



National 5
Course
Specification



National 5 Fashion and Textile Technology Course Specification (C728 75)

Valid from August 2013

First edition: April 2012
Revised: June 2013, version 2.0

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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Course outline

Course title: National 5 Fashion and Textile Technology

SCQF: level 5 (24 SCQF credit points)

Course code: C728 75

Mandatory Units

H24V 75	Fashion and Textile Technology: Textile Technologies (National 5)	6 SCQF credit points
H24X 75	Fashion and Textile Technology: Fashion/Textile Item Development (National 5)	6 SCQF credit points
H251 75	Fashion and Textile Technology: Fashion and Textile Choices (National 5)	6 SCQF credit points

Course assessment **6 SCQF credit points**

This Course includes six SCQF credit points to allow additional time for preparation for Course assessment. The Course assessment covers the added value of the Course. Further information on the Course assessment is provided in the Assessment section.

Recommended entry

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by the following or by equivalent qualifications and/or experience:

- ◆ National 4 Fashion and Textile Technology Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Course.

Progression

This Course or its Units may provide progression to:

- ◆ Higher Fashion and Textile Technology Course
- ◆ other SQA qualifications in health and wellbeing, technologies or related areas
- ◆ further education and employment or training

Further details are provided in the Rationale section.

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

The National 5 Fashion and Textile Technology Course builds on both the health and wellbeing and technologies principles and practice papers. The Course uses fashion and textile contexts for developing related technological skills, knowledge, understanding and attributes through practical and work-related activities.

The practical learning activities in the Course encourage learners to develop problem-solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. The Course will focus on planning, making and evaluating detailed fashion/textile items.

The Course allows learners to continue to acquire the attributes and capabilities of the four capacities, as well as enthusiasm and a willingness to learn; perseverance, resilience and independence; responsibility and reliability; and confidence and enterprise.

Purpose and aims of the Course

The main purpose of the Course is to develop the practical skills, construction techniques and knowledge and understanding which support fashion/textile-related activities. The knowledge, understanding and skills that learners acquire by successfully completing the Course will be valuable for learning, for life and for the world of work.

This Course is practical and experiential. Learners will plan, make and evaluate fashion/textile items.

The aims of the Course are to enable learners to develop:

- ◆ detailed textile construction techniques
- ◆ the ability to plan and make detailed fashion/textile items
- ◆ detailed knowledge of textile properties and characteristics
- ◆ detailed understanding of factors that influence fashion/textile choices
- ◆ detailed understanding of fashion/textile trends
- ◆ the ability to select, set up, adjust and use relevant tools and equipment safely and correctly
- ◆ detailed investigation, evaluation and presentation skills

Particular emphasis is placed on the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality. The Course will also help learners develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion/textile choice.

This Course will help learners to develop important skills, attitudes and attributes related to fashion and textiles that are transferable to other contexts including problem-solving skills and communication skills.

The Course may also contribute towards the development of numeracy skills through the measurement of textiles and the timing of production.

Information about typical learners who might do the Course

The Course is suitable for all learners with an interest in fashion and textiles who would like to develop practical fashion/textile skills. It is suitable for learners who are confident with Fourth level experiences and outcomes, food and textile contexts, and using textiles for developing related technological skills. It is particularly suitable for learners who enjoy experiential learning through practical activities.

This Course offers learners opportunities to develop and extend a wide range of skills, including practical skills and textile construction techniques. This is underpinned with the relevant knowledge and understanding of textile characteristics and properties required to make fashion/textile items, the development process and factors affecting fashion choices.

Course activities also provide learners with opportunities to develop thinking and decision-making skills and skills in planning, organising and evaluating practical tasks.

Learners are provided with opportunities to develop skills for learning, skills for life and skills for work.

Learners who successfully complete this Course could progress into the Higher Fashion and Textile Technology Course; National Progression Awards, further education or employment/training in textiles, fashion and related fields.

Course structure and conditions of award

Course structure

This Course has been constructed to facilitate a hierarchical arrangement with the National 4 Fashion and Textile Technology Course.

The central theme of the Course is to develop practical knowledge, understanding and skills which support fashion/textile-related activities. The Course is practical, exploratory and experiential in nature.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

The Course has three mandatory Units.

Fashion and Textile Technology: Textile Technologies (National 5)

This Unit provides learners with the opportunity to develop detailed knowledge and skills related to textile technologies. This includes the characteristics and properties of a range of textiles and their uses. Learners will have the opportunity to make detailed fashion/textile items, to an appropriate standard of quality, using a pattern and a range of textile construction techniques. The Unit also provides learners with the opportunity to select, set up, adjust and use equipment and tools safely and correctly.

