

Specification for the Scottish Studies Award (SCQF level 2)

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Please refer to the note of changes at the end of this Specification for details of changes from previous version (where applicable).

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Introduction

This is the specification for the *Scottish Studies Award* at SCQF level 2.

It includes the Award structure, details of assessment requirements and guidance on access. Additional guidance on delivery and assessment can be found in the *Scottish Studies Award (SCQF level 2) Support Notes*.

Equality and inclusion

This Award Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of candidates should be taken into account when selecting assessment methods or considering alternative evidence, consistent with maintaining the integrity of the qualification.

Rationale

Learning about Scotland - in terms of its people, languages (for example, Scots and Gaelic), society, culture, natural and built environment, and heritage - provides many opportunities for learners to develop their skills, knowledge and understanding, and to make connections across the curriculum. This is due to the fact that Scotland and its people have made, and continue to make, contributions in many different areas such as, for example, literature and language, the arts, media and the environment.

The *Scottish Studies Award* at SCQF level 2 has a broad and flexible framework because there is a range of subject areas which can be studied in a Scottish context. In common with all Awards, it reflects the values, purposes and principles of Curriculum for Excellence. It offers flexibility, allows time for learning and reflection, focuses on the development of skills and the application of learning, and provides scope for personalisation and choice.

Purpose and Aims of the Award

The purpose of this Award is to allow learners to find out about Scotland whilst also developing skills, knowledge and understanding that are relevant in chosen subject areas. There is a choice of Units, from a range of subject areas, which they can study in a Scottish context.

The main aims of the Award are to give learners the opportunity to:

- ◆ develop - with support - skills, knowledge and understanding in different subject areas
- ◆ make connections across these areas by studying them in a Scottish context
- ◆ learn about a selected aspect of Scotland
- ◆ develop - with support - their thinking and communication skills

Target groups

This Award would be relevant to learners working at SCQF level 2 who have an interest in learning about Scotland, its people, its languages, society, culture, and/or natural heritage.

Young people and adult learners studying in Scotland - in schools, further education colleges or community learning and development settings - may find the Award of particular interest. It will provide opportunities for them to learn about the society in which they live. This, in turn, will provide opportunities to develop their own sense of identity as residents of Scotland. They will also develop relevant skills, knowledge and understanding in chosen subject areas.

Recommended entry

Entry is at the discretion of the centre.

In terms of prior learning and experience, relevant experiences and outcomes may provide an appropriate foundation for this Award.

Progression

This Award or its Units may provide progression to:

- ◆ the Scottish Studies Award at SCQF level 3
- ◆ a variety of Courses, Awards or Units at SCQF level 3, depending on the specific subject areas chosen as part of this Award
- ◆ other Awards, Courses or Units at SCQF level 2
- ◆ further study, employment or training

Award Structure

All of the Units in this Award are at SCQF level 2 and learners must complete a total of **three** Units.

Learners must complete the mandatory Unit *Scottish Studies: Learning About Scotland* (SCQF level 2). They must also complete **two** optional Units, **one** each from **two** of the following Groups:

Group 1	Language and Literature
Group 2	Society and Environment
Group 3	Arts and Culture

There are a number of Units within each of these groups. Whichever Units are chosen, these must be delivered **and** assessed in a Scottish context. Further guidance on the use of Scottish contexts is given in the *Support Notes* for this Award. Details of the subject areas and Units within each group are given in the *Award Framework* below.

Award framework

Mandatory Unit

Unit Code	Unit Title	SCQF Credit Points	SCQF level
H78Y 42	Scottish Studies: Learning About Scotland (SCQF level 2)	6	2

Optional Units

Learners must also complete **two** optional Units, one each from **two** of the following groups.

Group 1: Language and Literature – One Unit Only				
Subject area	Unit code	Unit title	SCQF credits points	SCQF level
English	H6SA 72	English and Communication: Understanding Language with a Scottish Context (National 2)	6	2
	H6SJ 72	English and Communication: Listening and Talking with a Scottish Context (National 2)	6	2
	H6SK 72	English and Communication: Creating Texts with a Scottish Context (National 2)	6	2
Gaidhlig/ Gaelic Learners	H6RW 72	Gaidhlig: Understanding Language (National 2)	6	2

	H6RX 72	Gaidhlig: Listening and Talking (National 2)	6	2
	H6RY 72	Gaidhlig: Creating Texts (National 2)	6	2
	H6DT 72	Gaelic (Learners): Life in a Gaelic Speaking Area (National 2)	6	2
	H6DV 72	Gaelic (Learners): Personal Language (National 2)	6	2
	H6DW 72	Gaelic (Learners): Transactional Language (National 2)	6	2
	H6DX 72	Gaelic (Learners): Language in Work (National 2)	6	2
Group 2: Society and Environment – One Unit Only				
Business	H6SL 72	Business in Practice: Taking Part in a Business Enterprise with a Scottish Context (National 2)	6	2
Social Subjects	H6SM 72	Social Subjects: Making a Decision with a Scottish Context (National 2)	6	2
	H6SN 72	Social Subjects: Making a Contrast with a Scottish Context (National 2)	6	2
	H6SP 72	Social Subjects: Organising and Communicating Information with a Scottish Context (National 2)	6	2
Group 3: Arts and Culture – One Unit Only				
Creative Arts	H6SV 72	Developing Skills in Creative Arts with a Scottish Context (National 2)	6	2
	H6SR 72	Working with Images, Graphics and Sound with a Scottish Context (National 2)	6	2
	H6SS 72	Working with Textiles with a Scottish Context (National 2)	6	2
	H6ST 72	Creating Materials for Display with a Scottish Context (National 2)	6	2
Performing Arts	H6SW 72	Contributing to a Performance Event with a Scottish Context (National 2)	6	2
Bagpipes	F7NT 08	Scottish Bagpipe Theory: Practice Chanter (Access 2)	6	2

Assessment

All learners must be provided with the opportunity to generate evidence for the *Outcomes* and *Assessment Standards* for the mandatory Unit *Scottish Studies: Learning About Scotland* (SCQF level 2).

The nature of assessment for the optional Units will depend on the Units which are chosen from the Award framework. Assessment should provide learners with the opportunity to generate evidence of achievement for the *Outcomes* and *Assessment Standards* of both optional Units.

Evidence can be presented in any form appropriate to the Units selected and for the learner. This evidence may be paper-based or recorded (oral, visual or electronic).

Performance or product evidence should be supported by assessor checklists and/or oral questions and assessor records of learners' answers. Learners may also provide evidence through audio recordings, video diaries, blogs or other electronic means.

The specific Evidence Requirements for all Units in the framework can be found in the relevant Unit Specifications.

Skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Award. The skills that learners will be expected to enhance and develop through the Award are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and are drawn from the main skills areas listed below. These can be built into the Award where there are appropriate opportunities.

3 Health and Wellbeing

3.1 Personal Learning

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking Skills

5.2 Understanding

Further information on these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Award and be consistent with the SCQF level descriptor. Further information on enhancing skills for learning, skills for life and skills for work is given in the *Scottish Studies Award (SCQF level 2) Support Notes*.

Administrative information

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History of changes to Award Specification

Award details	Version	Description of change	Authorised by	Date

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