



Regulated Qualifications Unit and Assessment Specification

Unit title	Preparing and Operating Boom-type Mobile Elevating Work Platforms (MEWP) in the Workplace
Regulator unit code	D/508/1107
SQA unit code	HA71 79
SSC Ref	VR 392 Bv3

History of changes

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Version number	Date	Description	Authorised by
02	September 2017	Unit Specification updated to reflect current Ofqual terminology	Qualifications Officer

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Regulated qualifications unit specification

Title	Preparing and Operating Boom-type Mobile Elevating Work Platforms (MEWP) in the Workplace	
Level	2	
Credit value	14	
Learning outcomes	Assessment criteria	
The learner will:	The learner can:	
1 Interpret the given information relating to the preparation and using boom-type MEWPs to access areas to carry out the work.	1.1 Interpret and extract relevant information from drawings, specifications, schedules, method statements, risk assessments and manufacturers' information.	
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.	
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.	
	1.4 Describe different types of information, their source and how they are interpreted in relation to: <ul style="list-style-type: none"> ◆ drawings, specifications, schedules, method statements, risk assessments, manufacturers' information and current regulations governing the operation of plant and machinery used as work platforms. 	
2 Organise with others the sequence and operation in which accessing operations using boom-type MEWPs are to be carried out.	2.1 Organise the work according to given information or instructions.	
	2.2 Describe how to communicate ideas between team members.	
	2.3 Organise and communicate with team members and other associated occupations.	
	2.4 Describe how to organise resources prior to and during accessing operations.	

Learning outcomes	Assessment criteria
<p>The learner will:</p> <p>3 Know how to comply with relevant legislation and official guidance when carrying out accessing operations using boom-type MEWPs.</p>	<p>The learner can:</p> <p>3.1 Describe their responsibilities regarding potential accidents, health hazards and the environment whilst working:</p> <ul style="list-style-type: none"> ◆ in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement/storage of materials and by manual handling and mechanical lifting. <p>3.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company and operative.</p> <p>3.3 Explain what the accident reporting procedures are and who is responsible for making reports.</p>
<p>4 Maintain safe and healthy working practices when preparing for and carrying out accessing operations using boom-type MEWPs.</p>	<p>4.1 Use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with legislation and organisational requirements during accessing operations.</p> <p>4.2 Demonstrate compliance with given information and relevant legislation when carrying out accessing operations using boom-type MEWPs in relation to two or more of the following:</p> <ul style="list-style-type: none"> ◆ safe use and storage of plant or machinery ◆ safe use and storage of tools and equipment ◆ specific risks to health.

Learning outcomes The learner will:	Assessment criteria The learner can:
	<p>4.3 Explain why and when health and safety control equipment, identified by the principles of protection, should be used, relating to accessing operations, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to:</p> <ul style="list-style-type: none"> ◆ collective protective measures ◆ personal protective equipment (PPE) ◆ respiratory protective equipment (RPE) ◆ local exhaust ventilation (LEV). <p>4.4 Describe how the relevant health and safety control equipment should be used in accordance with the given working instructions.</p> <p>4.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries, other task-related activities and rescue plans.</p>
<p>5 Request and select the required quantity and quality of resources to prepare for and carry out accessing operations using boom-type MEWPs.</p>	<p>5.1 Request and select resources associated with boom-type MEWPs in relation to consumables, materials, tools, ancillary equipment and/or accessories.</p> <p>5.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources, and how they should be used correctly, relating to:</p> <ul style="list-style-type: none"> ◆ consumables, lubricants and fuels ◆ attachments and accessing aids ◆ hand tools, ancillary equipment and accessories. <p>5.3 Describe how the resources should be used correctly, how problems associated with the resources are reported.</p>

Learning outcomes The learner will:	Assessment criteria The learner can:
	<p>5.4 Explain why the organisational procedures have been developed and how they are used for the selection of required resources.</p> <p>5.5 Describe any potential hazards associated with the resources and methods of work.</p> <p>5.6 Describe how to identify weight, quantity, length and area associated with the method/procedures to operate boom-type mobile elevating work platforms used for accessing operations.</p>
<p>6 Minimise the risk of damage to the work and surrounding area when preparing to and accessing work areas.</p>	<p>6.1 Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.</p> <p>6.2 Prevent damage and maintain a clean work space.</p> <p>6.3 Dispose of waste in accordance with current legislation.</p> <p>6.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and adverse weather conditions.</p> <p>6.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.</p>

