



Unit Specification for Regulated Qualifications

Unit title	Erecting and Dismantling Steeplejack Scaffolds in the Workplace
Unit Level	2
Credit	19
Guided Learning Hours	73
SQA Unit code	HX6P 68
Regulator Unit code	H/616/8694
Publication date	February 2018
Unit Owner and Reference	CITB253v2
Version	1

Title:	Erecting and dismantling steeplejack scaffolds in the workplace	
Level:	2	
Value for TQT:	190	
Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>	
1 Interpret the given information relating to the work and resources when erecting and dismantling steeplejack scaffolds.	1.1	Interpret and extract information from drawings, method statements, risk assessments, specifications, schedules and manufacturers' information.
	1.2	Comply with information and/or instructions derived from risk assessments and method statements.
	1.3	Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.
	1.4	Describe different types of information, their source and how they are interpreted in relation to: <ul style="list-style-type: none"> – drawings, specifications, schedules, method statements, risk assessments, manufacturers' information, regulations and official guidance associated with steeplejack scaffold work.
2 Know how to comply with relevant legislation and official guidance when erecting and dismantling steeplejack scaffolds.	2.1	Describe their responsibilities regarding potential accidents and health hazards, whilst working: <ul style="list-style-type: none"> – in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement/storage of materials and by manual handling and mechanical lifting.
	2.2	Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company and operative.
	2.3	Explain what the accident reporting procedures are and who is responsible for making reports.
3 Maintain safe and healthy working practices when erecting and dismantling steeplejack scaffolds.	3.1	Use personal protective equipment (PPE) and access equipment safely to carry out the activity in accordance with current legislation and organisational requirements when erecting and dismantling steeplejack scaffolds.
	3.2	Explain why and when personal protective equipment (PPE) should be used, relating to erecting and dismantling steeplejack scaffolds, and the types, purpose and limitations of each type.
	3.3	Describe how the relevant personal protective equipment (PPE) should be used in accordance with given instructions.

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Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>
3 continued	3.4 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related hazards.
4 Select the required quantity and quality of resources for the methods of work to erect and dismantle steeplejack scaffolds.	4.1 Select resources associated with own work in relation to materials, components, fixings/anchors and ties, tools and equipment and access equipment.
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: <ul style="list-style-type: none"> – tube and fitting – systems scaffold – associated materials (props, ropes, anchors, ties, boards, plates, beams, ladders, proprietary components etc.) – hand tools and ancillary equipment.
	4.3 Describe how the resources should be used correctly and how problems associated with the resources are reported.
	4.4 Explain why the organisational procedures have been developed and how they are used for the selection of required resources.
	4.5 Describe any potential hazards associated with the resources and methods of work.
	4.6 Describe how to calculate quantity, length and area associated with the method/procedure to erect and dismantle steeplejack scaffolds.
5 Minimise the risk of damage to the work and surrounding area when erecting and dismantling steeplejack scaffolds.	5.1 Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.
	5.2 Minimise damage and maintain a clean work space.
	5.3 Dispose of waste in accordance with current legislation.
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and adverse weather conditions.
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.

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Learning outcomes <i>The learner will be able to:</i>	Assessment criteria <i>The learner can:</i>	
6 Complete the work within the allocated time when erecting and dismantling steeplejack scaffolds.	6.1 Demonstrate completion of the work within the allocated time.	
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: <ul style="list-style-type: none"> – types of progress charts, timetables and estimated times – organisational procedures for reporting circumstances which will affect the work programme. 	
7 Comply with the given contract information to erect and dismantle steeplejack scaffolds to the required specification.	7.1 Demonstrate the following work skills when erecting and dismantling steeplejack scaffolds: <ul style="list-style-type: none"> – measuring, setting out, assembling, fixing, positioning, securing and removing. 	
	7.2 Erect and dismantle steeplejack scaffolds to given working instructions using either of the following materials and component make-up: <ul style="list-style-type: none"> – tube and fitting – systems scaffold. 	
	7.3 Safely use materials, hand tools, ancillary equipment and access equipment.	
	7.4 Safely store the materials, tools and equipment used when erecting and dismantling steeplejack scaffolds.	
	7.5 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: <ul style="list-style-type: none"> – identify and confirm the area to erect the steeplejack scaffold – confirm that stability of the foundation/structure on which the scaffold will be erected and secured has been considered – confirm materials and component make-up (tube and fitting, systems scaffold) – set out and prepare for scaffold structures – dismantle and remove steeplejack scaffold structures – visually check fall protection equipment – install and test anchors and ties – use hand tools and ancillary equipment – work at height. – use access equipment. 	
	7.6 Describe the needs of other occupations and how to effectively communicate within a team when erecting and dismantling steeplejack scaffolds.	
	7.7 Describe how to maintain the tools and equipment used when erecting and dismantling steeplejack scaffolds.	

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Additional information about this unit	
Assessment Guidance	<p>This unit must be assessed in a work environment, in accordance with the ConstructionSkills' Consolidated Assessment Strategy for Construction and the Built Environment.</p> <p>Assessors for this unit must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge, and must use a combination of assessment methods as defined in the Consolidated Assessment Strategy.</p> <p>Workplace evidence of skills cannot be simulated.</p> <p>This unit must be assessed against the endorsements detailed within the relevant NVQ Structure. Please refer to the NVQ Structure applicable to the qualification/occupational area in which the candidate is being assessed.</p>
Sector Subject Area	05.2 Building and Construction
Availability for use	Shared unit
Unit guided learning hours	63