



National 4  
Course  
Specification



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# National 4 Classical Studies Course Specification (C715 74)

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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## Course outline

**Course title:** National 4 Classical Studies

**SCQF:** level 4 (24 SCQF credit points)

**Course code:** C715 74

### Mandatory Units

<b>H21N 74</b>	<b>Life in Classical Greece (National 3)</b>	<b>6 SCQF credit points</b>
<b>H21P 74</b>	<b>Classical Literature (National 3)</b>	<b>6 SCQF credit points</b>
<b>H21S 74</b>	<b>Life in the Roman World (National 3)</b>	<b>6 SCQF credit points</b>

### Added Value Unit

**H220 74** **Classical Studies: Assignment (National 4)** **6 SCQF credit points**

This Course includes six SCQF credit points for the assessment of added value in the Added Value Unit. Further information on this Unit is provided in the Assessment section.

## Recommended entry

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills and knowledge required by the following or equivalent qualifications and/or experience:

- ◆ National 3 Classical Studies Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Course. Further information on relevant experiences and outcomes is given in the *Course Support Notes*.

## Progression

This Course or its Units may provide progression to:

- ◆ National 5 Classical Studies Course or its component Units
- ◆ further study, employment and/or training

Further details are provided in the Rationale section.

## Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

## **Rationale**

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

## **Relationship between the Course and Curriculum for Excellence values, purposes and principles**

This Course builds on the social studies principles and practice paper and will be developed primarily, although not exclusively, from the experiences and outcomes of the social studies curriculum area.

This Course will encourage learners to develop important attitudes, including: an open mind and respect for the values, beliefs and cultures of others; openness to new thinking and ideas; a sense of responsibility; and global citizenship.

This Course contributes to learners' understanding of the society in which they live and work by helping them to develop an understanding of classical societies and how the issues of the classical world remain relevant to an understanding of modern society. This will, in turn, assist them in functioning as effective contributors to society and responsible citizens, as well as giving them more individual confidence in their learning and working lives.

There is no requirement to study the Greek or Latin languages.

Classical Studies encourages learners to develop the attributes and capabilities of the four capacities in many respects. For example, learners' horizons are extended and they are challenged to look at the world in new ways. They begin to understand more about their sense of identity and place in the modern world by building up a framework of religious, political, social, moral and cultural knowledge and understanding.

Through this Course, learners will progressively develop literacy skills, as well as contributing to group work. Through the focus on using sources, learners will develop important knowledge of classical societies, contributing to citizenship. The investigative and critical thinking activities in this Course will provide learners with important transferable skills for their life and work.

## **Purpose and aims of the Course**

Classical Studies opens up the world of classical society for learners. The purpose of this Course is to develop the learner's knowledge and understanding of the classical Greek and Roman civilisations by comparing these societies with the modern world. This will be achieved through successful study of the Course Units.

The Course will develop investigating and thinking skills to help learners understand and link the classical and modern worlds.

The Course makes a distinctive contribution to the curriculum through its study of the religious, political, social, moral and cultural values and practices of classical Greek and Roman societies. It therefore explores the breadth of human relationships within these societies and compares and contrasts these with modern life.

The main aims of the Course are to enable learners to develop:

- ◆ an awareness of how the classical world remains relevant to an understanding of modern society
- ◆ a range of skills including: using sources of evidence, including archaeological evidence, to compare the classical and modern worlds; responding to issues raised by classical literature; understanding and commenting on the usefulness of sources of evidence and the ability to express straightforward conclusions
- ◆ straightforward knowledge and understanding of religious, political, social moral or cultural aspects of life in classical Greek and Roman societies
- ◆ straightforward knowledge and understanding of some universal ideas, themes or values raised by classical literature

## **Information about typical learners who might do the Course**

This Course is appropriate for a wide range of learners, from those who wish to achieve a greater understanding of classical and modern societies, to learners who wish to progress to further study.

Entry to this Course is at the discretion of the centre. However, it may be beneficial for the learner to have the skills and knowledge from the relevant experiences and outcomes from the broad general education or equivalent qualifications.

Through the successful completion of this Course, learners will develop a range of important and transferable skills including investigating and communicating findings on classical studies topics or issues; commenting on the usefulness of sources of evidence, including archaeological evidence; understanding universal ideas, themes or values revealed by classical literature; comparing the classical and modern worlds; and expressing straightforward conclusions.

Classical Studies Units and Courses are offered from SCQF level 3 to SCQF level 7. Vertical progression is possible through the levels of Classical Studies qualifications and lateral progression is possible to other qualifications in the Social Studies suite of Courses.

This Course provides an entry qualification for further study, employment and training. This Course is a preparation for a diverse range of occupations and careers.

# Course structure and conditions of award

## Course structure

This Course develops a range of cognitive skills. It encourages active learning in the process of acquiring and applying relevant knowledge. Learners will develop investigating and communicating skills in order to understand and link the classical and modern worlds.

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Through the successful completion of this Course, learners will develop a range of important and transferable skills including investigating and communicating findings on classical studies topics or issues; commenting on the usefulness of sources of evidence, including archaeological evidence; understanding universal ideas, themes or values revealed by classical literature; comparing the classical and modern worlds; and expressing straightforward conclusions.

