



National Units and Higher National Qualifications

Qualification Verification Summary Report 2017

Photography

Introduction

The centres that were verified were mainly schools (for National Certificates) and colleges (for HN), with one centre running a tailored course for graduates.

H6SH 04 An Introduction to the Cultural Heritage Sector

H6SB 04 Working with Collections and Preparing Collections for Digitisation

H6SC 04 Digital Capture

H6SD 04 Collections and Image Management

H6SG 04 Digital Copyright

D952 11 Photography: An Introduction

F8KH 12 Basic Camera Techniques

F51N 11 Photography: Portraiture Skills

F8KM 12 Digital Imaging

H28T 11 Working with Photographs

H28V 10 Photographing People

H28W 10 Photographing Places

H28S 10 Understanding Photography

H28T 11 Working with Photographs

F51S 12 Photography: Camera Techniques

FR2D 12 Studio Photography: An Introduction

FV1D 12 Monochrome: Film Processing and Printing

DW91 34 Graded Unit

DX0D 35 Graded Unit

DW7V 35 Photography: Advertising

DW83 35 Photography: Environment

DW8A 35 Photography: Photojournalism

H37X 34 Photography: Image Editing

H1LK 34 Photography: Portraiture

DW7T 34 Photography: Studio Still Life

DW8E 34 Theory

H1LM 34 Social Photography

H37W 34 Applied Photography

H37V 35 Advanced Image Editing

Category 2: Resources

Criterion 2.1: Assessors and internal verifiers must be competent to assess and internally verify, in line with the requirements of the qualification.

All staff within the centres that were verified were competent and qualified for the awards offered.

Criterion 2.4: There must be evidence of initial and ongoing reviews of assessment environments; equipment; and reference, learning and assessment materials.

All centres had effective systems to review assessments. Reference and learning materials were appropriate to the units offered.

Category 3: Candidate support

Criterion 3.2: Candidates' development needs and prior achievements (where appropriate) must be matched against the requirements of the award.

All centres had systems which selected the appropriate candidates for the appropriate course. Progression from NC to HN was clearly understood by the candidates.

Criterion 3.3: Candidates must have scheduled contact with their assessor to review their progress and to revise their assessment plans accordingly.

All candidates had regular feedback from tutors. In one centre the candidates were with their trainers all the time, rotating through the different disciplines offered.

Category 4: Internal assessment and verification

Criterion 4.2: Internal assessment and verification procedures must be implemented to ensure standardisation of assessment.

Almost all centres had effective, well documented systems for internal verification.

Criterion 4.3: Assessment instruments and methods and their selection and use must be valid, reliable, practicable, equitable and fair.

Centres used widely different systems: some used digital control files, some used paper-based systems. However, all were found to be well managed with regular checks to ensure that assessment instruments were valid and reliable for the award, and up to date within the industry.

Criterion 4.4: Assessment evidence must be the candidate's own work, generated under SQA's required conditions.

Written assessments were carried out under exam conditions. Most evidence for this subject is practical and the development work was available for the external verifiers to see that the work was solely that of the candidates. There was no evidence of duplication at any centre.

Criterion 4.6: Evidence of candidates' work must be accurately and consistently judged by assessors against SQA's requirements.

Where NABs were available they were used. Assessment decisions sampled were consistent across all centres.

Criterion 4.7: Candidate evidence must be retained in line with SQA requirements.

All centres supplied the external verifier team with all evidence requested. The evidence supplied was well organised and clearly labelled.

Criterion 4.9: Feedback from qualification verifiers must be disseminated to staff and used to inform assessment practice.

The method of dissemination of the feedback differed in centres. Some centres ensured that all staff were present to hear the feedback; some had curriculum managers present who then fed-back to staff at another meeting.

Areas of good practice report by qualification verifiers

The following good practice was reported during session 2016–17:

- ◆ Screening systems at interview to ensure any support needs are effectively met
- ◆ Clear documentation
- ◆ Excellent resources and ICT

Specific areas for development

There were no specific areas for development reported during session 2016–17.