Fashion and Textile Technology: Fashion/Textile Item Development (National 5)

This Unit provides learners with the opportunity to explore fashion/textile trends and the fashion/textile item development process. They will work with given briefs to develop solutions for detailed fashion/textile items based on those trends. Learners will plan and make detailed fashion/textile items, to an appropriate standard of quality, that take into account fashion/textile trends. The Unit also provides learners with the opportunity to select, set up, adjust and use equipment and tools safely and correctly.

Fashion and Textile Technology: Fashion and Textile Choices (National 5)

This Unit provides learners with the opportunity to develop and apply their knowledge and understanding of a range of factors affecting the fashion and textile choices of consumers. Learners will investigate the fashion/textile choices of consumers and develop solutions for items to meet these choices. They will make and evaluate detailed fashion/textile items, with a focus on factors that affect fashion and textile choice. The Unit also provides learners with the opportunity to select, set up, adjust and use equipment and tools safely and correctly.

Conditions of award

To gain the award of the Course, the learner must pass all the Units as well as the Course assessment. The required Units are shown in the Course outline section. Course assessment will provide the basis for grading attainment in the Course award.

Skills, knowledge and understanding

Further information on the assessment of the skills, knowledge and understanding for the Course is given in the *Course Assessment Specification*. A broad overview of the mandatory subject skills, knowledge and understanding that will be assessed in the Course is given in this section. This covers:

- ◆ applying a detailed range of textile construction techniques
- ◆ planning and making detailed fashion/textile items to an appropriate standard of quality
- ◆ demonstrating appropriate selection, set up, adjusting and use of tools and equipment, safely and correctly
- ◆ detailed understanding of textile characteristics, properties and technologies
- ◆ explaining factors that affect fashion/textile choices
- ◆ explaining fashion/textile trends
- ◆ detailed evaluation of fashion/textile items
- ◆ detailed investigation and presentation skills

Assessment

Information about assessment for the Course is included in the *Course Assessment Specification* which provides full details including advice on how a learner's overall attainment for the Course will be determined.

Unit assessment

All Units are internally assessed against the requirements shown in the Unit Specification.

They can be assessed on an individual Unit basis or by using other approaches which combine the assessment for more than one Unit.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Fashion and Textile Technology: Textile Technologies (National 5)

In this Unit, learners will be required to demonstrate their understanding of textile technologies by making a detailed fashion/textile item, using a pattern, to an appropriate standard of quality. This will require the learner to identify an appropriate pattern, explain their choice of textiles for the item and apply a range of appropriate textile construction techniques. Learners will also be required to select, set up, adjust and use equipment and tools safely and correctly.

Fashion and Textile Technology: Fashion/Textile Item Development (National 5)

In this Unit, learners will be required to work to a given brief to develop a detailed fashion/textile item based on a chosen fashion/textile trend. Learners will explain how a fashion/textile trend originates, develop a solution based on the trend, and produce a detailed work plan. They will make the detailed fashion/textile item based on the trend. Learners will also be required to select, set up, adjust and use equipment and tools safely and correctly.

Fashion and Textile Technology: Fashion and Textile Choices (National 5)

In this Unit, learners will be required to carry out a detailed investigation into factors affecting fashion choice for a chosen group of consumers. Learners will develop a solution for a detailed fashion/textile item that will meet the fashion/textile choices of this group. Learners will plan, make or adapt, and evaluate a detailed fashion/textile item taking into account factors that affect fashion/textile choice of consumers. Learners will also be required to select, set up, adjust and use equipment and tools safely and correctly.

Course assessment

Courses from National 4 to Advanced Higher include assessment of [added value](#)¹. At National 5, Higher and Advanced Higher, the added value will be assessed in the Course assessment. The added value for the Course must address the key purposes and aims of the Course as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge or application.

In the National 5 Fashion and Textile Technology Course, added value will focus on:

- ◆ application — requiring application of knowledge and/or skills in practical or theoretical contexts as appropriate
- ◆ challenge — requiring greater depth or extension of knowledge and/or skills

The learner will undertake a [practical activity](#)² to integrate, extend and apply the skills and techniques from across the Units to produce a completed fashion/textile item, to an appropriate degree of accuracy. Learners will work to a given brief with limited support. Learners will demonstrate knowledge and understanding by evaluating their work. The task will be sufficiently open and flexible to allow for personalisation and choice.

¹ Definitions can be found here: www.sqa.org.uk/sqa/58409.html

² See link above for definition

Development of skills for learning, skills for life and skills for work

It is expected that learners will also develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

2 Numeracy

2.2 Money, time and measurement

3 Health and wellbeing

3.1 Personal learning

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

Administrative information

Published: June 2013 (version 2.0)

History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date
	2.0	Multiple changes to document to reflect revisions in Unit Specifications.	Qualifications Development Manager	June 2013

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