Learning outcomes	Assessment criteria
The learner will:	The learner can:
<p>7 Complete the work within the allocated time when preparing to and accessing work areas using boom-type MEWPs.</p>	<p>7.1 Demonstrate completion of the work within the allocated time.</p> <p>7.2 Describe the purpose of the work programme and describe why deadlines should be kept in relation to:</p> <ul style="list-style-type: none"> ◆ types of progress charts, timetables and estimated times ◆ organisational procedures for reporting circumstances which will affect the work programme.
<p>8 Comply with the given contract information to access areas to carry out work using boom-type MEWPs to the required specification.</p>	<p>8.1 Demonstrate the following work skills when preparing for and accessing work areas using boom-type MEWPs:</p> <ul style="list-style-type: none"> ◆ checking, setting up, adjusting, communicating, manoeuvring, positioning, accessing and setting down. <p>8.2 Use and maintain hand tools, ancillary equipment and/or accessories.</p> <p>8.3 Prepare for, position, set up and operate boom-type MEWPs to access working areas, at various locations, to given working instructions.</p> <p>8.4 Shut down and secure boom-type MEWPs.</p> <p>8.5 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish authority needed to rectify, to:</p> <ul style="list-style-type: none"> ◆ identify the characteristics of the boom-type MEWP used for accessing work ◆ identify valid certification for maintenance, inspection and thorough examination ◆ carry out function checks for accessing operation ◆ prepare, set up and adjust for operational requirements

Learning outcomes	Assessment criteria
<p>The learner will:</p>	<p>The learner can:</p> <ul style="list-style-type: none"> ◆ carry out pre-operational checks for obstructions, stability, and ground conditions affecting the work and surrounding area ◆ identify and remain aware of the area of operation to include potential entrapment situations ◆ use fall prevention equipment. <p>8.6 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish authority needed to rectify, to:</p> <ul style="list-style-type: none"> ◆ check to avoid damage to structures and utilities service apparatus ◆ position and secure MEWP for accessing operations ◆ recognise and determine when specific skills and knowledge are required and report accordingly ◆ operate, manoeuvre, position, set down and secure ◆ operate and travel on the public highway ◆ shut down and secure the MEWP ◆ use hand tools, ancillary equipment and accessories. <p>8.7 Describe the needs of other occupations and how to effectively communicate within a team when preparing to and carrying out accessing operations.</p> <p>8.8 Describe how to maintain the plant and machinery, hand tools, ancillary equipment used to access working areas.</p>

Additional information about the unit
Unit purpose and aim(s)
The aim of this unit is to illustrate the skills, knowledge and understanding required to confirm competence in preparing and operating boom-type mobile elevating work platforms (MEWP) in the workplace within the relevant sector of industry.
Unit start date
01 June 2016
Details of the relationship between the unit and relevant national occupational standards (if appropriate)
This unit is based on the National Occupational Standard 'Operate plant or machinery used as work platforms' (VR 392 Bv3)
Details of the relationship between the unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
<p>This unit must be assessed in a work environment, in accordance with:</p> <ul style="list-style-type: none"> ◆ the Additional Requirements for Qualifications using the title NVQ ◆ the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment. <p>Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge, and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.</p> <p>Workplace evidence of skills cannot be simulated.</p>
Endorsement of the unit by a sector or other appropriate body (if required)
ConstructionSkills
Location of the unit within the subject/sector classification system
5.2 Building and Construction
Name of the organisation submitting the unit
ConstructionSkills
Guided Learning Hours
57

Regulated qualifications assessment specification

Assessment (evidence) requirements

Learners are required to produce evidence to confirm that they have achieved all learning outcomes and assessment criteria outlined in this unit. Learner training and assessment should take place in as realistic an environment as possible to that of a live working site. Performance evidence is required to demonstrate that the learner has achieved the standard specified in the learning outcomes and assessment criteria. Performance evidence must be produced at an appropriate point in training under supervised conditions once the learner has developed the necessary skills and knowledge required to carry out the assessment. This performance evidence must be supplemented with a completed assessor observational/operational checklist. As part of the assessment for this unit, the learner may be required to produce evidence of a method statement and a completed risk assessment for a specified training activity. Oral or written evidence of knowledge and understanding may be demonstrated by the learner during practical assignments set for all learning outcomes and noted at the time by the training assessor.

Guidance on instruments of assessment

Centres may use the method of assessment which they consider to be most appropriate. It is expected that learners will have to demonstrate current knowledge and understanding of safe working practice and risk assessment methods, etc prior to being set the assessment tasks. Opportunities for integrated assessment of this unit may be possible with all mandatory units. Knowledge and understanding of the processes involved in removing and replacing components should be assessed before any practical assignments are carried out by learners. This will include assessment of a learner's ability to prepare the work area for removing and replacing components. Practical assignments should be carried out under supervised conditions and recorded in an assessor observation/operational checklist. Assessments should confirm that a learner has the ability to remove and replace components using designated machinery or equipment correctly and safely, whilst adhering to current statutory health and safety regulations and legislation. Adherence to current statutory working regulations and health and safety procedures will be observed during the practical exercise carried out by the learner towards all learning outcomes.