

SVQ 2 in Hairdressing SCQF Level 5

|   |  | CH1                   |         |         |         | CH2                |         |         |         | CH3                             |         |         |         | CH4                     |         |         |         | CHB9                            |         |         |         | CHB11   |         |         |         | CHB12   |         |         |         | AH2        |         |         |         | CH5                      |         |         |         | CH6                  |         |         |         | CH7  |         |         |         | CHB8                   |         |         |         | CHB13                         |   |   |   |
|---|--|-----------------------|---------|---------|---------|--------------------|---------|---------|---------|---------------------------------|---------|---------|---------|-------------------------|---------|---------|---------|---------------------------------|---------|---------|---------|---|---------|---------|---------|---|---------|---------|---------|------------|---------|---------|---------|--------------------------|---------|---------|---------|----------------------|---------|---------|---------|--|---------|---------|---------|------------------------|---------|---------|---------|-------------------------------|---|---|---|
|   |  | Style and finish hair |         |         |         | Set and dress hair |         |         |         | Cut hair using basic techniques |         |         |         | Colour and lighten hair |         |         |         | Advise and consult with clients |         |         |         | Shampoo, condition and treat the hair and scalp |         |         |         | Develop and maintain your effectiveness at work |         |         |         | Relax hair |         |         |         | Perm and neutralise hair |         |         |         | Plait and twist hair |         |         |         | Temporarily attach hair to enhance a style |         |         |         | Remove hair extensions |         |         |         | Fulfil salon reception duties |   |   |   |
|   |  | SCQF L3               | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3            | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3                         | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3                 | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3                         | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3   | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3   | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3    | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3                  | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3              | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3                                    | SCQF L4 | SCQF L5 | SCQF L6 | SCQF L3                | SCQF L4 | SCQF L5 | SCQF L6 |                               |   |   |   |
| Communication                                   | Reading and Understanding                    | ✓                     | ✗       |         |         | ✓                  |         |         |         | ✓                               | ✗       |         |         | ✓                       | ✓       |         |         | ✓                               | ✓       | ✗       |         | ✓   | ✓       |         |         | ✓   | ✓       |         |         | ✓          | ✓       | ✓       | ✗       | ✓                        | ✓       |         |         | ✓                    | ✓       |         |         | ✓  | ✓       |         |         | ✓                      | ✓       |         |         | ✓                             | ✓ | ✓ | ✗ |
|   | Writing                                      | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✗                               | ✗       |         |         | ✗                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✗   | ✗       |         |         | ✗          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✗  | ✗       |         |         | ✓                      | ✗       | ✗       | ✗       |                               |   |   |   |
|   | Speaking and Listening                       | ✓                     | ✓       |         |         | ✓                  | ✓       |         |         | ✓                               | ✓       |         |         | ✓                       | ✓       |         |         | ✓                               | ✓       | ✗       |         | ✓   | ✗       |         |         | ✓   | ✓       |         |         | ✓          | ✓       | ✗       | ✗       | ✓                        | ✓       |         |         | ✓                    | ✓       |         |         | ✓  | ✓       |         |         | ✓                      | ✓       | ✓       | ✗       |                               |   |   |   |
| Numeracy  | Using number                                 | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✓                               | ✓       |         |         | ✗                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✗   | ✗       |         |         | ✓          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✗  | ✗       |         |         | ✓                      | ✓       | ✗       | ✗       |                               |   |   |   |
|   | Measuring                                    | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✓                               | ✓       |         |         | ✗                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✗   | ✗       |         |         | ✓          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✓  | ✓       | ✗       | ✗       |                        |         |         |         |                               |   |   |   |
|   | Use graphical format to find out information | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✓                               | ✓       |         |         | ✗                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✗   | ✗       |         |         | ✓          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✓  | ✓       | ✗       | ✗       |                        |         |         |         |                               |   |   |   |