The skills listed above will be developed and applied over a range of contexts in the following Units. Each Unit also offers opportunities for learners to focus on particular skills.

The Course has four mandatory Units, including the Added Value Unit. Within each Unit there is a considerable degree of flexibility in topics which can be studied to allow personalisation and choice.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

### **Life in Classical Greece (National 4)**

In this Unit, learners will develop skills to understand and comment on the usefulness of sources of evidence in comparing the classical Greek and modern worlds. Learners will develop straightforward factual knowledge and understanding of religious, political, social, moral or cultural aspects of life in classical Greece.

### **Classical Literature (National 4)**

In this Unit, learners will comment on universal ideas, themes or values revealed by classical literature. Learners will be required to study classical literature from either the classical Greek or classical Roman worlds. Learners will develop straightforward factual knowledge and understanding of universal ideas, themes or values which link the classical and modern worlds.

### **Life in the Roman World (National 4)**

In this Unit, learners will develop skills to use of sources of evidence, including archaeological evidence, to compare the classical Roman and modern worlds. Learners will develop straightforward factual knowledge and understanding of religious, political, social, moral or cultural aspects of life in the classical Roman world.

### **Added Value Unit: Classical Studies: Assignment (National 4)**

In this Unit, learners will choose a classical studies topic or issue for personal study. They will research their chosen topic or issue and present their findings. Through this activity they will have opportunities to experience challenge and application as they further develop and apply the knowledge, understanding and skills acquired in the other three Units of the Course.

### **Conditions of award**

To achieve the National 4 Classical Studies Course, learners must pass all of the required Units, including the Added Value Unit. The required Units are shown in the Course outline section.

National 4 Courses are not graded.

## **Skills, knowledge and understanding**

A broad overview of the mandatory subject skills, knowledge and understanding that will be assessed in the Course is given in this section.

- ◆ researching and processing information and presenting findings on a classical studies topic or issue, demonstrating the ability to apply straightforward knowledge and understanding of the classical and modern worlds to draw comparisons between them
- ◆ understanding and commenting on the usefulness of sources of evidence about life in the classical world
- ◆ using sources of evidence, including archaeological evidence, to compare the classical and modern worlds
- ◆ using classical literature to draw straightforward conclusions about universal ideas, themes or values
- ◆ straightforward factual knowledge and understanding of religious, political, social moral or cultural aspects of life in classical Greek and Roman societies
- ◆ straightforward factual knowledge and understanding of classical literature, with reference to universal ideas, themes or values which link the classical and modern worlds

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level ([www.sqa.org.uk/scqf](http://www.sqa.org.uk/scqf)).

# Assessment

Further information about assessment for the Course is included in the *Course Support Notes* and the *Added Value Unit Specification*.

## Unit assessment

All Units are internally assessed against the requirements shown in the *Unit Specification*.

They can be assessed on an individual Unit basis or by using other approaches which combine the assessment for more than one Unit.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

### Life in Classical Greece (National 4)

The learner will be required to provide evidence of:

- ◆ the ability to understand and comment on the usefulness of sources of evidence in comparing the classical Greek and modern worlds
- ◆ straightforward factual knowledge and understanding of life in classical Greece

### Classical Literature (National 4)

The learner will be required to provide evidence of:

- ◆ the ability to describe and comment on universal ideas, themes or values revealed in classical literature
- ◆ straightforward factual knowledge and understanding of universal ideas, themes or values revealed in classical literature

### Life in the Roman World (National 4)

The learner will be required to provide evidence of:

- ◆ the ability to use sources of evidence, including archaeological evidence, to compare the classical Roman and modern worlds
- ◆ straightforward factual knowledge and understanding of life in the Roman world

Exemplification of possible assessment approaches for these Units is provided in the *National Assessment Resource*.

## Added Value Unit

Courses from National 4 to Advanced Higher include assessment of [added value](#)<sup>1</sup>. At National 4, added value will be assessed in an Added Value Unit. The Added Value Unit will address the key purposes and aims of the Course as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge or application.

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<sup>1</sup> Definitions can be found here: [www.sqa.org.uk/sqa/58409.html](http://www.sqa.org.uk/sqa/58409.html)

In the National 4 Classical Studies Course, the Added Value Unit will focus on:

- ◆ challenge
- ◆ application

The learner will extend and apply the skills, knowledge and understanding they have acquired during the Course. This will be assessed by an [assignment](#)<sup>2</sup> in which learners will research and present findings on a classical studies topic or issue. The assignment will be sufficiently open and flexible to allow for personalisation and choice.

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<sup>2</sup> Definitions can be found here: [www.sqa.org.uk/sqa/58409.html](http://www.sqa.org.uk/sqa/58409.html)



# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

## **1 Literacy**

### 1.1 Reading

## **4 Employability, enterprise and citizenship**

### 4.6 Citizenship

## **5 Thinking skills**

### 5.2 Understanding

### 5.3 Applying

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

# Administrative information

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## History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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