

Appendix E: Bloom's Taxonomy 'Revised'

Key words and types of questions

Remember (knowledge) (shallow processing: drawing out factual answers, testing recall and recognition)	
Key words	Types of questions
Choose	Who?
Describe	Where?
Define	Which one?
Identify	What?
Label	How?
List	What is the best one?
Locate	Why?
Match	How much?
Memorise	When?
Name	What does it mean?
Omit	
Recite	
Recognise	
Select	
State	

Understand (comprehension) (translating, interpreting and extrapolating)**Key words****Types of questions**

Classify	State in your own words.
Defend	Which are facts?
Demonstrate	What does this mean?
Distinguish	Is this the same as...?
Explain	Give an example.
Express	Select the best definition.
Extend	Condense this paragraph.
Give example	What would happen if...?
Illustrate	State in one word...
Indicate	Explain what is happening.
Interrelate	What part doesn't fit?
Interpret	Explain what is meant.
Infer	What expectations are there?
Judge	Read the graph (table).
Match	What are they saying?
Paraphrase	This represents...
Represent	What seems to be...?
Restate	Is it valid that...?
Rewrite	What seems likely?
Select	Show in a graph, table.
Show	Which statements support...?
Summarise	What restrictions would you add?
Tell	
Translate	

Apply (knowing when to apply; why to apply; and recognising patterns of transfer to situations that are new, unfamiliar or have a new slant for students)**Key words****Types of questions**

Apply	Predict what would happen if
Choose	Choose the best statements that apply
Dramatise	Judge the effects
Explain	What would result
Generalise	Tell what would happen
Judge	Tell how, when, where, why
Organise	Tell how much change there would be
Paint	Identify the results of
Prepare	
Produce	
Select	
Show	
Sketch	
Solve	
Use	

Analyse (breaking down into parts, forms)**Key words****Types of questions**

Analyse	What is the function of...?
Categorise	What's fact? Opinion?
Classify	What assumptions...?
Compare	What statement is relevant?
Differentiate	What motive is there?
Distinguish	Related to, extraneous to, not applicable.
Identify	What conclusion?
Infer	What does the author believe?
Point out	What does the author assume?
Select	Make a distinction
Subdivide	State the point of view of...
Survey	What is the premise?
	State the point of view of...
	What ideas apply?
	What ideas justify the conclusion?
	What's the relationship between?
	The least essential statements are
	What's the main idea? Theme?
	What inconsistencies, fallacies?
	What literary form is used?
	What persuasive technique?
	Implicit in the statement is...

Evaluate (according to some set of criteria, and state why)**Key words****Types of questions**

Appraise	What fallacies, consistencies, inconsistencies appear?
Judge	Which is more important, moral, better, logical, valid, appropriate?
Criticise	Find the errors
Defend	
Compare	

CREATE (combining elements into a pattern not clearly there before)**Key words****Types of questions**

Choose	How would you test...?
Combine	Propose an alternative.
Compose	Solve the following.
Construct	How else would you...?
Create	State a rule.
Design	
Develop	
Do	
Formulate	
Hypothesise	
Invent	
Make	
Make up	
Originate	
Organise	
Plan	
Produce	
Role play	
Tell	