



Achieving CPD with SQA

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Achieving CPD with SQA

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- ◆ QA Professional Development Workshops
 - ◆ Understanding Standards
 - ◆ SQA Academy
 - ◆ Quality Assurance Development
 - ◆ NQ Professional Development Workshops

National Qualifications
Professional Development
Workshops **2007**



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Aims of NQ Professional Development Workshops

- ◆ Inform delegates of the issues affecting performance of candidates in the previous year's examination
- ◆ Consider points for action which may help delegates improve the performance of candidates
- ◆ Provide opportunity for delegates to focus on the points of action, to identify existing best practice and to clarify issues



Quality Assurance (QA) Professional Development Workshops

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NQ Professional Development Workshops

- ◆ Access to examining teams
- ◆ Candidate material
- ◆ Evaluations very favourable
- ◆ Saturday – not cascade model; whole department; no release for centres
- ◆ Purchase of support materials
- ◆ Achieve CPD Certificate

Aims of QA Professional Development Workshops

- ◆ Demonstrate evidence of CPD
- ◆ Address any needs as an SQA centre
- ◆ Identify business efficiencies for assessment and learning

Features:

- ◆ Aim and Programme
- ◆ Learning Objectives
- ◆ Interactive group tasks
- ◆ Demonstrations
- ◆ CPD Certificate
- ◆ Subject Specialists

Delegate Feedback during 2006

“The workshop helped me clarify the requirements of my teaching department in respect of internal and external verification”

“I came along to gain evidence of CPD in my role as an SVQ manager and assessor and that is exactly what I got”

What is being delivered during 2007?

Some of QA PDW topics we are offering this year include:

- ◆ Assessment and Portfolio Building in an SVQ programme
- ◆ Making Verification Work for You
- ◆ Meeting the Requirements of A1 or V1
- ◆ Quality Assurance for Schools

Attending a QA Professional Development Workshop

To register your place either:

- ◆ Go along to the CPD stand
- ◆ Call our Customer Contact Centre 0845 279 1000
- ◆ Log on to our website at www.sqa.org.uk

Customised QA Professional Development Workshop

- ◆ Delivered in your Centre

- ◆ Contact:

fiona.malone@sqa.org.uk or call 0845 213 5413



Understanding Standards Website

- ◆ Exemplifies assessment standards
- ◆ Combines real candidate examples with guidance and commentary from SQA's exam teams
- ◆ Allows staff to measure their own marking against the standard set by SQA
- ◆ Currently focused on NQ external assessment but being extended to units e.g. Core Skills and to HN



Understanding Standards

HOME | Welcome

Login

Welcome to 'Understanding Standards'

Welcome to the Understanding Standards website.

The purpose of this site is to allow teaching professionals the opportunity to more fully understand the standards of assessment as they are applied by the SQA examination teams. Visitors to the site will have the opportunity to consider the principles which underlie the marking of their subjects and then apply this understanding by marking a number of candidate responses and comparing the marks they give to those given by the marking team.

The site is still under development and will be both extended and amended in the months to come as we continue to seek out more effective ways to open up our assessment practices to public view. We hope that you see this as an exciting development and recognise its potential as an effective tool in spreading the understanding of national standards and thereby benefiting staff and students alike.

Background information on the website

The site has two specific objectives:

- To make comprehensive and definitive marking guidelines available on a dedicated website
- To provide online, a progressive structure to train subject teachers/lecturers to mark

What the website contains:

- An explanation of the Marking Principles of the subject
- Where appropriate, illustrations showing the MPs applied
- A number of candidates' responses to past paper questions are available for marking
- The exam team's marking of these same responses is shown

Select A Subject

Select A Subject

AAP

Art & Design

Assessment Princip...

Biology

Business Administration

Business Management

Care

Chemistry

Computing

Core Skills

Drama

English

Geography

History

Home Economics

Maths

Music

Media Studies

Modern Languages

Modern Studies

Music

Philosophy

Physical Education

Physics

RMPS

HOME English > Higher > Marking Guidelines

Example 1 Time

Question	Candidate Response	Enlarge	-	+
1	example text			
2				

Example 1

English Higher Section B

"The Changeling" by Robin Jenkins is set around the time where many suffered from poverty. However the character is very relevant to modern day.

The author chooses an omniscient narrator. This is effective as the

1 of 3 8.26 x 11.69 in

Understanding

http://www.civicc computing.com/markers_ccc/files/Q1_Eng_Higher_CE_Original.pdf - Micro...

File Edit View Favorites Tools Help

Back Forward Home Search Favorites Print Copy Paste

Address http://www.civicc computing.com/markers_ccc/files/Q1_Eng_Higher_CE_Original.pdf Go Links

125%

Section B - Prose 13/1

Characters (circled) relevant to mod. day (circled) setting - place (circled) themes (circled) relevant to mod. day (circled)

setting - time (circled) ending (circled) character ideal/cyn (circled)

title (circled) writer's style (circled) creation (circled)

⑧ "The Changeling" by Robin Jenkins is set in the past in Glasgow around the time where many suffered from extreme poverty. However the character is very relevant to modern day.

1 of 6 8.26 x 13.94 in

Done Internet



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SQA Academy

- ◆ Training materials designed to improve understanding of assessment and QA of SQA's qualifications
- ◆ Web-based through a Virtual Learning Environment
- ◆ Designed to be used flexibly by practitioners for self-study or as the basis for workshop
- ◆ www.sqaacademy.org.uk

E-learning Estimates and Appeals Guidance

- ◆ E-learning treatment of 'Estimates, Absentees and Assessment Appeals' folder
- ◆ Designed to reinforce link between generic principles and subject specific guidance
- ◆ Should enhance accessibility and attractiveness of materials
- ◆ Will be available from our website from August 2007

Appointee Development Project

- ◆ This two-year project recognised the need for improved professional development for appointees as well as SQA staff
- ◆ One of the project's four aims was to enhance the appointee role in terms of informal and accredited CPD recognition

Appointee Development Progress

We worked to enhance the value of Appointee work via the GTC Professional Recognition framework.

10 Introductory Professional Development Packages for the SQA Academy online portfolio. Aimed at existing Appointees (but suitable for all) these include:

- ◆ *Setting an Exam Paper*
- ◆ *The Appeals Process*
- ◆ *External Verification*
- ◆ *Writing Objective Tests - Key Features*
- ◆ *How to use your Appointee experience for CPD*

A 3D rendering of white puzzle pieces scattered on a light blue surface. Some pieces are connected, while others are separate, creating a sense of depth and complexity. The lighting is soft, casting gentle shadows.

Quality Assurance Development

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Quality Assurance Development

Development Visits

- External Verifier
- Subject Specific
- On request
- Chargeable

Customer Support Manager Visits

- Quality related
- On request
- No charge

Benefits of CPD to you

- ◆ Fulfil personal training and development needs
- ◆ Gain knowledge and skills
- ◆ Proof of your CPD

Achieving CPD with SQA

For further information on achieving CPD with SQA you can:

- ◆ collect the new Achieving CPD Publication
- ◆ go along to the CPD Stand and meet SQA staff who can help further
- ◆ call our Customer Contact Centre on 0845 279 1000
- ◆ visit our website on www.sqa.org.uk/cpd