



Fashion and Textile Technology: Fashion/Textile Item Development (Higher) Unit

SCQF: level 6 (6 SCQF credit points)

Unit code: H24X 76

Unit outline

In this Unit, learners will analyse the fashion item development process. They will develop knowledge and understanding of how industry creates and develops fashion. They will develop fashion items to meet the needs of briefs and evaluate these items.

Learners who complete this Unit will be able to:

1. Explain the item development process in the fashion/textile industry
2. Make a complex fashion/textile item developed to meet a brief, taking into account fashion/textile trends

This Unit is a mandatory Unit of the Higher Fashion and Textile Technology Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Course Assessment Specification* for the Higher Fashion and Textile Technology Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Higher Fashion and Textile Technology Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 5 Fashion and Textile Technology Course

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1. **Explain the item development process in the fashion/textile industry by:**
 - 1.1 Explaining how a fashion/textile trend originates
 - 1.2 Explaining how industry applies these trends when developing fashion/textile items

Outcome 2

The learner will:

2. **Make a complex fashion/textile item developed to meet a brief, taking into account fashion/textile trends by:**
 - 2.1 Explaining the key issues of a brief
 - 2.2 Developing a comprehensive solution for a fashion/textile item, based on a fashion/textile trend, to address the key issues
 - 2.3 Producing a work plan with a timed and logical work sequence and an accurate requisition for appropriate materials, equipment and tools
 - 2.4 Making the complex fashion/textile item, according to the solution and the work plan, to an appropriate standard of quality
 - 2.5 Carrying out an investigation to evaluate how well the fashion/textile item addresses the key issues of the brief

Evidence Requirements for the Unit

For this Unit, learners will be required to provide evidence of an explanation of the fashion development process in industry. Learners will also develop a fashion/textile item to meet the requirements of a brief.

Learners must produce a plan to develop the item which includes a logical sequence of work and an accurate requisition for textile and components.

The evaluation of the item must include comment on how it addresses the identified key issues and therefore meets the requirements of the brief.

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

2 Numeracy

2.2 Money, time and measurement

3 Health and wellbeing

3.1 Personal learning

5 Thinking skills

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: April 2014 (version 2.0)

Superclass: JK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Unit title changed to include '/textile'. Unit outline altered to incorporate revised Outcomes. Amendments to Outcome 1 – 'analyse' changed to 'explain', 'fashion' changed to 'item' and 'the fashion/textile' added. Outcome 2 – changes to wording, to include 'taking account of fashion/textile trends'. Multiple changes to all Assessment Standards to reflect the changes in the Outcomes.	Qualifications Development Manager	April 2014

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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