



National 5
Course
Specification



National 5 Classical Studies Course Specification (C715 75)

Valid from August 2013

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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Course outline

Course title: National 5 Classical Studies

SCQF: level 5 (24 SCQF credit points)

Course code: C715 75

Mandatory Units

H21N 75	Life in Classical Greece (National 5)	6 SCQF credit points
H21P 75	Classical Literature (National 5)	6 SCQF credit points
H21S 75	Life in the Roman World (National 5)	6 SCQF credit points

Course assessment **6 SCQF credit points**

This Course includes six SCQF credit points to allow additional time for preparation for Course assessment. The Course assessment covers the added value of the Course.

Recommended entry

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by the following or by equivalent qualifications and/or experience:

- ◆ National 4 Classical Studies Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Course.

Progression

This Course or its Units may provide progression to:

- ◆ Higher Classical Studies Course or its Units
- ◆ further study, employment and/or training

Further details are provided in the Rationale section.

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes* and the *Course Assessment Specification*.

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

This Course builds on the social studies principles and practice paper and will be developed primarily, although not exclusively, from the experiences and outcomes of the social studies curriculum area.

This Course will encourage learners to develop important attitudes, including: an open mind and respect for the values, beliefs and cultures of others; openness to new thinking and ideas; a sense of responsibility; and global citizenship.

The Course contributes to learners' understanding of the society in which they live and work by helping them to develop an understanding of classical societies and how the issues of the classical world remain relevant to an understanding of modern society. This will, in turn, assist them in functioning as effective contributors to society and responsible citizens, as well as giving them more individual confidence in their learning and working lives.

There is no requirement to study the Greek or Latin languages.

The Course encourages learners to develop the attributes and capabilities of the four capacities in many respects. For example, learners' horizons are extended and they are challenged to look at the world in new ways. They begin to understand more about their sense of identity and place in the modern world by building up a framework of religious, political, social, moral or cultural knowledge and understanding.

Through this Course, learners will progressively develop literacy skills, as well as contributing to group work. Through the focus on using sources, learners will develop important knowledge of classical societies, contributing to citizenship. The investigative and critical thinking activities in this Course provide learners with important transferable skills for their life and work.

Purpose and aims of the Course

Classical Studies opens up the world of classical society for learners. The purpose of this Course is to develop the learner's knowledge and understanding of the classical Greek and Roman civilisations by comparing and contrasting these societies with the modern world. This will be achieved through successful study of the Course Units.

This Course will develop investigating and analysing skills to help learners to understand, explain and link the classical and modern worlds.

This Course makes a distinctive contribution to the curriculum through its study of the religious, political, social, moral and cultural values and practices of classical Greek and Roman societies. It therefore explores the breadth of human relationships within these societies and compares and contrasts these with modern life.

The main aims of the Course are to enable learners to develop:

- ◆ an understanding of the continuing impact and significance of the classical world today
- ◆ a range of skills including: using sources of evidence, including archaeological evidence, to compare and contrast the classical and modern worlds; responding to and explaining issues raised by classical literature; understanding and explaining the usefulness of sources of evidence and the ability to express reasoned conclusions
- ◆ detailed factual and theoretical knowledge and understanding of religious, political, social, moral or cultural aspects of life in classical Greek and Roman societies
- ◆ detailed factual and textual knowledge and understanding of universal ideas, themes or values revealed in classical literature

Information about typical learners who might do the Course

This Course is appropriate for a wide range of learners, from those who wish to achieve a greater understanding of the classical world and its relevance to contemporary society to learners who wish to progress to more specialised training or further education or employment.

Entry to this Course is at the discretion of the centre. However, it may be beneficial for the learner to have the skills and knowledge from the relevant experiences and outcomes from the broad, general education or equivalent qualifications.

Through the successful completion of this Course, learners will develop a range of important and transferable skills including investigating and communicating findings on classical studies topics or issues; understanding, explaining and presenting reasoned views on sources of evidence, including archaeological evidence; understanding and expressing reasoned views about universal ideas, themes or values revealed by classical literature; comparing and contrasting the classical and modern worlds; and expressing reasoned conclusions based on evidence.

Classical Studies Units and Courses are offered from SCQF level 3 to SCQF level 7. Vertical progression is possible through the levels of Classical Studies qualifications and lateral progression is possible to other qualifications in the social studies suite of Courses.

This Course provides an entry qualification for further study, employment and training. This Course is a preparation for a diverse range of occupations and careers.

Course structure and conditions of award

Course structure

This Course develops a range of cognitive skills. It encourages active learning in the process of acquiring and applying relevant knowledge. Learners will develop investigating and communicating skills in order to explain, understand and link the classical and modern worlds.

