evidence,
- ◆ relevant active documentation, reports, presentations and
- ◆ other valid evidence which relates directly to learner performance on-the job.

SQA's Guide to Assessment is designed to provide support for everyone who assesses for SQA qualifications. It looks at the principles of assessment, and brings together information on assessment in general as well as on best practice in assessment. The Guide to Assessment can be downloaded free from SQA's website [www.sqa.org.uk](http://www.sqa.org.uk)