

SVQ 2 in Instructing Exercise and Fitness SCQF Level 5		SKAEF1				SKAEF2				SKAEF3				SKAEF4				SKAEF5				SKAEF6				SKAEF7				SKAEF8				SKAEF9				SKAEF10				SKAEF11				SKAEF12			
		Health, safety and welfare promotion in active leisure and recreation				Assist participants to develop and maintain the motivation needed to adhere to exercise and physical activity				Plan and prepare gym based exercise				Instruct and supervise gym-based exercise				Plan and prepare group exercise				Instruct group exercise				Plan and prepare group exercise, movement and dance				Instruct group exercise for exercise, movement and dance				Plan and prepare water-based exercise				Instruct water-based exercise				Plan health related and physical activity for children				Instruct children in health related exercise and physical activity			
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6				
Communication	Reading and Understanding	✓	✓	✓		✓	✓	✓	✗	✓	✓	✓		✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Writing	✓	✓	✗		✓	✓	✗	✗	✓	✓	✓		✓	✓	✗	✗	✓	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✗	✓	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✗	✗	✗	✓	✓	✗	✗
	Speaking and Listening	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗	✗
Numeracy	Using number	✗	✗	✗		✗	✓	✗	✗	✗	✓	✗		✓	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✗	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✗	✗	✗	✓	✓	✗	✗
	Measuring	✓	✗	✗		✗	✓	✗	✗	✗	✓	✗		✓	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Use graphical format to find out information	✓	✗	✗		✗	✓	✗	✗	✗	✗	✗		✓	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Information and Communication Technology (ICT)	Performing ICT operations	✓	✓	✗		✓	✓	✗	✗	✓	✓	✗		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Processing information	✓	✓	✗		✓	✓	✗	✗	✓	✓	✗		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
	Accessing information	✓	✓	✗		✓	✓	✗	✗	✓	✓	✗		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Problem solving	Critical thinking	✓	✓	✗		✓	✓	✗	✗	✓	✓	✗		✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗
	Planning and organising	✓	✓	✗		✓	✓	✗	✗	✓	✓	✗		✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗
	Reviewing and evaluating	✓	✓	✗		✓	✓	✗	✗	✓	✓	✗		✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗
Working with others	Working co-operatively with others	✓	✓	✗		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Reviewing co-operative contribution	✓	✓	✗		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