



Gaelic (Learners): Specialist Study (Advanced Higher) Unit

SCQF: level 7 (8 SCQF credit points)

Unit code: to be advised

Unit outline

The general aim of this Unit is to provide learners with the opportunity to extend and apply high-level skills in planning and research to produce a written independent specialist study based on Gaelic literature from different genres and to discuss the place of Gaelic culture in society.

Learners who complete this Unit will be able to:

- 1 Plan, research and present the findings of an independent specialist study, based on Gaelic literature from different genres
- 2 Use complex spoken Gaelic in discussing an aspect of Gaelic culture

This Unit is a mandatory Unit of the Advanced Higher Gaelic (Learners) Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

The *Course Assessment Specification* for the Advanced Higher Gaelic (Learners) Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Advanced Higher Gaelic (Learners) Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Higher Gaelic (Learners) Course

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Plan, research and present the findings of an independent specialist study, based on Gaelic literature from different genres, by:**
 - 1.1 Selecting, analysing and evaluating evidence, drawing comparisons and reaching conclusions
 - 1.2 Communicating findings and presenting results

Outcome 2

The learner will:

- 2 Use complex spoken Gaelic in discussing an aspect of Gaelic culture by:**
 - 2.1 Identifying and explaining the main ideas and supporting details
 - 2.2 Explaining how and why the topic was studied
 - 2.3 Evaluating the main findings and conclusion of the study
 - 2.4 Conveying meaning and communicating facts and opinions to a Gaelic speaker with clarity and accuracy

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Learners will be required to provide evidence of their writing and talking skills in Gaelic by:

- ◆ planning and researching their specialist study
- ◆ presenting their findings
- ◆ researching an aspect of Gaelic culture
- ◆ presenting and discussing their findings

Exemplification of assessment is provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Assessment Support*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Assessment Support*.

Administrative information

Published: April 2013 (version 1.0)

Superclass: to be advised

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.