

2006 English

Intermediate 1 – Close Reading

Finalised Marking Instructions

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Marking Key

1. When Christopher Reeve was born, his father was “was only twenty-four” (line 1).
- (a) Write down **one** word from the first paragraph which tells us that Christopher took pleasure from this. **1 U/A**
- “delighted”*
- (b) Explain **in your own words** why Christopher’s father was able to spend so much time with his children. **2 U**
- his holidays (1) happened at the same time as theirs (1)
(ie gloss of “his vacations generally coincided with ours”).*
- Reference to long holidays (as an academic) = 1 mark.*
2. (a) Give **three** reasons why “All five children” (line 9) were good skiers when they were children. **3 U**
- Father taught them (1); house was in a ski area (1); they ski-ed all day (1); children started very young (1)*
- Any three*
- (b) Look at the sentence “When he was ready we skied down to him one at a time until we were all assembled for his review.” (lines 12-13). **2 A**
- Choose any single word or expression in this sentence, and explain what it suggests about the relationship between father and children at this point.
- “When he was ready” (1) suggests father was in control/dominant (1);
“(we skied down to him) one at a time” (1) suggests discipline (1);
“(for his) review” (1) suggests strictness, propensity for criticism (1);
“(we were all) assembled” (1) suggests discipline/control (1)*
- 1 mark for appropriate selection, 1 mark for correct extrapolation.*
3. Explain why “On the other hand” (lines 17-18) works as a link between the sentence it starts and the previous one. **2 A/E**
- It indicates the contrast between the positive/pleasant (1) and the negative/unpleasant (1).*
- Quotations of “make our day” and “miserable day” acceptable.*
- Assertion about contrast without substantiation = 1 mark.*

4. (a) **In your own words**, give **two** reasons why the Reeve children could sometimes be “miserable” (line 20) when they were skiing. **2 U**

They had to ski all day (1)

They had to be oblivious of weather (gloss of “notwithstanding”) (1)

They were given little respite (1) (accept insertion of eg “only” or “just” in answer referring to break as indication of understanding of brevity)

Any two.

- (b) Christopher writes that his family were “avid” (line 24) skiers. Write down the word from the same sentence which helps you to understand the meaning of “avid”. **1 U/A**

“enthusiasm”

5. Explain fully the purpose of the words after the dash in line 27 (from “at around nine” to “in a straight line”). **2 A**

They expand/explain/clarify/exemplify/tell you (1) what is meant by “(paddle a canoe) properly” or what is correct technique, ie lift or gloss (1).

6. Explain what is suggested by “Somehow” in line 32. **1 U/A**

Idea that the father’s task was difficult (1) or that this is a considerable /surprising achievement (1) or idea of admiration (1).

7. Why does the author use a colon (:) in line 35? **2 A**

What follows the colon is a development/explanation/itemisation (1) of the reasons the car was never sent for repair (1).

8. Christopher writes that his brother and father used to like “to watch the Yankees” (line 38) on television. Select any single word or expression in lines 37-39, and explain how it suggests that this activity was not approved of. **2 A**

Any one of:

*“sneak” (1) having connotation of furtiveness, shame etc (1);
TV being in attic (1) suggests inaccessibility (1);
“in exile” (1) suggests shame, disapproval, pariah quality (1);
“not allowed” (1) suggests a positive decision to ban TV (1);
“precaution” (1) suggests guarding against something (1);
“bad habits” (1) clearly associates TV with undesirable activity (1).*

9. What does the expression “drawn into” (line 44) suggest about the effect of the music? **1 U/A**

It was attractive/alluring/compelling/made visitors (accept “them”) want to come into the house, etc.

Answers such as “it was good” or “it was well performed” = 0 marks

10. Christopher writes about his father’s “review after a show” (line 55).
(a) Show how the rest of the paragraph develops the idea of a “review”. **2 U**

It consists of/gives (examples of)/points out comments (1) on (aspects of) performance/stagecraft (1).

Lift or gloss of examples acceptable, 1 mark each.

- (b) Show why “kind” is an appropriate word to describe his father’s “review” of Christopher’s performance in *The Complaisant Lover* (line 58). **2 A/E**

Favourable comment (1) on accent or timing or on some aspects of his performance (1).

Candidate’s understanding of “kind” may be inferred by marker.

11. Why is the comment “except as an outlet for the Yankees” (lines 71-72) effective in its context? Your answer should deal **either** with the tone **or** with the structure of the passage. **2 E**

Tone: it lightens (1) in context of more serious ideas (1)

Structure: it relates back to/reminds us of/repeats (1) earlier mentioning of/previous reference to Yankees (1).

12. Explain how effective you find the final paragraph as a conclusion to the extract as a whole.

2 E

*Answer should take any **idea** from the final paragraph (eg idea of gratitude/support/apprenticeship/sharing/encouragement) (1) and relate this to a (substantiated) previous instance in the extract (1).*

*It could also relate to an affectionate **tone** (1), with an instance from elsewhere cited (1).*

It could mention use of “unique”(1) echoing use/sense of word (twice) elsewhere in the passage (1).

It could also comment on element of affection being surprising (1), since evidence elsewhere suggests father was something of a martinet (1).

More generalised answer, eg “it sums up ideas already dealt with” = 1 mark.

13. Christopher Reeve was an American. Identify any **one** expression **apart from place names or people’s names** which shows us that the passage is in American English.

1 A

*Answer could relate to use/sense of “(college) professor”, or “vacations”;
to spelling of “theater(s)”;
to price of ski ticket in dollars;
to reference to baseball/“basement”/“lakeshore”;
to use of “shop” to mean “garage”.*

U = 9; U/A = 4; A = 9; A/E = 4; E = 4.

Total 30 marks

[END OF MARKING INSTRUCTIONS]