

Professor Ray Land Masterclass



Ray explored the sense in which so-called 'Web 2.0' technologies (wikis, blogs, second life, tagging) are transforming the nature of knowledge and the way it is generated and used, causing shifts from authority to consensus, from print culture to digital and visual culture, from argument to exploration, and placing increasing emphasis on speed. He proposed that these changes have troublesome implications for assessment he contended and also that the type of changes we will see over the next 20 years may be as important as Gutenberg's press was in to change in the 15th century.

Biography

Ray Land is currently Professor of Higher Education and Director of the Centre for Academic Practice and Learning Enhancement at the University of Strathclyde. He is Programme Director of the Certificate / Diploma in Advanced Academic Studies. He is a member and founding accreditor of the Higher Education Academy. His research interests include the theory and practice of educational development, threshold concepts and troublesome knowledge, and theoretical aspects of digital learning.

Qualifications

MA in English at the University of Edinburgh, before training as a teacher at Hughes Hall, Cambridge. He subsequently gained an MSc from the University of Surrey and a PhD from Lancaster University.

Fellowships

He is a Fellow of SEDA, a member and accreditor of the Higher Education Academy and a Fellow of the Royal Society of Arts.

Previous posts

Before joining the University of Strathclyde he was Professor of Higher Education Development and Director of CHED at Coventry University. Prior to that he was Director of the TLA Centre at Edinburgh University. Earlier posts included being Senior Lecturer in Educational Development at Napier University, Edinburgh and Senior Lecturer in Education at Greenwich University, London (<http://www.greenwich.ac.uk>).

Committees

He currently chairs the Professional Development Forum for the Scottish Executive. He is also chair of the Quality Enhancement Group of the UHI Millennium Institute.

External Examining

He is currently an external examiner for the PGCHE at Nottingham University and for the PgCertHELT at The Robert Gordon University, Aberdeen.

Recent Publications

Meyer J.H.F. & Land R. (Eds) (2006) *Overcoming Barriers to Student Understanding: Threshold Concepts and Troublesome Knowledge*. London and New York: RoutledgeFalmer. (published June 2006)

Land R and Bayne S (Eds) 2005 *Education in Cyberspace*, London and New York

RoutledgeFalmer. ISBN 0-415-32882-9

Land R (2004) *Educational Development: Discourse, Identity and Practice*, Maidenhead:

Open University Press/ SRHE. ISBN 0-335-21328-6

Bayne S, Land R and Oliver M (Eds) (2006) Learning in the Digital Age: papers from the second Ideas in Cyberspace Education symposium. Part 2. *E-Learning* 3 (1) ISSN 1741-8887

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