



## QCF Unit and Assessment Specification

<b>Unit title</b>	End of Life and Dementia Care
<b>Ofqual Unit code</b>	F/503/8704
<b>SQA Unit code</b>	H4Y7 57
<b>SSC Ref</b>	EOL 308

## History of changes

**Publication date:** October 2013

**Version:** 01

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>

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## QCF Unit specification

<b>Title</b>	End of Life and Dementia Care	
<b>Level</b>	3	
<b>Credit value</b>	2	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1 Understand considerations for individuals with dementia at end of life.	1.1 Outline in what ways dementia can be a terminal illness.	1.2 Compare the differences in the end of life experience of an individual with dementia to that of an individual without dementia.
	1.3 Explain why it is important that end of life care for an individual with dementia must be person-centred.	1.4 Explain why individuals with dementia need to be supported to make advance care plans as early as possible.
2 Understand how to support individuals with dementia affected by pain and distress at end of life.	2.1 Explain why pain in individuals with dementia is often poorly recognised and undertreated.	2.2 Describe ways to assess whether an individual with dementia is in pain or distress.
	2.3 Describe ways to support individuals with dementia to manage their pain and distress at end of life using:	<ul style="list-style-type: none"> <li>◆ medication</li> <li>◆ non medication techniques</li> </ul>
3 Understand how to support carers of individuals with dementia at end of life.	3.1 Explain why carers may experience guilt and stress at the end of life of an individual with dementia.	3.2 Describe ways of supporting carers to understand how the end of life process may differ for individuals with dementia.

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
	<p>3.3 Describe how others caring for individuals with dementia may experience loss and grief.</p> <p>3.4 Describe ways of supporting carers when difficult decisions need to be made for individuals with dementia at end of life.</p> <p>3.5 Give examples of how to support carers and others to support an individual with dementia in the final stages of their life.</p>

<b>Additional information about the Unit</b>
<b>Unit purpose and aim(s)</b>
The purpose of this Unit is to assess the learner's knowledge and understanding of dementia.
<b>Unit expiry date</b>
N/A
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
N/A
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
N/A
<b>Endorsement of the Unit by a sector or other appropriate body (if required)</b>
N/A
<b>Location of the Unit within the subject/sector classification system</b>
N/A
<b>Name of the organisation submitting the Unit</b>
Ascentis
<b>Availability for use</b>
Shared
<b>Availability for delivery</b>
N/A

<b>Additional information about the Unit (cont)</b>
<b>Guided Learning Hours</b>
20

## QCF Assessment specification

<b>Assessment (evidence) Requirements</b>
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
<b>Guidance on Methods/Instruments of Assessment</b>
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).