



## Unit Specification for Regulated Qualifications

<b>Unit title</b>	Installing Frames and Linings in the Workplace
<b>Unit Level</b>	1
<b>Credit</b>	10
<b>Guided Learning Hours</b>	43
<b>SQA Unit code</b>	HW34 68
<b>Regulator Unit code</b>	K/616/5747
<b>Publication date</b>	November 2017
<b>Unit owner and reference</b>	CITB Unit 05v2
<b>Version</b>	1

<b>Title:</b>	Installing frames and linings in the workplace	
<b>Level:</b>	1	
<b>Value for TQT:</b>	100	
<b>Learning outcomes</b> <i>The learner will be able to:</i>	<b>Assessment criteria</b> <i>The learner can:</i>	
1 Know how to comply with relevant legislation and official guidance when installing frames and linings.	1.1	Describe the different types of relevant instruction used with the method/procedure to install frames and linings.
	1.2	Describe their responsibilities under current legislation and official guidance whilst working: <ul style="list-style-type: none"> <li>– in the workplace, below ground level, at height, in confined spaces, with tools and equipment, with materials and substances, with movement/storage of materials and by manual handling and mechanical lifting.</li> </ul>
	1.3	Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company and operative.
	1.4	State what the accident reporting procedures are and who is responsible for making reports.
	1.5	State the types of fire extinguishers available when installing frames and linings and describe how and when they are used.
2 Maintain safe working practices when installing frames and linings.	2.1	Use health and safety control equipment and access equipment/working platforms (if applicable) safely to carry out the activity in accordance with legislation and organisational requirements when installing frames and linings.
	2.2	State why and when health and safety control equipment, identified by the principles of protection, should be used, relating to installing frames and linings, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: <ul style="list-style-type: none"> <li>– collective protective finishes</li> <li>– personal protective equipment (PPE)</li> <li>– respiratory protective equipment (RPE)</li> <li>– local exhaust ventilation (LEV).</li> </ul>
	2.3	Describe how the relevant health and safety control equipment should be used in accordance with the given instructions.
	2.4	State how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related hazards.

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3	Select the required quantity and quality of resources for the methods of work to install frames and linings.	3.1	Select resources associated with own work in relation to materials, components, fixings, tools and equipment.
		3.2	Describe the characteristics, quality, uses, sustainability, limitations, and defects associated with the resources in relation to: <ul style="list-style-type: none"> <li>– timber, manufactured sheet material, frames, window boards, linings, adhesives, sealants, fixings and associated ancillary items</li> <li>– hand and/or powered tools and equipment.</li> </ul>
		3.3	State how the resources should be used correctly.
		3.4	Outline any potential hazards associated with the resources and method of work.
		3.5	Describe how to calculate quantity, length, area and wastage associated with the method/procedure to install frames and linings.
4	Minimise the risk of damage to the work and surrounding area when installing frames and linings.	4.1	Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.
		4.2	Minimise damage and maintain a clean work space.
		4.3	Dispose of waste in accordance with legislation.
		4.4	Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and adverse weather conditions.
		4.5	State why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.
5	Complete the work within the allocated time when installing frames and linings.	5.1	Demonstrate completion of the work within the allocated time.
		5.2	State the purpose of the work programme.
		5.3	State why deadlines should be kept in relation to agreed start and finish times.

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6 Comply with the given contract information to install frames and linings to the required specification.	6.1	Demonstrate the following work skills when installing frames and linings: <ul style="list-style-type: none"> <li>– measuring, marking out, fitting, finishing, positioning and securing.</li> </ul>
	6.2	Install frames (door and/or window) and linings (door and/or hatch) to given working instructions.
	6.3	Safely use and handle materials.
	6.4	Safely use hand tools, portable power tools and ancillary equipment.
	6.5	Safely store the materials, tools and equipment used when installing frames and linings.
	6.6	Describe how to apply safe work practices, follow procedures, report problems and establish the authority needed to rectify them, to: <ul style="list-style-type: none"> <li>– prepare and fix standard door and window frames, window boards, linings</li> <li>– form joints associated with first fixing</li> <li>– use hand tools, power tools and equipment</li> <li>– work at height</li> <li>– use access equipment.</li> </ul>
	6.7	State the needs of other occupations and how to effectively communicate within a team when installing frames and linings.
	6.8	Describe how to maintain the tools and equipment used when installing frames and linings.

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<b>Additional information about this unit</b>	
Assessment Guidance	<p>This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.</p> <p>Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge, and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.</p> <p>Workplace evidence of skills cannot be simulated.</p>
Sector Subject Area	05.2 Building and Construction
Availability for use	Shared unit
Unit guided learning hours	43