| Use graphical format to communicate information | ✗  | ✗                     |         |         | ✗       | ✗                  |         |         | ✓       | ✓                               |         |         | ✗       | ✗                       | ✗       |         | ✗       | ✗                               | ✗       |         | ✗       | ✗   |         |         | ✗       | ✗   |         |         | ✗       | ✗          | ✗       | ✗       | ✗       | ✗                        |         |         | ✗       | ✗                    |         |         | ✗       | ✗  |         |         | ✗       | ✗                      | ✗       | ✗       |         |                               |   |   |   |
| Information and Communication Technology (ICT)  | Performing ICT operations                    | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✗                               | ✗       |         |         | ✗                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✗   | ✗       |         |         | ✗          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✗  | ✗       |         |         | ✓                      | ✓       | ✗       | ✗       |                               |   |   |   |
|   | Processing information                       | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✗                               | ✗       |         |         | ✗                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✗   | ✗       |         |         | ✗          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✓  | ✓       | ✗       | ✗       |                        |         |         |         |                               |   |   |   |
|   | Accessing information                        | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✗                               | ✗       |         |         | ✓                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✓   | ✗       |         |         | ✗          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✓  | ✓       | ✗       | ✗       |                        |         |         |         |                               |   |   |   |
|   | Keeping information safe                     | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✗                               | ✗       |         |         | ✓                       | ✗       | ✗       |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✓   | ✗       |         |         | ✗          | ✗       | ✗       | ✗       | ✗                        | ✗       |         |         | ✗                    | ✗       |         |         | ✓  | ✓       | ✓       | ✓       |                        |         |         |         |                               |   |   |   |
| Problem solving                                 | Critical thinking                            | ✓                     | ✗       |         |         | ✓                  | ✗       |         |         | ✓                               | ✓       |         |         | ✓                       | ✓       | ✗       |         | ✓                               | ✗       | ✗       |         | ✓   | ✓       |         |         | ✓   | ✓       |         |         | ✓          | ✓       | ✓       | ✓       | ✓                        | ✓       |         |         | ✓                    | ✓       |         |         | ✓  | ✓       |         |         | ✓                      | ✓       | ✓       | ✓       |                               |   |   |   |
|   | Planning and organising                      | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✓                               | ✓       |         |         | ✓                       | ✓       | ✓       |         | ✓                               | ✓       | ✓       |         | ✓   | ✗       |         |         | ✓   | ✓       |         |         | ✓          | ✓       | ✓       | ✓       | ✓                        | ✗       |         |         | ✓                    | ✗       |         |         | ✓  | ✓       | ✓       | ✗       |                        |         |         |         |                               |   |   |   |
|   | Reviewing and evaluating                     | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✓                               | ✓       |         |         | ✓                       | ✓       |         |         | ✗                               | ✗       | ✗       |         | ✓   | ✗       |         |         | ✓   | ✓       |         |         | ✓          | ✓       | ✗       | ✗       | ✓                        | ✗       |         |         | ✓                    | ✗       |         |         | ✓  | ✓       | ✗       | ✗       |                        |         |         |         |                               |   |   |   |
| Working with others                             | Working co-operatively with others           | ✓                     | ✓       |         |         | ✓                  | ✓       |         |         | ✓                               | ✓       |         |         | ✓                       | ✓       | ✗       |         | ✓                               | ✓       |         |         | ✓   | ✓       |         |         | ✓   | ✓       |         |         | ✓          | ✓       | ✗       | ✗       | ✓                        | ✓       |         |         | ✓                    | ✓       |         |         | ✓  | ✗       |         |         | ✓                      | ✓       | ✓       | ✗       |                               |   |   |   |
|   | Reviewing co-operative contribution          | ✗                     | ✗       |         |         | ✗                  | ✗       |         |         | ✓                               | ✗       |         |         | ✗                       | ✗       |         |         | ✗                               | ✗       | ✗       |         | ✗   | ✗       |         |         | ✓   | ✓       |         |         | ✗          | ✗       |         |         | ✓                        | ✗       |         |         | ✓                    | ✗       |         |         | ✓  | ✗       | ✗       | ✗       |                        |         |         |         |                               |   |   |   |