



QCF Unit and Assessment Specification

Unit title	Lead and Manage Practice in Dementia Care
Ofqual Unit code	D/504/2212
SQA Unit code	H4Y8 85
SSC Ref	DEM 501

History of changes

Publication date: October 2013

Version: 01

Version number	Date	Description	Authorised by

© Scottish Qualifications Authority 2013

This publication may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged.

QCF Unit specification

Title	Lead and Manage Practice in Dementia Care	
Level	5	
Credit value	6	
Learning Outcomes	Assessment Criteria	
The learner will:	The learner can:	
1 Understand current policy and practice guidance for dementia care.	1.1 Analyse how current policy and practice guidance underpin service provision in dementia care.	1.2 Explain why a person centred approach is the benchmark for practice in dementia care.
2 Be able to support others to develop an understanding of current research of the impact of dementia on individuals and their families.	2.1 Support others to develop an understanding of the causes of dementia syndrome.	2.2 Support others to develop an understanding of the impact of early onset dementia on individuals and their families.
	2.3 Support others to develop an understanding of the impact on the individuals with dementia and their families of: <ul style="list-style-type: none"> ◆ diagnosis ◆ treatment of dementia 	
3 Be able to lead practice that promotes the wellbeing of individuals with dementia.	3.1 Manage a service that demonstrates a person centred approach.	3.2 Lead practice that supports staff to explore the stories and histories of individuals.
	3.3 Lead practice that supports staff to evaluate how physical and social environments impact on the wellbeing of individuals with dementia.	3.4 Lead practice that supports staff to influence changes to the physical environment that meet the needs of individuals with dementia.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
	<p>3.5 Lead practice that supports staff to influence changes to the social environment that meet the needs of individuals with dementia.</p> <p>3.6 Lead practice that supports staff to interact with individuals with dementia.</p> <p>3.7 Manage the ongoing assessment of the needs of individuals with dementia using a range of methods.</p> <p>3.8 Support staff to contribute to care plans that reflect a person centred approach.</p>
<p>4 Be able to lead practice that support staff to establish and maintain relationships with carers of individuals with dementia.</p>	<p>4.1 Lead practice that supports staff to evaluate the impact on carers of supporting an individual with dementia.</p> <p>4.2 Lead practice that supports staff to work in partnership with carers.</p> <p>4.3 Lead practice that supports staff to involve carers in assessment and care planning.</p> <p>4.4 Explain how to support staff to resolve conflicts with carers.</p>
<p>5 Be able to support staff to deliver dementia care.</p>	<p>5.1 Evaluate the potential impact on staff when supporting an individual with dementia.</p> <p>5.2 Implement strategies to support staff who are delivering dementia care.</p> <p>5.3 Provide learning and development opportunities to staff to enhance their knowledge, understanding and skills for dementia care.</p>

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
6 Be able to develop own practice in leading the delivery of dementia care.	6.1 Reflect on own practice in leading and managing the delivery of dementia care. 6.2 Develop plan to improve own practice in leading and managing dementia care.

Additional information about the Unit
Unit purpose and aim(s)
The purpose of this Unit is to develop the learner's knowledge, understanding and skills in leading and managing dementia care services.
Unit expiry date
N/A
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
N/A
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>The individual is the person requiring care or support.</p> <p>Influence may include:</p> <ul style="list-style-type: none"> ◆ raising awareness in families ◆ suggested changes to care environment ◆ team meetings ◆ partnership working <p>Range of methods should include:</p> <ul style="list-style-type: none"> ◆ family ◆ friends ◆ other unpaid carers <p>Strategies may include:</p> <ul style="list-style-type: none"> ◆ supervision ◆ counselling ◆ peer mentoring ◆ team meetings ◆ care reviews ◆ learning and development opportunities
Endorsement of the Unit by a sector or other appropriate body (if required)
Skills for Care and Development

Additional information about the Unit (cont)
Location of the Unit within the subject/sector classification system
N/A
Name of the organisation submitting the Unit
Agored Cymru
Availability for use
Shared
Availability for delivery
N/A
Guided Learning Hours
41

QCF Assessment specification

Assessment (evidence) Requirements
This information is provided in the accredited Unit specification and should be incorporated in the assessment and/or assessment guidance related to this Unit'.
Guidance on Methods/Instruments of Assessment
More information on selecting instruments of assessment can be found in <i>Assessment: A Guide for Centres Offering Ofqual Accredited Qualifications</i> (Publication code: FA5465).