Through the successful completion of this Course, learners will develop a range of important and transferable skills including investigating and communicating findings on classical studies topics or issues; understanding, explaining and presenting reasoned views on sources of evidence, including archaeological evidence; understanding and expressing reasoned views about universal ideas, themes or values revealed by classical literature; comparing and contrasting the classical and modern worlds; and expressing reasoned conclusions based on evidence.

The skills listed above will be developed and applied over a range of contexts in the following Units. Each Unit also offers opportunities for learners to focus on particular skills.

This Course has three mandatory Units. Within each Unit there is a considerable degree of flexibility in topics which can be studied to allow personalisation and choice.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

Life in Classical Greece (National 5)

In this Unit, learners will develop skills to explain and express views on the usefulness of sources of evidence in comparing and contrasting the classical Greek and modern worlds. Learners will develop detailed factual and theoretical knowledge and understanding of religious, political, social, moral or cultural aspects of life in classical Greece.

Classical Literature (National 5)

In this Unit, learners will develop skills to explain universal ideas, themes or values revealed by classical literature. Learners will be required to study classical literature from either the classical Greek or classical Roman worlds. Learners will develop detailed factual and textual knowledge and understanding of universal ideas, themes or values which link the classical and modern worlds.

Life in the Roman World (National 5)

In this Unit, learners will develop skills to use sources of evidence, including archaeological evidence, to compare and contrast the classical Roman and modern worlds. Learners will develop detailed factual and theoretical knowledge and understanding of religious, political, social, moral or cultural aspects of life in the classical Roman world.

Conditions of award

To gain the award of the Course, the learner must pass all of the Units as well as the Course assessment. The required Units are shown in the Course outline section. Course assessment will provide the basis for grading attainment in the Course award.

Skill, knowledge and understanding

Further information on the assessment of the skills, knowledge and understanding for the Course is given in the *Course Assessment Specification*. A broad overview of the subject skills, knowledge and understanding that will be assessed in the Course is given in this section.

This covers:

- ◆ researching and processing information and presenting findings on a classical studies topic or issue, demonstrating the ability to apply detailed factual and theoretical knowledge and understanding of the classical and modern worlds to draw comparisons between them
- ◆ understanding, explaining and presenting reasoned views on the usefulness of sources of evidence
- ◆ using sources of evidence, including archaeological evidence, to compare and contrast the classical and modern worlds
- ◆ using classical literature to draw reasoned conclusions about universal ideas, themes or values
- ◆ detailed factual and theoretical knowledge and understanding of religious, political, social, moral or cultural aspects of life in classical Greek and Roman societies
- ◆ detailed factual and textual knowledge and understanding of classical Greek or Roman literature, with reference to universal ideas, themes or values which link the classical and modern worlds

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level (www.sqa.org.uk/scqf).

Assessment

Information about assessment for the Course is included in the *Course Assessment Specification* which provides full details including advice on how a learner's overall attainment for the Course will be determined.

Unit assessment

All Units are internally assessed against the requirements shown in the Unit Specification.

They can be assessed on an individual Unit basis or by using other approaches which combine the assessment for more than one Unit.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Life in Classical Greece (National 5)

The learner will be required to provide evidence of:

- ◆ the ability to express detailed and reasoned views on the usefulness of sources of evidence in comparing and contrasting the classical Greek and modern worlds
- ◆ detailed factual and theoretical knowledge and understanding of life in Classical Greece

Classical Literature (National 5)

The learner will be required to provide evidence of:

- ◆ the ability to express reasoned views on universal ideas, themes or values revealed in classical literature
- ◆ detailed factual and textual knowledge and understanding of universal ideas, themes or values revealed in classical literature

Life in the Roman World (National 5)

The learner will be required to provide evidence of:

- ◆ the ability to use sources of evidence, including archaeological evidence, to compare and contrast the classical Roman and modern worlds
- ◆ detailed factual and theoretical knowledge and understanding of life in the Roman world

Course assessment

Courses from National 4 to Advanced Higher include assessment of [added value](#)¹. At National 5, Higher and Advanced Higher, the added value will be assessed in the Course assessment. The added value for the Course must address the key purposes

¹ Definitions can be found here: www.sqa.org.uk/sqa/58409.html

and aims of the Course, as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge or application.

In the National 5 Classical Studies Course, added value will focus on:

- ◆ breadth
- ◆ challenge
- ◆ application

Learners will draw on, extend and apply the knowledge and skills they have learned during the Course. This will be assessed through a combination of a question paper and an assignment.

The question paper will require demonstration of a breadth of skills, knowledge and understanding from across the Course. The assignment will require learners to extend and apply their knowledge and skills and will be sufficiently open and flexible to allow for personalisation and choice.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Course. The skills that are learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

1 Literacy

1.1 Reading

1.2 Writing

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

Administrative information

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History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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