

## **Development of Higher Order Thinking Skills: implications for qualifications to support Curriculum for Excellence - Professor Robert Fisher**

### **Overview**

This seminar will include a presentation and discussion on the development of thinking skills in teachers and learners, with particular reference to the principles, practices and pedagogy of dialogic teaching and learning.

The seminar will include a focus on:

- ◆ development of thinking skills
- ◆ dialogic teaching and learning
- ◆ the development of qualifications in Scotland to support the Curriculum for Excellence programme.

### **Professor Robert Fisher Biography**



Robert Fisher taught for more than 20 years in schools in the UK, Africa and Hong Kong and was head of a primary school in Richmond. He has published more than 30 books on education, including *Teaching Children to Think*, *Teaching Children to Learn*, *Teaching Thinking*, the *Stories for Thinking series* and *Creative Dialogue* (Routledge 2010). His books have been translated into 13 languages. He was awarded a PhD for research into philosophy for children, and was professor of education at Brunel University teaching at undergraduate and postgraduate levels and leading the Masters programme. He is a keynote speaker and consultant on teaching thinking, dialogic learning and creativity and has been involved in a number of curriculum development projects in Scotland.