



National 5
Course Assessment
Specification



National 5 Fashion and Textile Technology Course Assessment Specification (C728 75)

Valid from August 2013

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Please refer to the note of changes at the end of this Course Assessment Specification for details of changes from previous version (where applicable).

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Course outline

Course title:	National 5 Fashion and Textile Technology
SCQF level:	5 (24 SCQF credit points)
Course code:	C728 75
Course assessment code:	X728-75

The purpose of the Course Assessment Specification is to ensure consistent and transparent assessment year on year. It describes the structure of the Course assessment and the mandatory skills, knowledge and understanding that will be assessed.

Course assessment structure

Component — practical activity	100% of the total marks
Total marks	100% of the total marks

This Course includes six SCQF credit points to allow additional time for preparation for Course assessment. The Course assessment covers the added value of the Course.

Equality and inclusion

This Course Assessment Specification has been designed to ensure that there are no unnecessary barriers to assessment. Assessments have been designed to promote equal opportunities while maintaining the integrity of the qualification.

For guidance on assessment arrangements for disabled learners and/or those with additional support needs, please follow the link to the Assessment Arrangements web page: www.sqa.org.uk/sqa/14977.html.

Guidance on inclusive approaches to delivery and assessment of this Course is provided in the *Course Support Notes*.

Assessment

To gain the award of the Course, the learner must pass all the Units as well as the Course assessment. Course assessment will provide the basis for grading attainment in the Course award.

Course assessment

SQA will produce and give instructions for the production and conduct of Course assessment based on the information provided in this document.

Added value

The purpose of the Course assessment is to assess the added value of the Course as well as confirming attainment in the Course and providing a grade. The added value for the Course will address the key purposes and aims of the Course as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge, or application.

In this Course assessment, added value will focus on the following:

- ◆ application — requiring application of knowledge and/or skills in practical or theoretical contexts as appropriate
- ◆ challenge — requiring greater depth or extension of knowledge and/or skills

The added value consists of a practical activity which samples, integrates and applies skills, knowledge and understanding from across all the Units in the Course. The practical activity will enable learners to respond to challenge by developing a solution and planning, making and evaluating a detailed fashion/textile item in response to a brief.

Grading

Course assessment will provide the basis for grading attainment in the Course award.

The Course assessment is graded A–D. The grade is determined on the basis of the total mark for all Course assessments together.

A learner's overall grade will be determined by their performance across the Course assessment.

Grade description for C

For the award of Grade C, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners will typically have demonstrated successful performance in relation to the mandatory skills, knowledge and understanding for the Course.

Grade description for A

For the award of Grade A, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners will typically have demonstrated a consistently high level of performance in relation to the mandatory skills, knowledge and understanding for the Course.

Credit

To take account of the extended range of learning and teaching approaches, remediation, consolidation of learning and integration needed for preparation for external assessment, six SCQF credit points are available in Courses at National 5 and Higher, and eight SCQF credit points in Courses at Advanced Higher. These points will be awarded when a grade D or better is achieved.

Structure and coverage of the Course assessment

The Course assessment will consist of one Component, a practical activity titled 'Producing a fashion/textile item'. The practical activity will have three Sections.

Component 1 — practical activity 'Producing a fashion/textile item'

The purpose of this practical activity is to provide learners with the opportunity to draw on and apply the skills, knowledge and understanding acquired in the Course in order to produce a detailed fashion/textile item in response to a brief.

This practical activity will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ applying a detailed range of textile construction techniques
- ◆ planning and making detailed fashion/textile items to an appropriate standard of quality
- ◆ demonstrating appropriate selection, set up, adjusting and use of tools and equipment, safely and correctly
- ◆ detailed understanding of textile characteristics, properties and technologies
- ◆ explaining factors that affect fashion/textile choices
- ◆ explaining fashion/textile trends
- ◆ detailed evaluation of fashion/textile items
- ◆ detailed investigation and presentation skills

The practical activity will have 100% of the total marks.

