



## Regulated Qualifications Unit and Assessment Specification

<b>Unit title</b>	Older and Traditional Buildings: Making Recommendations and Giving Advice on the Introduction of Energy Efficiency Measures
<b>Ofqual unit code</b>	R/505/3630
<b>SQA unit code</b>	H6MN 69
<b>SSC ref</b>	OTB4

## History of changes

**Publication date:** April 2014

**Version:** 02 (December 2017)

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>
02	December 2017	Unit Specification updated to reflect current Ofqual terminology.	Qualifications Officer

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## Regulated qualifications unit specification

<b>Title</b>	Older and Traditional Buildings: Making Recommendations and Giving Advice on the Introduction of Energy Efficiency Measures	
<b>Level</b>	3	
<b>Credit value</b>	1	
<b>Learning outcomes</b>	<b>Assessment criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1 Be able to make recommendations and give advice on the introduction of energy efficiency measures in older and traditional buildings.	1.1	Review and revise measures from reports or surveys based on: <ul style="list-style-type: none"> <li>◆ an understanding of the building</li> <li>◆ the range of options available and appropriate to the building</li> <li>◆ the likely effectiveness and value for money of measures to improve energy performance</li> <li>◆ the repairs needed prior to the installation of the measures</li> </ul>
	1.2	Justify the selection of energy efficiency measures including: <ul style="list-style-type: none"> <li>◆ when the energy efficiency performance of the proposed measure does not meet U-values prescribed in national building regulations</li> <li>◆ rationale for why energy efficiency measures may, or may not, have been selected</li> <li>◆ specific design, installation or operational features used to minimise the impact of the chosen energy efficiency measures on the building</li> </ul>
	1.3	Summarise the suitability of energy efficiency measures selected and their implications.
	1.4	Explain the requirements for the delivery of the energy efficiency measures including: <ul style="list-style-type: none"> <li>◆ the packaging and sequencing of measures</li> <li>◆ any repairs needed to enable them</li> <li>◆ any works needed to protect the building or its features</li> <li>◆ any ongoing maintenance requirements</li> </ul>

<b>Additional information about the unit</b>
<b>Unit purpose and aim(s)</b>
This unit is about selecting appropriate energy efficiency measures based on a full understanding of the building's current thermal performance and structure. It also involves advising on the installation of the measures and how to maximise thermal performance of the building.
<b>Unit start date</b>
1 April 2014
<b>Details of the relationship between the unit and relevant national occupational standards (if appropriate)</b>
Developed from Asset Skills National Occupational Standards energy efficiency measures for older and traditional buildings.
<b>Details of the relationship between the unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
If not specifically stated in the assessment information, <b>a plural statement in any assessment criteria means a minimum of two.</b> AC 1.1 — this could include information from a Green Deal Advice Report, Energy Performance Certificate or other reports or surveys AC 1.2 — include reference to any exemptions and special considerations for older and traditional buildings
<b>Endorsement of the unit by a sector or other appropriate body (if required)</b>
N/A
<b>Location of the unit within the subject/sector classification system</b>
N/A
<b>Name of the organisation submitting the unit</b>
Asset Skills

<b>Equality &amp; Diversity (Asset Skills use only)</b>
Asset Skills has considered equality and diversity factors in a reasonable, practical and proportionate manner and that no barriers have been identified for learners to complete this unit.
<b>Guided learning hours</b>
7

## Regulated qualifications assessment specification

### Assessment (evidence) requirements

The following evidence is required to demonstrate that candidates have the appropriate level of knowledge to make recommendations and give advice on the introduction of energy efficiency measures for older and traditional buildings. All learning outcomes and assessment criteria must be achieved.

Written and/or oral recorded evidence is required for all learning outcomes.

### Guidance on assessment

The assessment for all learning outcomes could be portfolio based, short answer written questions/oral response or through inspection reports.