



## Unit Specification for Regulated Qualifications

<b>Unit title</b>	Maintain and Prepare the Workshop for Work with Precious Metal Objects
<b>Unit Level</b>	<b>3</b>
<b>Credit</b>	<b>3</b>
<b>Guided Learning Hours</b>	<b>17</b>
<b>SQA Unit code</b>	H6Y0 79
<b>Regulator Unit code</b>	H/506/1635
<b>Publication date</b>	February 2018
<b>Unit Owner and Reference</b>	Creative and Cultural Skills J3.1
<b>Version</b>	2.0

## History of changes to Unit

Version	Description of change	Date
2.0	Unit specification updated to reflect current Ofqual terminology and transferred into new unit template	February 2018

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Additional copies of this Unit specification can be purchased from the Scottish Qualifications Authority. Please contact the Business Development and Customer Support team, telephone 0303 333 0330.

## Unit purpose

This unit covers the skills and knowledge required to contribute to the preparation and maintenance of the workshop. Learners must understand what they need to do to carry out the required maintenance activities and the standard of safety which will need to be achieved. Learners will be expected to check and collect waste safely and economically. Safeguarding of the workshop area will always be of prime concern and must be carried out in accordance with Health and Safety regulations and Company guidelines.

## Statement of Standards

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

<b>Learning outcomes</b>	<b>Assessment criteria</b>
<b>The learner will:</b>	<b>The learner can:</b>
1 Understand the importance of safe working practice within a workshop environment.	1.1 Describe the safety controls used to deal with special chemicals and dangerous acids. 1.2 Explain how materials and equipment should be safely stored. 1.3 Differentiate the methods used for disposing of different types of waste safely. 1.4 Describe how valuable metal waste is recycled. 1.5 Justify the appropriate methods for cleaning down machinery. 1.6 Describe how tools, equipment and machinery should be maintained. 1.7 Explain reporting procedures within the organisation for when problems or issues occur.
2 Be able to take part in the maintenance and preparation of workshop areas.	2.1 Prepare workshop area ready for work activities. 2.2 Implement their maintenance responsibilities in the workshop.

## **Equality and inclusion**

This Unit specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Further advice can be found on our website [www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements).

<b>Additional information about the Unit</b>
<b>Unit start date</b>
01 May 2014
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
Creative and Cultural Skills standards unit relates to National Occupational Standards J3.1
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
N/A
<b>Endorsement of the Unit by a sector or other appropriate body (if required)</b>
N/A
<b>Location of the Unit within the subject/sector classification system</b>
04.2 Manufacturing Technologies
<b>Assessment for this Unit</b>
Evidence is required to demonstrate that learners have achieved all outcomes and performance criteria.  Written and/or oral evidence is required which demonstrates that the learner has achieved Outcome 1 and 2 to the standard specified in the outcome and performance criteria. The evidence for the outcomes should be obtained under controlled, supervised conditions.  Learners should be able to describe their maintenance responsibilities in the workshop and report any problems to their supervisor.
<b>Guidance on assessment</b>
Outcomes 1 and 2 — written and/or oral evidence  Formative assessment activities can be used to help learners consolidate their learning and knowledge gained, but care must be taken when designing these types of activities to ensure they relate to the assessment criteria.