This practical activity has three Sections.

Section 1: Developing an idea for a detailed fashion/textile item

The marks in this Section will be awarded for:

- ◆ identifying two research questions to investigate from the chosen brief
- ◆ producing evidence of carrying out an investigation into the research questions, using two investigative techniques
- ◆ producing an appropriate solution for the detailed fashion/textile item, identifying and explaining four features which relate to findings from the investigation

Section 2: Making the detailed fashion/textile Item

The marks in this Section will be awarded for:

- ◆ producing a plan for the making of the detailed fashion/textile item
- ◆ setting up, adjusting and using textile tools and equipment correctly and according to safety guidelines
- ◆ making a detailed fashion/textile item using at least eight appropriate textile construction techniques
- ◆ completing the fashion/textile item to an appropriate standard of quality
- ◆ referring to the plan in a record of work

Section 3: Evaluating the detailed fashion/textile item

The marks in this Section will be awarded for:

- ◆ producing evidence of carrying out an investigation to evaluate the fashion/textile item using one investigative technique
- ◆ evaluating the finished item with reference to the brief and/or the solution, based on findings from the investigation
- ◆ evaluating the effectiveness of the development process, referring to the plan

Setting, conducting and marking of assessment

Controlled assessment — practical activity

This practical activity is:

- ◆ set by SQA
- ◆ conducted under some supervision and control

Evidence will be marked by centre staff in line with SQA marking instructions.

All marking will be quality assured by SQA.

Setting the assessment

A bank of briefs for the practical activity will be provided and there will be a choice from this bank.

Each brief will be sufficiently open and flexible to allow for personalisation and choice.

Conducting the assessment

All work will be conducted under some supervision and control.

Further mandatory information on Course coverage

The following gives details of mandatory skills, knowledge and understanding for the National 5 Fashion and Textile Technology Course. Course assessment will involve sampling the skills, knowledge and understanding. This list of skills, knowledge and understanding also provides the basis for the assessment of Units of the Course.

Textile Technologies

Learners must be able to:

- ◆ choose suitable textiles for different purposes based on their characteristics and properties
- ◆ use patterns correctly and understand the structure and symbols used in detailed paper patterns
- ◆ use a range of textile construction techniques correctly
- ◆ use surface decoration techniques when appropriate
- ◆ make detailed fashion/textile items to an appropriate standard of quality, using a pattern
- ◆ use safe working practices when correctly selecting, setting up, adjusting and using tools and equipment

Fashion/Textile Item Development

Learners must be able to:

- ◆ explain fashion/textile trends
- ◆ interpret briefs and develop solutions for detailed fashion/textile items to meet those briefs
- ◆ produce detailed work plans with a timed and logical work sequence
- ◆ produce accurate requisitions for appropriate textiles, components, equipment and tools
- ◆ make detailed fashion/textile items to an appropriate standard of quality, according to the solution and plan
- ◆ use safe working practices when correctly selecting, setting up, adjusting and using tools and equipment

Fashion and Textile Choices

Learners must be able to:

- ◆ explain the fashion/textile choices of consumers
- ◆ use investigative techniques to carry out detailed investigations into fashion/textile choices
- ◆ develop solutions for detailed fashion/textile items that meet the fashion/textile choices of consumers
- ◆ present and justify solutions for detailed fashion/textile items with reference to the choices of consumers

Administrative information

Published: August 2016 (version 2.0)

History of changes to Course Assessment Specification

Course details	Version	Description of change	Authorised by	Date
	1.1	Further information and clarification on scope and structure of the Coursework given in the 'Structure and coverage of Course assessment' section.	Qualifications Development Manager	June 2013
	2.0	Amendments to <i>Fashion and Textile Choices</i> Unit information in Further mandatory information on Course coverage section to reflect changes to Unit Specification.	Qualifications Manager	August 2016

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Note: You are advised to check SQA's website (www.sqa.org.uk) to ensure you are using the most up-to-date version of the Course Assessment Specification.

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