

Dylan Wiliam Masterclass

Dylan's presentation concentrated on the purposes of assessment, the structure of assessment systems and the role of teachers. His conclusion was that there is no "perfect" assessment system anywhere.



Biography

Dylan Wiliam is a leading thinker on assessment. He is currently Deputy Director, Institute of Education, and University of London. Previously, he was director of the Learning and Teaching Research Centre at the Educational Testing Service (ETS) Princeton University, New Jersey. Prior to joining ETS, he was professor of educational assessment and assistant principal of King's College London.

He was also a teacher for eight years in inner-city schools in London, a Nuffield Research Fellow at Chelsea College on the Graded Assessment in Mathematics Project, and a lecturer in mathematics education at King's College where he ran the teacher per-service education programme. In addition, he served as the academic coordinator of the Consortium for Assessment and Testing in Schools, which developed a variety of statutory and non-statutory assessments for the national curriculum of England and Wales. He has taught master's and doctorate level courses on educational assessment, research methods, and the use of information technology in academic research. He has published over 150 articles, book chapters, and books in mathematics education, education law, and educational assessment.

Selected publications

2003

Assessment for learning: putting it into practice.

Black, P., Harrison, C., Lee, C., Marshall, B., & Wiliam, D.

Buckingham, UK: Open University Press.

2004

Teachers developing assessment for learning: impact on student achievement

Assessment in Education: Principles Policy and Practice, 11(1), (pp.49-65)

Wiliam, D., Lee, C., Harrison, C., & Black, P. J.

Routledge, part of the Taylor & Francis Group

Working Inside the Black Box: Assessment for Learning in the Classroom,

Black, P., Wiliam, D, Lee C, Marshall B

2005

Developing a theory of formative assessment

In J. Gardner (Ed.), *Assessment and Learning*

(pp. 81-100)

Black, P., & Wiliam, D. - London , UK : Sage.

2007

Keeping learning on track: formative assessment and the regulation of learning

In F. K. Lester Jr (Ed.), *Second Handbook of Mathematics Teaching and Learning*

Wiliam. D - Greenwich , CT : Information Age Publishing.