

**SVQ 2 in Barbering  
SCQF Level 5**

		CB2				CB3				CB4				CB5				CHB9				CHB11				CHB12				CB1				CB6				CH5				CH6				CH7				CHB13											
		Cut hair using basic barbering techniques				Cut facial hair to shape using basic techniques				Dry and finish men's hair				Create basic outlines and detailing in hair				Advise and consult with clients				Shampoo, condition and treat the hair and scalp				Develop and maintain your effectiveness at work				Assist with shaving services				Colour and lighten men's hair				Perm and neutralise hair				Plait and twist hair				Temporarily attach hair to enhance a style				Fulfil salon reception duties											
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6												
Communication	Reading and Understanding	✓	✗			✓	✗			✓	✗			✓	✗			✓	✓	✗		✓	✓			✓	✓			✓	✗			✓	✓	✓	✗	✓	✓			✓	✓			✓	✓			✓	✓			✓	✓						
	Writing	✗	✗			✗	✗			✗	✗			✗	✗			✗	✗	✗		✗	✗			✗	✗			✗	✗			✗	✗	✗	✗	✗	✗			✗	✗			✓	✗	✗	✗	✓	✗	✗	✗								
	Speaking and Listening	✓	✓			✓	✓			✓	✓			✓	✓	✗		✓	✓			✓	✗			✓	✓			✓	✓			✓	✓	✗	✗	✓	✓			✓	✓			✓	✓			✓	✓			✓	✓						
Numeracy	Using number	✗	✗			✗	✗			✗	✗			✗	✗			✗	✗	✗		✗	✗			✗	✗			✗	✗			✓	✓			✓	✗	✗	✗	✗	✗			✗	✗			✓	✓			✓	✓			✓	✓		
	Measuring	✗	✗			✗	✗			✗	✗			✗	✗			✗	✗	✗		✗	✗			✗	✗			✗	✗			✓	✓			✓	✗	✗	✗	✗	✗			✓	✓			✓	✓			✓	✓						
	Use graphical format to find out information	✗	✗			✗	✗			✗	✗			✗	✗			✗	✗	✗		✗	✗			✗	✗			✗	✗			✓	✓			✓	✗	✗	✗	✗	✗			✓	✓			✓	✓			✓	✓						
	Use graphical format to communicate information	✗	✗			✗	✗			✗	✗			✗	✗			✗	✗	✗		✗	✗			✗	✗			✗	✗			✓	✓			✗	✗	✗	✗	✗	✗			✗	✗			✗	✗			✗	✗						
Information and Communication Technology (ICT)	Performing ICT operations	✗	✗			✗	✗			✗	✗			✗	✗			✗	✗	✗		✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✓	✓			✓	✓			✗	✗						
	Processing information	✗	✗			✗	✗			✗	✗			✗	✗			✗	✗	✗		✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✓	✓			✓	✓			✗	✗						
	Accessing information	✗	✗			✗	✗			✗	✗			✓	✗	✗		✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✓	✓			✓	✓			✗	✗						
	Keeping information safe	✗	✗			✗	✗			✗	✗			✓	✗	✗		✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✗	✗			✓	✓			✓	✓			✓	✓						
Problem solving	Critical thinking	✓	✓			✓	✓			✓	✗			✓	✓			✓	✓	✗		✓	✗			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓						
	Planning and organising	✓	✓			✓	✓			✗	✗			✓	✓			✓	✓	✓		✓	✗			✓	✓			✗	✓			✓	✓			✓	✓			✓	✗			✓	✗			✓	✓			✓	✓						
	Reviewing and evaluating	✓	✓			✓	✓			✗	✗			✓	✓			✗	✗	✗		✓	✗			✓	✓			✗	✓			✓	✓			✓	✓			✓	✗			✓	✓			✓	✓			✓	✓						
Working with others	Working co-operatively with others	✓	✓			✓	✓			✓	✓			✓	✓			✓	✓	✗		✓	✓			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓			✓	✓						
	Reviewing co-operative contribution	✓	✗			✓	✓			✗	✗			✗	✗			✗	✗	✗		✗	✗			✓	✓			✗	✗			✓	✓			✓	✗			✓	✗			✓	✗			✓	✗										