



Advanced Higher  
Course  
Specification



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# Advanced Higher Latin Course Specification

**Valid from August 2015**

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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## Course outline

**Course title:** Advanced Higher Latin

**SCQF:** level 7 (32 SCQF credit points)

**Course code:** to be advised

### Mandatory Units

<b>Latin: Translating (Advanced Higher)</b>	<b>8 SCQF credit points</b>
<b>Latin: Literary Appreciation (Advanced Higher)</b>	<b>8 SCQF credit points</b>
<b>Latin: Project (Advanced Higher)</b>	<b>8 SCQF credit points</b>

**Course assessment** **8 SCQF credit points**

This Course includes eight SCQF credit points for 40 additional programmed hours to allow preparation for Course assessment. The Course assessment covers the added value of the Course. Further information on the Course assessment is provided in the Assessment section.

### Recommended entry

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by the following or equivalent qualifications and/or experience:

- ◆ Higher Latin Course

### Progression

This Course or its Units may provide progression to:

- ◆ higher education
- ◆ further study, employment and/or training

Further details are provided in the Rationale section.

### Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

## Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

## Relationship between the Course and Curriculum for Excellence values, purposes and principles

Advanced Higher Latin supports lifelong learning for students of all ages. Learning about the cultures of our world or about the social and political dimensions of our society will be enhanced by an awareness of the contributions made by Roman civilisations.

Advanced Higher Latin provides learners with the opportunity to:

- ◆ use different media effectively for learning and communication
- ◆ develop deeper understanding of how language works, and use further developed language skills to communicate ideas and information with clarity
- ◆ use creative and critical thinking to synthesise ideas and arguments
- ◆ enhance their enjoyment and their understanding of their own and other cultures through the study of literature and language
- ◆ develop language competence further to support understanding and communication
- ◆ explore a particular area of interest in Latin and/or Roman civilisation through an independent study at an advanced level on a topic of their choice

Advanced Higher Latin provides learners with the opportunity to develop linguistic awareness and analytical skills in translation and interpretation, through the study of Latin texts. Learners develop an appreciation of the interconnected nature of languages and an understanding of Roman civilisation and its influence on their own culture and that of others.

Learners encounter a wide range of different types of texts in different media. Building on the four capacities, the Course enables learners to communicate, be critical thinkers, develop cultural awareness, be creative and be able to work independently.

## **Purpose and aims of the Course**

The main purpose of Advanced Higher Latin is to provide learners with the opportunity to develop and apply at an advanced level the language skills of translation and literary appreciation through the study of Latin language and literature and the production of a dissertation.

Advanced Higher Latin provides opportunities to apply skills in practical and relevant contexts, and to appreciate more the legacy and influence of Roman civilisation on contemporary Scotland and the rest of the world in areas such as medicine, law, horticulture, drama, politics and the arts.

Advanced Higher Latin offers learners opportunities for in-depth study of Latin language and literature. It offers learners opportunities to develop and extend a wide range of skills, including communication, independent learning, critical literacy, personal, interpersonal and team working, and creative thinking. In particular, Advanced Higher Latin aims to enable learners to:

- ◆ develop, to an advanced level, language skills in order to translate unseen verse and prose passages into lucid English
- ◆ develop knowledge of a wide range of Latin vocabulary
- ◆ develop the advanced language skills of understanding, analysis and evaluation
- ◆ develop the ability to apply knowledge of language
- ◆ develop an understanding of how language works
- ◆ further develop language acquisition skills
- ◆ explore the interconnected nature of languages
- ◆ develop reference skills, including those of using a bilingual dictionary
- ◆ extend and apply high-order skills to plan and research a Project exploring an aspect of Latin language, literature or the Roman world and produce a dissertation showing their findings

Advanced Higher Latin contributes towards the development of literacy skills by providing learners with opportunities to listen and talk, read and write in English, and to read in Latin.

## **Information about typical learners who might do the Course**

Advanced Higher Latin provides flexibility, personalisation and choice to enable learners to achieve in different ways and at different paces.

Entry to the Course is at the discretion of the centre, though it would be advantageous for learners to have completed the Higher Latin Course. Advanced Higher Latin provides opportunities for learners to build on prior learning. The Course is designed to be accessible.

