

Do Qualifications Cross Boundaries?

Sarah Breslin,
Project Manager, External Development

Presentation Overview

- ◆ Recognition in the UK /Ireland
- ◆ European and International Recognition
- ◆ Putting Theory into Practice -2 examples
- ◆ Benefits

Recognition within the UK and Ireland

- ◆ Current Frameworks
- ◆ Framework Development and Alignment:
 - “Test and Trials”
 - “Exploring Articulation”
- ◆ UCAS Tariff – entry to HE

European and International Recognition

- ◆ Bologna Process- European HE framework of levels/cycles
- ◆ ECTS –credit transfer system for HE
- ◆ Copenhagen Process – ECVET
- ◆ “Europass”: <http://www.uknec.org.uk>
- ◆ The European Qualifications Framework
- ◆ NARIC

Concrete Examples

- ♦ The 5 Country Framework and Qualifications Group
 - http://www.qualifications-across-boundaries.org/compare/uk_ireland
- ♦ SQA – comparing Polish and Scottish Qualifications
 - <http://www.sqa.org.uk/poland>

D: <i>Technikum</i>		
<p><u>4 year Secondary Technical School</u> (for pupils aged approx. 16 to 20) General and vocational education leading to maturity certificate and technician level qualifications. 36% of class time is spent on vocational subjects with 10% to 38% of this time in practical training, including 1 or 2 4-week work placements. There are nationally developed core curricula for all occupations with modular curricula being introduced.</p>	<p>(D1) Maturity certificate <i>Świadectwo dojrzałości Technikum</i> in the following vocational areas: <i>Agriculture and food products</i> <i>Chemical branch</i> <i>Economics and administration</i> <i>Electrical equipment and power</i> <i>Electronics</i> <i>Environmental formation</i> <i>Forestry and wood technology</i> <i>Machinery</i> <i>Service and business activities</i> <i>Social sector and social work</i> <i>Textiles</i> <i>Transport</i> Allows direct access to Higher Education.</p>	<p>(D1) This is a group award covering general and vocational subjects at entry level for university. It is like a mixture of some Scottish Highers (SCQF level 6) and vocational units from either an NC (SCQF level 6 or an HNC (SCQF level 7). See also A1 above.</p>
	<p>(D2) Old Technician Qualification <i>Świadectwo ukończenia Technikum/Liceum Technicznego</i> This is a certificate of completion – holder has completed secondary education and generally oriented vocational education. No direct access to HE.</p>	<p>(D2) In terms of level and content, similar to D1 above. Proof that they have completed secondary technical school with no fail marks at the end of the year, but have not taken the maturity exam.</p>
	<p>(D3) New Technician Qualification <i>Dyplom uzyskania tytułu zawodowego*</i></p>	<p>(D3) Likely to be similar to D1 above.</p>
	<p>(D4) New certificate of completion <i>Świadectwo ukończenia Technikum</i></p>	<p>(D4) Likely to be similar to D2 above.</p>

Why Does it Matter?

Benefits for:

- ◆ Individuals
- ◆ Employers
- ◆ Education and Training Providers
- ◆ Governments

TRANSPARENCY-MOBILITY-EFFICIENCY

Contact Details

Sarah Breslin

Project Manager – HE Liaison

sarah.breslin@sqa.org.uk