



## **Regulated Qualifications Unit and Assessment Specification**

<b>Unit title</b>	Provide a Fuel Service for Yachts and Boats
<b>Regulator unit code</b>	A/616/6899
<b>SQA unit code</b>	H7JD 60
<b>SSC ref</b>	MSA BMF 12

## History of changes

**Publication date:** August 2014

**Version:** 02 (December 2017)

<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>
02	December 2017	Unit Specification updated to reflect current Ofqual terminology.	Qualifications Officer

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## Regulated qualifications unit specification

<b>Title</b>	Provide a Fuel Service for Yachts and Boats	
<b>Level</b>	2	
<b>Credit value</b>	4	
<b>Outcomes</b>	<b>Assessment criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
1 Be able to dispense fuels at a marine fuel berth.	1.1	Check that the fuelling equipment is safe and ready for use.
	1.2	Check that volume and value indicators are set at zero prior to dispensing fuel.
	1.3	Remove fuel tank stoppers and fill fuel tank to the required and safe level.
	1.4	Check to ensure no overspill of fuel occurs.
	1.5	Confirm that fuel has been delivered to the owner's satisfaction.
	1.6	Confirm the amount of fuel that has been delivered and take payment accordingly.
	1.7	Communicate courteously and considerately with customers.
2 Know how to safely operate marine fuelling equipment.	2.1	Describe the relevant health and safety risks associated with the handling of marine fuels and fuelling equipment.
	2.2	Explain why the use of Personal Protective Equipment (PPE) is important.
	2.3	State the key stages of the operation of marine fuelling equipment.
	2.4	Explain what to do in the event of equipment failure.
	2.5	Describe how potential pollution caused through spillage can be avoided.
	2.6	Describe how spills can be effectively cleared up.

<b>Additional information about the unit</b>
<b>Unit purpose and aim(s)</b>
This unit assesses the learner's knowledge and skills associated with the safe operation used to dispense marine fuels for boats and yachts. This includes understanding what the relevant risks are associated with marine fuels, and environmental risks that they pose.
<b>Unit start date</b>
01/07/2014
<b>Details of the relationship between the unit and relevant national occupational standards (if appropriate)</b>
This unit is based on NOS Unit MSA C62 Transfer Fuel, Oil and Lubricants to and from Vessels developed by Maritime Skills Alliance.
<b>Details of the relationship between the unit and other standards or curricula (if appropriate)</b>
N/A
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
Assessment will be by a combination of the following methods — assignment; knowledge based testing; project work; presentation; practical demonstration; other — as agreed in consultation with the external verifier.
<b>Endorsement of the unit by a sector or other appropriate body (if required)</b>
Maritime Skills Alliance, British Marine Federation, The Yacht Harbour Association
<b>Location of the unit within the subject/sector classification system</b>
4.3 Transportation Operations and Maintenance
<b>Name of the organisation submitting the unit</b>
Skills for Logistics
<b>Guided learning hours</b>
32

## Regulated qualifications assessment specification

### Assessment (evidence) requirements

The following evidence is required to demonstrate that learners have the appropriate level of knowledge to undertake *Provide a Fuel Service for Yachts and Boats*.

All outcomes and assessment criteria must be achieved.

Written and/or recorded oral evidence produced either on or off-the-job is required for the following:

- ◆ Outcome 2

Performance evidence in the workplace is required for the following:

- ◆ Outcome 1

This could be achieved through the observation of learners undertaking practical exercises in the workplace.

An approved British Marine Federation approved Training Record Book (TRB) should be used to record evidence of achievement.

### Guidance on assessment

Performance evidence can be generated using practical exercises in the workplace.

Short answer written questions and/or oral interview could be used for the other outcomes and assessment criteria.