Progression from Advanced Higher Latin includes opportunities for vertical and lateral progression to:

- ◆ higher education
- ◆ further education
- ◆ further linguistic study
- ◆ employment

# Course structure and conditions of award

## Course structure

This Course is made up of three mandatory Units:

- ◆ Latin: Translating (Advanced Higher)
- ◆ Latin: Literary Appreciation (Advanced Higher)
- ◆ Latin: Project (Advanced Higher)

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

### **Latin: Translating (Advanced Higher)**

The purpose of this Unit is to provide learners with the opportunity to develop and extend the advanced language skills needed for accurate translation of complex, authentic unseen Latin verse and prose texts into English.

### **Latin: Literary Appreciation (Advanced Higher)**

The purpose of this Unit is to provide learners with the opportunity to develop the advanced skills that are needed to understand, analyse and evaluate in depth complex literary texts both in Latin and in English translation.

### **Latin: Project (Advanced Higher)**

The purpose of this Unit is to provide learners with the opportunity to extend and apply high level skills in planning and research to produce a dissertation based on a Project investigating an aspect of Latin literature, language or the Roman world chosen by the learner as appropriate to their interests.

## Conditions of award

To gain the award of the Course, the learner must pass all of the Units as well as the Course assessment. The required Units are shown in the Course outline section. Course assessment will provide the basis for grading attainment in the Course award.

## Skills, knowledge and understanding

Further information on the assessment of skills, knowledge and understanding for the Course is given in the *Course Assessment Specification*. A broad overview of the mandatory subject skills, knowledge and understanding that will be assessed in the Course is given in this section.

The Course enables learners to communicate, be critical thinkers, develop cultural awareness, and be creative. The following summarises the skills, knowledge and understanding from the mandatory content of the Course:

- ◆ translating skills, including developing advanced knowledge and understanding of accidence, syntax, literary styles and nuances
- ◆ understanding, analysing and evaluating texts in Latin and translated into English
- ◆ advanced knowledge and understanding of literary techniques and Roman culture

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level ([www.sqa.org.uk/scqf](http://www.sqa.org.uk/scqf)).

## Assessment

Information about assessment for the Course is included in the *Course Assessment Specification*, which provides full details including advice on how a learner's overall attainment for the Course will be determined.

### Unit assessment

All Units are internally assessed against the requirements shown in the *Unit Specification*.

They can be assessed on a Unit-by-Unit basis or by combined assessment.

They will be assessed pass/fail within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows.

#### **Latin: Translating (Advanced Higher)**

Learners will be required to provide evidence of their advanced language skills of translation from Latin into English. Learners will be required to demonstrate accuracy and fluency in the translation of complex, authentic, unseen texts, providing evidence of their knowledge and understanding of detailed and complex vocabulary, accidence and syntax.

#### **Latin: Literary Appreciation (Advanced Higher)**

Learners will be required to provide evidence of the advanced language skills needed to understand, analyse and evaluate complex texts in Latin and translated into English. Learners will be required to demonstrate knowledge and understanding of a wide range of literary techniques and aspects of Roman culture.

#### **Latin: Project (Advanced Higher)**

The purpose of this Unit is to provide learners with the opportunity to extend and apply high-level skills in planning and research to produce a dissertation based on a Project investigating an aspect of Latin literature, language or the Roman world chosen by the learner as appropriate to their interests.

Exemplification of possible assessment approaches for these Units is provided in the *National Assessment Resource*.

### Course assessment

Courses from National 4 to Advanced Higher include assessment of [added value](#)<sup>1</sup>. At National 5, Higher and Advanced Higher, the added value will be assessed in the Course assessment. The added value for the Course must address the key purposes and aims of the Course, as defined in the Course rationale. It will do this by addressing one or more of breadth, challenge or application.

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<sup>1</sup> Definitions can be found here: <http://www.sqa.org.uk/sqa/58409.html>

In the Advanced Higher Latin Course, added value will focus on:

- ◆ breadth
- ◆ challenge

The Course assessment will take the form of a [question paper](#)<sup>2</sup> on unseen translation and literary appreciation skills and a dissertation presenting the findings of the [project](#)<sup>3</sup>.

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<sup>2</sup> See link above for definition.

<sup>3</sup> See link above for definition.



# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

## **1 Literacy**

### 1.1 Reading

## **4 Employability, enterprise and citizenship**

### 4.6 Citizenship

## **5 Thinking skills**

### 5.3 Applying

### 5.4 Analysing and evaluating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

## Administrative information

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### History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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